

St. Columba's School, Ashok Place, New Delhi

Class: 2

Syllabus Planner – 2023 - 2024

ENGLISH	
<p style="text-align: center;"><b><u>MARCH/APRIL</u></b></p> <ul style="list-style-type: none"><li>● Revision</li></ul> <p>Unit-1- <b>Marigold</b></p> <ul style="list-style-type: none"><li>● First Day at School (Poem)</li><li>● Haldi's Adventure</li><li>● Naming Words, Vowels &amp; Consonants, Articles (A, An), Punctuation,</li></ul> <p>Raindrops-</p> <ul style="list-style-type: none"><li>● Action Song (Poem)</li><li>● Action Words</li></ul>	<p style="text-align: center;"><b><u>MAY</u></b></p> <p>Unit-2-<b>Marigold</b></p> <ul style="list-style-type: none"><li>● I am Lucky! (Poem)</li><li>● I Want</li><li>● Naming Words, Action Words, Comprehension Passage</li></ul> <p>Raindrops-</p> <ul style="list-style-type: none"><li>● Colours (Poem)</li><li>● Alphabetical Order, Blends</li></ul>
<p style="text-align: center;"><b><u>JULY</u></b></p> <p>Unit-3-<b>Marigold</b></p> <ul style="list-style-type: none"><li>● A Smile (Poem)</li><li>● The Wind and the Sun</li></ul> <p>Raindrops-</p> <ul style="list-style-type: none"><li>● Rain in Summer (Poem)</li><li>● Describing Words, Opposites, Action Words, Jumbled Words, Creative Writing/Comprehension Passage</li></ul>	<p style="text-align: center;"><b><u>AUGUST</u></b></p> <p>Unit-4-<b>Marigold</b></p> <ul style="list-style-type: none"><li>● Rain (Poem)</li><li>● Storm in the Garden</li></ul> <p>Raindrops-</p> <ul style="list-style-type: none"><li>● Mohan, the Potter</li><li>● Words with Double Letters Eg. Village, Summer, Potter Etc., Rhyming Words, Position Words, Creative Writing/Comprehension Passage</li></ul>
<p style="text-align: center;"><b><u>SEPTEMBER</u></b></p> <p>Unit-5-<b>Marigold</b></p> <ul style="list-style-type: none"><li>● Zoo Manners (Poem)</li><li>● Funny Bunny (Rapid Reading)</li></ul>	<p style="text-align: center;"><b><u>OCTOBER</u></b></p> <p>Unit-6- <b>Marigold</b></p> <ul style="list-style-type: none"><li>● Mr. Nobody (Poem)</li><li>● Curlylocks and the Three Bears</li></ul>

<p><b>Raindrops-</b></p> <ul style="list-style-type: none"> <li>● What's Going On?</li> <li>● Picture Story, Contraction, Jumbled Sentences</li> </ul>	<p><b>Raindrops-</b></p> <ul style="list-style-type: none"> <li>● My Family</li> <li>● The Work People Do (Rapid Reading)</li> <li>● Homophones, Apostrophe, Creative Writing/Comprehension Passage</li> </ul>
<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <p>Unit-7-<b>Marigold</b></p> <ul style="list-style-type: none"> <li>● On My Blackboard I can Draw (Poem)</li> <li>● Make It Shorter</li> <li>● Gender, Creative Writing/Comprehension Passage</li> </ul> <p><b>Raindrops-</b></p> <ul style="list-style-type: none"> <li>● My Village</li> <li>● Singular Plural</li> </ul>	<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <p>Unit-8- <b>Marigold</b></p> <ul style="list-style-type: none"> <li>● I am the Music Man (Poem)</li> <li>● The Mumbai Musicians</li> </ul> <p><b>Raindrops-</b></p> <ul style="list-style-type: none"> <li>● Our Day</li> <li>● Tense- Simple Past &amp; Present, Creative Writing/Comprehension Passage</li> </ul>
<p style="text-align: center;"><b><u>JANUARY</u></b></p> <p>Unit-9- <b>Marigold</b></p> <ul style="list-style-type: none"> <li>● Granny Granny Please Comb my Hair (Poem)</li> </ul> <p>Unit-10- <b>Marigold</b></p> <ul style="list-style-type: none"> <li>● The Grasshopper and the Ant</li> </ul> <p><b>Raindrops-</b></p> <ul style="list-style-type: none"> <li>● Sikkim</li> <li>● Joining Words, Pronouns, Sequential Order Creative Writing/Comprehension Passage</li> </ul>	<p style="text-align: center;"><b><u>FEBRUARY</u></b></p> <p>Unit-9- <b>Marigold</b></p> <ul style="list-style-type: none"> <li>● The Magic Porridge Pot</li> <li>● Synonyms, Creative Writing/Comprehension Passage</li> <li>● Revision</li> </ul>

## ASSESSMENTS

Term I	Day & Date	Syllabus
<b>FA- 1</b>	Monday, 08.05.23	Unit-1 <ul style="list-style-type: none"> <li>● First Day at School (Poem)</li> <li>● Haldi's Adventure</li> <li>● Vowels &amp; Consonants, Articles (A, An), Blends, Punctuation, Naming Words, Alphabetical Order, Action Words, Comprehension Passage</li> </ul>
<b>FA- 2</b>	Thursday, 03.08.23	Unit-2 <ul style="list-style-type: none"> <li>● I Want</li> </ul> Unit- 3 <ul style="list-style-type: none"> <li>● A Smile (Poem)</li> <li>● Describing Words, Opposites, Jumbled Words, Action Words, Creative Writing/ Comprehension Passage</li> </ul>
<b>Half Yearly Assessment</b>	Thursday, 14.09.23	Unit-3 <ul style="list-style-type: none"> <li>● The Wind and the Sun</li> </ul> Unit-4 <ul style="list-style-type: none"> <li>● Rain (Poem)</li> <li>● Storm in the Garden</li> </ul> Unit-5- <ul style="list-style-type: none"> <li>● Zoo Manners (Poem)</li> <li>● Alphabetical Order, Naming Words, Doing Words, Describing Words, Opposites, Jumbled Words, Rhyming Words, Position Words, Comprehension Passage/Creative Writing</li> </ul>
Term II	Day & Date	Syllabus
<b>FA-3</b>	Friday, 03.11.23	Unit-6 <ul style="list-style-type: none"> <li>● Mr. Nobody (Poem)</li> <li>● Curlylocks and the Three Bears</li> </ul>

