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PRESS RELEASE

Subject: Role of Regular Schooling in Student Success

New Delhi, February 13, 2025 – A recent report in a **leading national newspaper** highlighted the success of a student in the JEE (Mains) examination, attributing his achievement to enrolment in a non-attending (dummy) school. While the accomplishment of the student is commendable, it is imperative to address certain misleading implications in the report.

It has been found out that the **institution with which the student was enrolled namely SGN Public School, H-243, Kunwar Singh Nagar, Nangloi, Delhi-110041, was disaffiliated by the Board last year**. The Board has conducted surprise inspection of the school by a two-member committee and it was established that the school was sponsoring non attending students, besides multiple other violations of Board norms. This raises concerns about the legitimacy of school's academic practices and underscores the need for students to pursue their education through recognized institutions that adhere to national educational standards.

Moreover, the portrayal of **non-attending schools as a superior alternative to regular schooling is not in line with the vision of the National Education Policy (NEP) 2020**. The policy advocates for a **holistic, well-rounded education** that fosters critical thinking, conceptual understanding, and real-world problem-solving—elements that are often compromised when students bypass regular schooling for exam-oriented coaching.

Regular schools provide a **structured learning environment** that nurtures not just academic excellence but also essential life skills, social interaction, and emotional well-being. While coaching institutes may supplement learning, they **cannot replace the comprehensive educational experience offered by a full-fledged school system**.

Success in competitive exams should not come at the cost of **quality education and overall development**. It is crucial that students, parents, and educators prioritize institutions that align with **national education standards** and uphold the **true essence of learning** beyond.

Secretary, CBSE