		<ul style="list-style-type: none"> <li>● Contraction, Jumbled Sentences, Homophones, Apostrophe, Comprehension Passage/ Creative Writing</li> </ul>
<b>FA- 4</b>	Wednesday, 13.12.23	Unit-6 <ul style="list-style-type: none"> <li>● Curlylocks and the Three Bears</li> </ul> Unit-7 <ul style="list-style-type: none"> <li>● On My Blackboard I can Draw (Poem)</li> <li>● Make it Shorter</li> <li>● Singular Plural, Gender, Creative Writing/ Comprehension Passage</li> </ul>
<b>Annual Assessment</b>	Wednesday, 21.02.24	Unit- 8 <ul style="list-style-type: none"> <li>● The Mumbai Musicians</li> </ul> Unit-9 <ul style="list-style-type: none"> <li>● Granny Granny Please Comb my Hair (Poem)</li> <li>● The Magic Porridge Pot</li> </ul> Unit-10 <ul style="list-style-type: none"> <li>● The Grasshopper and the Ant</li> <li>● Joining Words, Pronouns, Sequential Order, Synonyms, Naming Words, Describing Words, Doing Words, Singular Plural, Gender, Tense- Simple Past &amp; Present, Comprehension Passage/ Creative Writing</li> </ul>

<b>MATHEMATICS</b>	
<b><u>MARCH/APRIL</u></b>	<b><u>MAY</u></b>
<ul style="list-style-type: none"> <li>● Revision</li> </ul>	<ul style="list-style-type: none"> <li>● L- 10 Add our Points</li> <li>● Mental Maths/Table of 2 &amp; 5</li> </ul>

<ul style="list-style-type: none"> <li>● L-2 Counting in Groups (Numbers upto 999)</li> <li>● L- 8 Tens and Ones</li> <li>● Mental Maths/Table of 2</li> </ul>		
<b><u>JULY</u></b>		<b><u>AUGUST</u></b>
<ul style="list-style-type: none"> <li>● L- 12 Give and Take</li> <li>● L-14 Birds Come and Go</li> <li>● Mental Maths/Table of 3</li> </ul>		<ul style="list-style-type: none"> <li>● L -5 Patterns</li> <li>● L- 4 Counting in Tens</li> <li>● Mental Maths/Table of 4 &amp; 10</li> </ul>
<b><u>SEPTEMBER</u></b>		<b><u>OCTOBER</u></b>
<ul style="list-style-type: none"> <li>● L- 4 Counting in Tens (continued)</li> <li>● L- 6 Footprints</li> <li>● L - 1 What is Long, What is Round?</li> <li>● Mental Maths/Table of 2 - 5 revision</li> </ul>		<ul style="list-style-type: none"> <li>● L-9 My Funday</li> <li>● L-13 The Longest Step</li> <li>● Mental Maths/Table of 6</li> </ul>
<b><u>NOVEMBER</u></b>		<b><u>DECEMBER</u></b>
<ul style="list-style-type: none"> <li>● L-3 How Much Can You Carry?</li> <li>● L-7 Jugs and Mugs</li> <li>● Mental Maths/Table of 7</li> </ul>		<ul style="list-style-type: none"> <li>● L-11 Lines and Lines</li> <li>● Mental Maths/Table of 8</li> </ul>
<b><u>JANUARY</u></b>		<b><u>FEBRUARY</u></b>
<ul style="list-style-type: none"> <li>● L- 15 How Many Ponytails?</li> <li>● Mental Maths/Table of 2 to 8,10</li> <li>● Revision</li> </ul>		<ul style="list-style-type: none"> <li>● Division (Readiness)</li> <li>● Mental Maths/Revision of Tables</li> </ul>
<b>ASSESSMENTS</b>		
<b>Term I</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA- 1</b>	Friday 12.5.2023	L-2 Counting in Groups L-8 Tens and Ones Mental Maths

<b>FA- 2</b>	Wednesday 9.8.2023	<ul style="list-style-type: none"> <li>● L-10 Add our Points</li> <li>● L-12 Give and Take</li> <li>● L- 14 Birds Come, Birds Go</li> <li>● Mental Maths</li> </ul>
<b>Half Yearly Assessment</b>	Tuesday 19.09.2023	<ul style="list-style-type: none"> <li>● L-2 Counting in Groups</li> <li>● L-4 Counting in Tens</li> <li>● L-5 Patterns</li> <li>● L- 6 Footprints</li> <li>● L-8 Tens and Ones</li> <li>● Mental Maths</li> </ul>
<b>Term II</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA- 3</b>	Wednesday 8.11.2023	<ul style="list-style-type: none"> <li>● L - 1 What is Long, What is Round?</li> <li>● L-9 My Funday</li> <li>● L-13 The Longest Step</li> <li>● Mental Maths</li> </ul>
<b>FA- 4</b>	Monday 18.12.2023	<ul style="list-style-type: none"> <li>● L-3 How Much Can You Carry?</li> <li>● L- 7 Jugs and Mugs</li> <li>● L-11 Lines and Lines</li> <li>● Mental Maths</li> </ul>
<b>Annual Assessment</b>	Monday 26.02.2024	<ul style="list-style-type: none"> <li>● L-4 Counting in Tens</li> <li>● L-5 Patterns</li> <li>● L-9 My Funday</li> <li>● L-10 Add our Points</li> <li>● L-11 Lines and Lines</li> <li>● L-12 Give and Take</li> <li>● L-13 The Longest Step</li> <li>● L- 14 Birds Come, Birds Go</li> <li>● L-15 How Many Ponytails</li> <li>● Mental Maths</li> </ul>

<b>E.V.S</b>		
<b><u>MARCH/APRIL</u></b>		<b><u>MAY</u></b>
<ul style="list-style-type: none"> <li>● Revision</li> <li>● Living and Non-Living Things</li> <li>● Kinds of Plants</li> </ul>		<ul style="list-style-type: none"> <li>● Kinds of Plants (continued)</li> <li>● Animal Life</li> </ul>
<b><u>JULY</u></b>		<b><u>AUGUST</u></b>
<ul style="list-style-type: none"> <li>● Weather and Seasons</li> <li>● Water</li> </ul>		<ul style="list-style-type: none"> <li>● Water (continued)</li> <li>● Air</li> </ul>
<b><u>SEPTEMBER</u></b>		<b><u>OCTOBER</u></b>
<ul style="list-style-type: none"> <li>● Safety and First Aid</li> <li>● Revision for Half Yearly</li> </ul>		<ul style="list-style-type: none"> <li>● My Family</li> <li>● Occupations</li> </ul>
<b><u>NOVEMBER</u></b>		<b><u>DECEMBER</u></b>
<ul style="list-style-type: none"> <li>● Houses</li> <li>● Keeping Healthy and Clean</li> </ul>		<ul style="list-style-type: none"> <li>● Our Universe</li> </ul>
<b><u>JANUARY</u></b>		<b><u>FEBRUARY</u></b>
<ul style="list-style-type: none"> <li>● Festivals</li> <li>● Our National Symbols</li> </ul>		<ul style="list-style-type: none"> <li>● Food We Eat</li> <li>● Revision for Annual Assessment</li> </ul>
<b>ASSESSMENTS</b>		
<b>Term I</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA- 1</b>	Monday,15.05.2023	<ul style="list-style-type: none"> <li>● Living and Non-Living Things</li> <li>● Kinds of Plants</li> </ul>
<b>FA- 2</b>	Friday,11.08.2023	<ul style="list-style-type: none"> <li>● Animal Life</li> <li>● Weather and Seasons</li> </ul>
<b>Half Yearly Assessment</b>	Thursday, 21.09.2023	<ul style="list-style-type: none"> <li>● Animal Life</li> <li>● Water</li> <li>● Air</li> <li>● Safety and First Aid</li> </ul>

Term II	Day & Date	Syllabus
FA-3	Friday, 10.11.2023	<ul style="list-style-type: none"> <li>● My Family</li> <li>● Occupations</li> </ul>
FA- 4	Wednesday, 20.12.2023	<ul style="list-style-type: none"> <li>● Houses</li> <li>● Keeping Healthy and Clean</li> </ul>
Annual Assessment	Wednesday, 28.02.2023	<ul style="list-style-type: none"> <li>● Our Universe</li> <li>● Our National Symbols</li> <li>● Festivals</li> <li>● Food We Eat</li> </ul>

हिंदी	
<u>मार्च- अप्रैल</u> <ul style="list-style-type: none"> <li>● आओ दोहराएँ</li> <li>● पाठ - 1 ऊँट चला</li> <li>● पाठ- 2 भालू ने खेली फुटबॉल</li> <li>● रचनात्मक लेखन</li> <li>● वर्णमाला</li> <li>● संयुक्त व्यंजन</li> <li>● गिनती (१ से २०)</li> <li>● दिन और महीने</li> </ul>	<u>मई</u> <ul style="list-style-type: none"> <li>● पाठ - 4 अधिक बलवान कौन?</li> <li>● संयुक्त अक्षर और हलन्त</li> <li>● मात्राओं से शब्द</li> <li>● दस खड़ी</li> <li>● अपठित गद्यांश</li> </ul>
<u>जुलाई</u> <ul style="list-style-type: none"> <li>● पाठ - 3 म्याऊँ, म्याऊँ!!</li> <li>● पाठ - 5 दोस्त की मदद</li> <li>● पाठ - 6 बहुत हुआ</li> <li>● रचनात्मक लेखन</li> <li>● संज्ञा, लिंग</li> </ul>	<u>अगस्त</u> <ul style="list-style-type: none"> <li>● पाठ - 7 मेरी किताब</li> <li>● सर्वनाम</li> <li>● वचन</li> <li>● काल</li> <li>● अपठित गद्यांश</li> </ul>
<u>सितम्बर</u> <ul style="list-style-type: none"> <li>● पाठ - 8 तितली और कली</li> <li>● रचनात्मक लेखन</li> <li>● क्रिया</li> </ul>	<u>अक्टूबर</u> <ul style="list-style-type: none"> <li>● पाठ - 9 बुलबुल</li> <li>● पाठ - 10 मीठी सारंगी</li> <li>● विशेषण</li> <li>● रंगों के नाम</li> </ul>



	<ul style="list-style-type: none"> <li>● पर्यायवाची</li> <li>● अपठित गद्यांश</li> </ul>
<p style="text-align: center;"><u>नवम्बर</u></p> <ul style="list-style-type: none"> <li>● पाठ - 11 टेसू राजा बीच बाज़ार</li> <li>● रचनात्मक लेखन</li> <li>● विलोम शब्द</li> <li>● विराम चिह्न</li> </ul>	<p style="text-align: center;"><u>दिसम्बर</u></p> <ul style="list-style-type: none"> <li>● पाठ - 12 बस के नीचे बाघ</li> <li>● पाठ - 13 सूरज जल्दी आना जी</li> <li>● अशुद्ध – शुद्ध शब्द</li> <li>● “र” के रूप</li> <li>● अपठित गद्यांश</li> </ul>
<p style="text-align: center;">जनवरी</p> <ul style="list-style-type: none"> <li>● पाठ- 14 नटखट चुहा</li> <li>● पाठ- 15 एक्की – दौक्की</li> <li>● रचनात्मक लेखन</li> <li>● व्याकरण : पुनरावृत्ति</li> </ul>	<p style="text-align: center;">फ़रवरी</p> <ul style="list-style-type: none"> <li>● बिल्ली कैसे रहने आई मनुष्य के संग</li> <li>● तेंदुए की खबर</li> <li>● पुनरावृत्ति, अपठित गद्यांश</li> </ul>

### ASSESSMENTS

Term I	Day & Date	Syllabus
FA- 1	Wednesday, 10.05.23	<ul style="list-style-type: none"> <li>● पाठ - 1 ऊँट चला,</li> <li>● पाठ - 2 भालू ने खेली फुटबॉल</li> <li>● वर्णमाला, संयुक्त व्यंजन</li> <li>● गिनती(१ से २०), दिन और महीने</li> <li>● संयुक्त अक्षर और हलन्त</li> </ul>
FA- 2	Monday, 07.08.23	<ul style="list-style-type: none"> <li>● पाठ - 4 अधिक बलवान कौन?</li> <li>● पाठ - 6 बहुत हुआ</li> <li>● मात्राओं से शब्द, दस खड़ी, संज्ञा, लिंग संयुक्ताक्षर और हलन्त</li> </ul>
Half Yearly Assessment	Saturday, 16.09.23	<ul style="list-style-type: none"> <li>● पाठ - 3 म्याऊँ, म्याऊँ!!</li> <li>● पाठ - 5 दोस्त की मदद</li> <li>● पाठ - 7 मेरी किताब</li> <li>● संज्ञा, सर्वनाम, क्रिया, काल, वचन</li> <li>● दस खड़ी</li> </ul>

Term II	Day & Date	Syllabus
FA-3	Monday, 06.11.23	<ul style="list-style-type: none"> <li>● पाठ - 8 तितली और कली</li> <li>● पाठ - 9 बुलबुल</li> <li>● संज्ञा, विशेषण, रंगों के नाम,</li> <li>● पर्यायवाची, विलोम शब्द</li> </ul>
FA- 4	Friday, 15.12.23	<ul style="list-style-type: none"> <li>● पाठ - 10 मीठी सारंगी</li> <li>● पाठ - 11 टेसू राजा बीच बाज़ार</li> <li>● सर्वनाम, क्रिया, विराम चिह्न</li> <li>● अशुद्ध – शुद्ध शब्द , “र” के रूप</li> </ul>
Annual Assessment	Friday , 23.02.24	<ul style="list-style-type: none"> <li>● पाठ - 12 बस के नीचे बाघ,</li> <li>● पाठ - 13 सूरज जल्दी आना जी,</li> <li>● पाठ - 14 नटखट चूहा,</li> <li>● पाठ - 15 एककी – दोक्की</li> <li>● संज्ञा, सर्वनाम, क्रिया, काल, विशेषण,</li> <li>● पर्यायवाची शब्द, विराम चिह्न,</li> <li>● “र” के रूप</li> </ul>

## COMPUTER

<u>MARCH - APRIL</u>	<u>MAY</u>
<p><b>Theory:</b> Computer definition, Main parts of computer - Monitor, C.P.U and Mouse</p> <p><b>Practical:</b> MS-Paint : Draw and colour using Shapes tool and fill with colour tool</p>	<p><b>Theory:</b> Keyboard</p> <p><b>Practical:</b> Paint - Draw using brush, line and size tool</p>
<u>JULY</u>	<u>AUGUST</u>
<p><b>Theory:</b> Features of Computer, Computer vs Man</p> <p><b>Practical:</b> MS-Paint - Text tool and its formatting options</p>	<p><b>Theory:</b> Helping parts of Computer, Storage devices</p> <p><b>Practical:</b> MS-Paint - Cut/Copy - Paste command</p>

<b><u>SEPTEMBER</u></b>		<b><u>OCTOBER</u></b>	
<p><b>Theory:</b> Types of Computer</p> <p><b>Practical:</b> MS-Word - Application of different set of keys</p>		<p><b>Theory:</b> Things we can do using computer, Places where computers are used.</p> <p><b>Practical :</b> MS-Word - Formatting text (Bold, Italic, Underline, Font, Font Colour, Font size), Bullets and Numbering</p>	
<b><u>NOVEMBER</u></b>		<b><u>DECEMBER</u></b>	
<p><b>Theory:</b> Booting and Shutdown Understanding Windows - Desktop, Icons, Screensaver, My Computer, Recycle Bin. Mouse Operations and Pointers</p> <p><b>Practical:</b> Changing Desktop background, screensaver, Introduction to MS-PPT</p>		<p><b>Theory:</b> Control Buttons</p> <p><b>Practical:</b> MS-PPT : Inserting shapes, images and background</p>	
<b><u>JANUARY</u></b>		<b><u>FEBRUARY</u></b>	
<p><b>Theory:</b> More about Keyboard and MS-Paint</p> <p><b>Practical:</b> Scratch – Moving sprite in forward and backward direction</p>		<p><b>Theory:</b> Introduction to Scratch, Keyboard Shortcuts</p> <p><b>Practical:</b> Scratch – Looks Block and wait</p>	
<b>ASSESSMENTS</b>			
Term I	Day & Date	Syllabus	
<b>FA- 1</b>	Wednesday, 17.05.23	<ul style="list-style-type: none"> <li>● Computer definition</li> <li>● Main parts of Computer</li> </ul>	
<b>FA- 2</b>	Tuesday, 01.08.23	<ul style="list-style-type: none"> <li>● Detailed information on Monitor, Keyboard, CPU and Mouse</li> </ul>	
<b>Half Yearly Assessment</b>	Tuesday, 12.09.23	<ul style="list-style-type: none"> <li>● Computer definition</li> <li>● Main parts of Computer</li> <li>● Computer Vs Human</li> <li>● Features of Computer</li> </ul>	

		<ul style="list-style-type: none"> <li>● Helping parts of Computer</li> <li>● Storage Device</li> <li>● Types of Computer</li> </ul>
<b>Term II</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA- 3</b>	<u>Wednesday,</u> <u>01.11.23</u>	<ul style="list-style-type: none"> <li>● Storage Devices</li> <li>● Things we can do using computer</li> <li>● Places where computers are used</li> <li>● Types of Computer</li> </ul>
<b>FA- 4</b>	<u>Thursday,</u> <u>21.12.23</u>	<ul style="list-style-type: none"> <li>● Things we can do using computer</li> <li>● Places where computers are used</li> <li>● Types of Computer</li> <li>● Booting and Shutdown</li> <li>● Understanding Windows - Desktop, Icons, Screensaver, My Computer, Recycle Bin</li> <li>● More about Mouse</li> </ul>
<b>Annual Assessment</b>	<u>Monday, 19.02.24</u>	<ul style="list-style-type: none"> <li>● Mouse operations and pointers</li> <li>● Booting and Shutdown</li> <li>● Understanding Windows - Desktop, Icons, Screensaver, My Computer, Recycle Bin</li> <li>● Parts of Computer - Main + Helping parts</li> <li>● Storage devices</li> <li>● Places where computers are used</li> <li>● MS-Paint</li> <li>● Control buttons</li> <li>● Important tools</li> </ul>
<b>GENERAL KNOWLEDGE</b>		
<u><b>MARCH/APRIL</b></u>		<u><b>MAY</b></u>
<ul style="list-style-type: none"> <li>● Our Surroundings ( People &amp; Places)</li> </ul>		<ul style="list-style-type: none"> <li>● Magical Seasons</li> </ul>
<u><b>JULY</b></u>		<u><b>AUGUST</b></u>
<ul style="list-style-type: none"> <li>● Things we use in Daily Life</li> </ul>		<ul style="list-style-type: none"> <li>● Amazing Sounds</li> </ul>

<b><u>SEPTEMBER</u></b>	<b><u>OCTOBER</u></b>
<ul style="list-style-type: none"> <li>● Patterns Around Us</li> </ul>	<ul style="list-style-type: none"> <li>● Festivals of India</li> </ul>
<b><u>NOVEMBER</u></b>	<b><u>DECEMBER</u></b>
<ul style="list-style-type: none"> <li>● Playtime (Indoor and Outdoor Games)</li> </ul>	<ul style="list-style-type: none"> <li>● Musical Instruments</li> </ul>
<b><u>JANUARY</u></b>	<b><u>FEBRUARY</u></b>
<ul style="list-style-type: none"> <li>● Migratory Birds/Animals</li> </ul>	<ul style="list-style-type: none"> <li>● Villages and Cities</li> </ul>

**ART/CRAFTS**

<b><u>MARCH / APRIL</u></b>	<b><u>MAY</u></b>
<ul style="list-style-type: none"> <li>● Introduction /list of material checked (collected)</li> <li>● Primary and Secondary Colours</li> <li>● Introduction to Keith Haring (International artist)</li> <li>● Scratch Art</li> </ul>	<ul style="list-style-type: none"> <li>● Circles and Shapes</li> <li>● One point perspective landscape</li> <li>● Bean Art</li> <li>● Papercraft -Mini Flower Garden</li> </ul>
<b><u>JULY</u></b>	<b><u>AUGUST</u></b>
<ul style="list-style-type: none"> <li>● Toucan bird in the rainforest</li> <li>● Lion in the grassland</li> <li>● Enlarged Flower</li> <li>● Balancing Birds</li> <li>● Patterns and lines (part 1)</li> </ul>	<ul style="list-style-type: none"> <li>● Patterns and lines (part 2)</li> <li>● Independence Day Drawing</li> <li>● Paper Craft - Fluttering Butterfly</li> <li>● Night Time Owl</li> </ul>
<b><u>SEPTEMBER</u></b>	<b><u>OCTOBER</u></b>
<ul style="list-style-type: none"> <li>● Abstract Portrait (Picasso style art)</li> <li>● Paper Craft - Pirate Puppet</li> <li>● Paper Craft -Wiggly Caterpillar</li> </ul>	<ul style="list-style-type: none"> <li>● Dussehra Drawing</li> <li>● Diwali Crafts</li> </ul>
<b><u>NOVEMBER</u></b>	<b><u>DECEMBER</u></b>

<ul style="list-style-type: none"> <li>● Halloween</li> <li>● Warli Paintings</li> <li>● Paper Craft / Leaf Printing - Autumn Tree</li> <li>● Resist Painting</li> <li>● Chalk Pastel Work</li> </ul>		<ul style="list-style-type: none"> <li>● Build a Snowman</li> <li>● Christmas Crafts(2 Crafts)</li> </ul>
<b><u>JANUARY</u></b>		<b><u>FEBRUARY</u></b>
<ul style="list-style-type: none"> <li>● View from a Window</li> <li>● Draw and paint a snowman</li> <li>● 2-Dimension Cityscape</li> <li>● Trees in different Seasons</li> <li>● Introduction to an International artist Marc Chagall</li> </ul>		<ul style="list-style-type: none"> <li>● Paper Craft Decorations</li> <li>● Impressions &amp; Printing</li> <li>● Cutting &amp; Pasting ( Introduction to Henri Matisse Collage work)</li> <li>● Stick Figures ( Introduction to Joan Miro)</li> </ul>
<b>ASSESSMENTS</b>		
<b><u>Time/Months</u></b>	<b><u>Skills Acquired</u></b>	<b><u>Assessment Strategies</u></b>
<b><u>Half Yearly</u> <u>April</u> <u>to</u> <u>September</u> <u>(6 Months)</u></b>	<ul style="list-style-type: none"> <li>● Colour Mixing</li> <li>● Painting, Mixing different mediums, *Making Patterns.</li> <li>● Habitats observation and drawing</li> <li>● Paper craft</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Neatness</li> <li>● Regularity</li> <li>● Colouring</li> <li>● Creativity /Originality of idea</li> <li>● Presentation of project</li> <li>● Completion of Project</li> </ul>
<b><u>Annual</u> <u>October</u> <u>to</u> <u>February</u> <u>(5 Months)</u></b>	<ul style="list-style-type: none"> <li>● Paper craft</li> <li>● Origami</li> <li>● Textures</li> <li>● Cutting &amp; Pasting</li> <li>● Printing</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Neatness</li> <li>● Creativity /Originality of idea</li> <li>● Presentation of project</li> <li>● Completion of Project</li> <li>● Balance and Proportion</li> </ul>
<b>ELOCUTION</b>		
<b><u>MARCH-APRIL</u></b>		<b><u>MAY</u></b>

<ul style="list-style-type: none"> <li>● Topic of discussion – I’m special! Self-Introduction and speaking about your likes and dislikes.</li> <li>● Poem – I am happy to be ME!</li> <li>● Class Rules – Inculcating rules and practices of the class</li> <li>● Earth Day – My little ways to show I care for Mother Earth</li> </ul>	<ul style="list-style-type: none"> <li>● Topic of discussion and interaction - Elocution and its significance</li> <li>● Topic of discussion and interaction - Our parents are special</li> <li>● Speech Activity – ‘Thank You’ Speech for your mother on Mother’s Day</li> </ul>
<p style="text-align: center;"><b><u>JULY</u></b></p> <ul style="list-style-type: none"> <li>● Poetry Recitals</li> <li>● Rhyme Time – Poem Recitation with actions and expressions</li> <li>● Pronunciation and Voice Modulation Practice</li> <li>● Show and Tell Activity</li> </ul>	<p style="text-align: center;"><b><u>AUGUST</u></b></p> <ul style="list-style-type: none"> <li>● Topic of discussion and interaction – I’m proud to be an Indian</li> <li>● Poem – The Indian national flag!</li> <li>● Speech Activity – Life Skills - I like doing things independently</li> </ul>
<p style="text-align: center;"><b><u>SEPTEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Rhyme Time – Poem Recitation with actions and expressions</li> <li>● Skills of Recitation</li> <li>● Reading Time – Read-Aloud Session</li> </ul>	<p style="text-align: center;"><b><u>OCTOBER</u></b></p> <ul style="list-style-type: none"> <li>● Topic of discussion and interaction – Health is Wealth</li> <li>● Poem – Say NO to Food Wastage</li> <li>● Speech Activity</li> <li>● Pronunciation and Voice Modulation Practice</li> </ul>
<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Topic of discussion and interaction- The Wonderful World of Books!</li> <li>● Speech Activity – “My favourite book!!”</li> <li>● Story Narration Activity and Role Play</li> <li>● Pronunciation and Voice Modulation Practice</li> </ul>	<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Ek Bharat Shreshtha Bharat – Discovering Delhi’s pair state Sikkim</li> <li>● Joy of Christmas-Class Discussion</li> <li>● Introduction to Debate</li> </ul>

<u>JANUARY</u>	<u>FEBRUARY</u>
<ul style="list-style-type: none"> <li>● Topic of discussion and interaction <ul style="list-style-type: none"> <li>- My New Year Goals and Resolutions</li> <li>- I am a good citizen</li> </ul> </li> <li>● Solo Speech Presentations</li> <li>● Pronunciation and Voice Modulation Practice</li> </ul>	<ul style="list-style-type: none"> <li>● Role Play- Topic of discussion and interaction- It's fun to have a pet</li> <li>● Picture Talk Activity 'My pet' OR 'I wish I could have a pet'</li> </ul>

- One class per week
- Kindly assist your child to prepare for the speech activities and revise the poems done in class regularly at home.

<b>ASSESSMENTS</b>		
Term I	Syllabus	
Half Yearly Assessment	<ul style="list-style-type: none"> <li>● Solo/ Choral Recitation of poems done in class</li> <li>● Participation in Speech Activities</li> </ul>	[Checklist] <ul style="list-style-type: none"> <li>● Enunciation</li> <li>● Diction</li> <li>● Expression</li> <li>● Tonality</li> <li>● Clarity of Voice</li> <li>● Participation</li> <li>● Interest</li> </ul>
Term II	Syllabus	
Annual Assessment	<ul style="list-style-type: none"> <li>● Solo/ Choral Recitation of poems done in class</li> <li>● Participation in Speech Activities</li> </ul>	

<b>PHYSICAL EDUCATION</b>	
<u>MARCH - APRIL</u>	<u>MAY</u>



- Warming up exercises
- Fit India Activity
- Forward bending exercise
- Touching feet
- Side stretching
- Neck movement
- Jumping on the spot
- PT exercises
- Unity for Yoga (Exercises from Heart fullness)
- Skills in basketball and football
- Meditation
- Swimming ( on site )
- Entering the small pool, and moving around, holding on to the wall and doing the breathing practice and leg action

- Side bending exercises
- Fit India Activity
- Jogging on the Spot
- Forward arm rotation
- Shoulder rotation
- PT exercises
- Unity for Yoga (Exercises from Heart fullness)
- Skills in basketball and football
- Meditation
- Swimming ( on site )
- Entering the small pool, and moving around, holding on to the wall and doing the breathing practice and leg action

**JULY**

- Touching feet (not bending knees)
  - Bending touching alternate legs
  - Warm up exercise
  - Forward half bending hands on waist
  - PT Exercises
  - Fit India Activity
  - Unity for Yoga (Exercises from Heart fullness)
  - Skills in basketball and football
  - Meditation
  - **Swimming (onsite)**
- Step 1: Body Position- Freestyle**
- Keep your body flat, lie facing down in the water with your body kept in line with the water surface.
- Step 2: Arm Movement**
- Your arm movement can be broken down

**AUGUST**

- Hip rotation
  - Jumping with feet apart
  - Warming up exercise
  - Marching practice
  - PT exercises
  - Fit India activity
  - Unity for Yoga (Exercises from Heart fullness)
  - Skills in basketball and football
  - Meditation
  - **Swimming (onsite)**
- Step 1: Body Position- Freestyle**
- Keep your body flat, lie facing down in the water with your body kept in line with the water surface.
- Step 2: Arm Movement**

to the simplest form consisting just two actions - the Pull and Recovery.

1. Pull - With your palms facing down, pull in-line with your body with a slightly bent elbow all the way to the side of your upper thigh.
2. Recovery - With your hand close to your upper thigh, lift one arm out of the water with a bent elbow. Reach forward over the water with a bent elbow and enter the water with your fingertips.

Both hands should alternate between these two movements and be moving simultaneously.

### **Step 3: Breathing Technique**

Choosing a side to breathe will depend on being right or left handed. While your hand is early in the recovery phase, turn your head sideways for a quick breath.

A very common mistake is to lift your head upwards instead of turning it sideways to avoid the water for breath. This is actually counter-productive as it disrupts your body positioning and causes you to dip further into the water.

### **Step 4: Leg Action**

With ankles relaxed and flexible, point your toes behind you and kick

Your arm movement can be broken down to the simplest form consisting just two actions - the Pull and Recovery.

1. Pull - With your palms facing down, pull in-line with your body with a slightly bent elbow all the way to the side of your upper thigh.
2. Recovery - With your hand close to your upper thigh, lift one arm out of the water with a bent elbow. Reach forward over the water with a bent elbow and enter the water with your fingertips.

Both hands should alternate between these two movements and be moving simultaneously.

### **Step 3: Breathing Technique**

Choosing a side to breathe will depend on being right or left handed. While your hand is early in the recovery phase, turn your head sideways for a quick breath.

A very common mistake is to lift your head upwards instead of turning it sideways to avoid the water for breath. This is actually counter-productive as it disrupts your body positioning and causes you to dip further into the water.

### **Step 4: Leg Action**

With ankles relaxed and flexible,

up-and-down in a continuous motion from your thighs. Kicking from the calves is not as effective and a simple way to correct this is to make sure your legs are straightened out while kicking

point your toes behind you and kick up-and-down in a continuous motion from your thighs. Kicking from the calves is not as effective and a simple way to correct this is to make sure your legs are straightened out while kicking

Also Practice of different strokes

Swimming Gala Selection

### SEPTEMBER

- Warming up exercises
- Arm movement
- Forward bending
- Touching feet
- PT exercises
- Fit India Activity
- Unity for Yoga (Exercises from Heart fullness)
- Skills in basketball and football
- Meditation
- Marching steps
- **Swimming (onsite)**

#### **Step 1: Body Position- Freestyle**

Keep your body flat, lie facing down in the water with your body kept in line with the water surface.

#### **Step 2: Arm Movement**

Your arm movement can be broken down to the simplest form consists just two actions - the Pull and Recovery.

1. Pull - With your palms facing down, pull in-line with your body

### OCTOBER

- Warming up exercises
- Marching steps
- Yoga exercises
- Fit India Activity
- Physical exercises
- Football (push pass)
- Meditation
- Directorate of Education- Fitness activities
- Unity for Yoga (Exercises from Heart fullness)
- Skills in basketball and football
- **For onsite Sports Day**
- 50 mts, 75 mts, 4x50 mts, composite relay, hurdles race, hopping race, lime and spoon race, bean bag race, touch and run race, football dribble – races to be conducted onsite for sports day , Drill Display

with a slightly bent elbow all the way to the side of your upper thigh.

2. Recovery - With your hand close to your upper thigh, lift one arm out of the water with a bent elbow. Reach forward over the water with a bent elbow and enter the water with your fingertips.

Both hands should alternate between these two movements and be moving simultaneously.

### **Step 3: Breathing Technique**

Choosing a side to breathe will depend on being right or left handed. While your hand is early in the recovery phase, turn your head sideways for a quick breath.

A very common mistake is to lift your head upwards instead of turning it sideways to avoid the water for breath. This is actually counter-productive as it disrupts your body positioning and causes you to dip further into the water.

### **Step 4: Leg Action**

With ankles relaxed and flexible, point your toes behind you and kick up-and-down in a continuous motion from your thighs. Kicking from the calves is not as effective and a simple way to correct this is to make

sure your legs are straightened out while kicking

### SWIMMING GALA

#### NOVEMBER

- Marching steps
- Warming up exercises
- Physical exercises
- Yoga exercises
- Fit India Activity
- Football (push pass)
- Meditation
- Directorate of Education- Fitness activities
- Unity for Yoga (Exercises from Heart fullness)
- Skills in basketball and football
- **Sports Day (selections)**
- 50 mts, 75 mts, 4x50 mts, composite relay, hurdles race, hopping race, lime and spoon race, bean bag race, touch and run race, football dribble – races to be conducted onsite for sports day , Drill Display

#### DECEMBER

- Jogging around the area
- Warming up exercises
- Fit India activity
- Yoga exercises
- Physical exercises
- Meditation
- Marching steps
- Directorate of Education- Fitness activities
- Unity for Yoga (Exercises from Heart fullness)
- Skills in basketball and football
- Cricket practice, basketball practice, badminton practice
- Learning the rules of different games
- **SPORTS DAY**

#### JANUARY

- Jogging around the area
- Warming up exercises
- Physical exercises
- Yoga exercises
- Fit India Activity
- Meditation
- Marching steps
- Unity for Yoga (Exercises from Heart fullness)
- Cricket practice, basketball practice, badminton practice

#### FEBRUARY

- Warming up exercises
- Basketball dribbling
- Stretching exercises
- Sitting exercises
- Meditation
- Arm rotation exercises
- Skills in football – push pass
- PT exercises

<ul style="list-style-type: none"> <li>● Learning the rules of different games</li> </ul>	
<b>ASSESSMENTS</b>	
<b>Term I</b>	<b>Syllabus</b>
<b>Half Yearly Assessment</b>	<ul style="list-style-type: none"> <li>● Discipline</li> <li>● Follow the instructions</li> <li>● Flexibility</li> <li>● Team spirit</li> <li>● Enthusiasm</li> <li>● Running</li> </ul>
<b>Term II</b>	<b>Syllabus</b>
<b>Annual Assessment</b>	<ul style="list-style-type: none"> <li>● Discipline</li> <li>● Hand movement</li> <li>● Body posture</li> <li>● Follow the instructions</li> <li>● Skill test – dribbling the basketball/ football</li> <li>● Badminton – serve and smash (on site)</li> <li>● Cricket batting, bowling and fielding (on site)</li> </ul>

<b>VALUE EDUCATION</b>	
<b><u>APRIL</u></b>	<b><u>MAY</u></b>
<ul style="list-style-type: none"> <li>● Emotions</li> <li>● Greeting Words and Magic Words</li> </ul>	<ul style="list-style-type: none"> <li>● Eco Buddies- Care for a change</li> </ul>
<b><u>JULY</u></b>	<b><u>AUGUST</u></b>
<ul style="list-style-type: none"> <li>● We all are Different but Unique</li> <li>● Reading is Fun</li> </ul>	<ul style="list-style-type: none"> <li>● Patriotism</li> <li>● Friendship</li> </ul>
<b><u>SEPTEMBER</u></b>	<b><u>OCTOBER</u></b>
<ul style="list-style-type: none"> <li>● Being Truthful and Helpful</li> </ul>	<ul style="list-style-type: none"> <li>● Family Unity</li> </ul>

	<ul style="list-style-type: none"> <li>● Cleanliness</li> </ul>
<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Being Together</li> <li>● Sportsmanship</li> </ul>	<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Generosity</li> <li>● Gender Equality</li> </ul>
<p style="text-align: center;"><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"> <li>● Time Management</li> <li>● Sharing is Caring</li> </ul>	<p style="text-align: center;"><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"> <li>● Gratitude</li> </ul>

<b>CHILD PROTECTION</b>	
<p style="text-align: center;"><b><u>MARCH-APRIL</u></b></p> <ul style="list-style-type: none"> <li>● My body is God's gift to me! I must safeguard it.</li> </ul>	<p style="text-align: center;"><b><u>MAY</u></b></p> <ul style="list-style-type: none"> <li>● Peer Respect! (Personal Boundaries) I respect my body! I respect your body!</li> </ul>
<p style="text-align: center;"><b><u>JULY</u></b></p> <ul style="list-style-type: none"> <li>● Differentiating between Safe, Unsafe and Unwanted touch.</li> </ul>	<p style="text-align: center;"><b><u>AUGUST</u></b></p> <ul style="list-style-type: none"> <li>● People whom I can trust! No secrets please!</li> </ul>
<p style="text-align: center;"><b><u>SEPTEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Feelings-I recognize how I feel! I am not shy to express how I feel.</li> </ul>	<p style="text-align: center;"><b><u>OCTOBER</u></b></p> <ul style="list-style-type: none"> <li>● I stay away from strangers!</li> </ul>
<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Let's be safe in the washroom!</li> </ul>	<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Buddy System-I can recognise dangerous places and avoid going there!</li> </ul>

<b><u>JANUARY</u></b>	<b><u>FEBRUARY</u></b>
<ul style="list-style-type: none"> <li>● Let's be safe in vans, buses, parks, etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Body Safety Rules (Recapitulation)</li> </ul>

<b>WESTERN MUSIC</b>	
<b><u>APRIL</u></b>	<b><u>MAY</u></b>
<ul style="list-style-type: none"> <li>● I'm H-A-P-P-Y</li> <li>● Happiness is Something if You Give it Away</li> </ul>	<ul style="list-style-type: none"> <li>● Let's Wish Our Mothers</li> <li>● The Earth is My Home</li> </ul>
<b><u>JULY</u></b>	<b><u>AUGUST</u></b>
<ul style="list-style-type: none"> <li>● School Anthem</li> <li>● A Tisket, A Tasket</li> </ul>	<ul style="list-style-type: none"> <li>● I Am the Music Man</li> <li>● When the Band Begins to Play</li> </ul>
<b><u>SEPTEMBER</u></b>	<b><u>OCTOBER</u></b>
<ul style="list-style-type: none"> <li>● Revision for Term-I</li> <li>● The Phonicals</li> <li>● Good Manners Song</li> </ul>	<ul style="list-style-type: none"> <li>● I've Got the Joy in My Heart</li> <li>● It's A Small World After All</li> </ul>
<b><u>NOVEMBER</u></b>	<b><u>DECEMBER</u></b>
<ul style="list-style-type: none"> <li>● Bind Us Together Lord</li> <li>● Shake A Friend's hand</li> </ul>	<ul style="list-style-type: none"> <li>● Santa Claus Is Coming to Town</li> <li>● Twelve Days of Christmas</li> </ul>
<b><u>JANUARY</u></b>	<b><u>FEBRUARY</u></b>
<ul style="list-style-type: none"> <li>● It's I Who Build Community</li> <li>● Down In The Deep Blue Sea</li> </ul>	<ul style="list-style-type: none"> <li>● I've Got Peace Like A River</li> <li>● Revision for Term-II</li> </ul>
<b>ASSESSMENTS</b>	
Term I	Syllabus
<b>Half Yearly Assessment (September)</b>	<ol style="list-style-type: none"> <li>1. I'm H-A-P-P-Y</li> <li>2. Happiness is Something...</li> </ol>



	<ol style="list-style-type: none"> <li>3. The Earth is My Home</li> <li>4. School Anthem</li> <li>5. A Tisket, A Tasket</li> <li>6. I Am The Music Man</li> <li>7. When The Band Begins to Play</li> <li>8. The Phonicals</li> <li>9. Good Manners Song</li> </ol>
<b>Term II</b>	<b>Syllabus</b>
<b>Annual Assessment (February)</b>	<ol style="list-style-type: none"> <li>1. I've Got the Joy in My Heart</li> <li>2. It's A Small World After All</li> <li>3. Bind Us Together Lord</li> <li>4. Shake A Friend's Hand</li> <li>5. Santa Claus Is Coming to Town</li> <li>6. It's I Who Build Community</li> <li>7. Down In The Deep Blue Sea</li> <li>8. I've Got Peace Like A River</li> </ol>
<b>SONGS</b>	
<p><b><u>I'm H-A-P-P-Y</u></b>  <b>[Verse 1]</b>  I'm H-A-P-P-Y  I'm H-A-P-P-Y  I know I am, I'm sure I am  I'm H-A-P-P-Y</p> <p><b>[Verse 2]</b>  I'm S-A-V-E-D  I'm S-A-V-E-D  I know I am, I'm sure I am  I'm S-A-V-E-D</p> <p><b>[Verse 3]</b>  I'm L-O-V-E-D  I'm L-O-V-E-D  I know I am, I'm sure I am  I'm L-O-V-E-D</p> <p><b>[Verse 4]</b></p>	<p><b><u>Happiness Is Something If You Give It Away</u></b>  <b>[Verse 1]</b>  Happiness is something if you give it away,  You give it away; you give it away.  Happiness is something if you give it away,  Then it comes right back to you.</p> <p><b>[Chorus]</b>  Oh, it's just like a magic penny.  Hold on tight and you won't get any.  Lend it, spend it, give it away,  Then it comes right back to you.</p> <p><b>[Verse 2]</b>  A hug is something if you give it away,  You give it away; you give it away.  A hug is something if you give it away,  Then it comes right back to you</p>

I'm happy, saved and loved  
I'm happy, saved and loved  
I know I am, I'm sure I am  
I'm happy, saved and loved

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**Let's Wish Our Mothers**

'I love my mommy, I love my mommy  
I love my mommy, yes, I do.'  
Here's a kiss and a hug for you  
Thank you, mommy, for all you do  
Happy Mother's Day, Happy Mother's Day  
'Happy Mother's Day, I love you.'

I love my mommy, I love my mommy  
I love my mommy, yes, I do.  
Here's a kiss and a hug for you  
Thank you, mommy, for all you do  
Happy Mother's Day, Happy Mother's Day  
Happy Mother's Day, I love you.

Happy Mother's Day, I love you.

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**The Earth is My Home**

**[Verse]**

The earth is my home  
I promise to keep it healthy and beautiful  
I will love the land, the air, the water and  
all living creatures;

**[Pre-Chorus]**

I will be a defender of my planet;  
United with friends. I will save the earth;

**[Chorus]**

**[Verse 3]**

Love is something if you give it away,  
You give it away; you give it away.  
Love is something if you give it away,  
Then it comes right back to you.

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**School Anthem**

**[Chorus]**

We sing praises of you St. Columba,  
Scholars of Columba's we,  
Dare to be wise always  
Sincere and constant we.  
This is our motto that guides us  
Through life eternally,  
This truth we learn in our days of youth  
Gives us strength in fraternity.

**[Verse 1]**

With glory glows the spirit of S.C.S.  
Marking all our efforts with true success  
And our Alma Mater seals us as a chosen  
band  
We all work together for the glory of our  
land.

**[Verse 2]**

Pride in Carrying our banners of green and  
gold  
Banners that will lead us towards, all our  
goals  
Service to others and our nation's good  
We all come together in godly brotherhood

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**I Am the Music Man**

United with friends, I promise to keep it;  
United with friends, I will love the land;  
United with friends, I'll be a defender;  
I will save the earth

(Transpose to one key higher and end the  
song after the pre-chorus)

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**When the Band Begins to Play**

**[Verse 1]**

Oh, when our band  
Begins to play.  
Oh, when our band begins to play.  
I like to march to the music.  
When our band begins to play.

**[Verse 2]**

Oh, when our band  
Begins to march.  
Oh, when our band begins to march.  
I like to help play the music.  
When our band begins to march.

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**The Phonicals**

**[Verse 1]**

Making words; we just love making words  
Combining all together making words  
Every single day, we read and write and  
play -- the phonicals  
We love to be read the phonicals  
Sounds that can be said the phonicals  
We're written everywhere,  
Words and stories we do share -- with you  
With you, hoo... hoo...

**[Verse 1]**

I am the music man  
I come from far away and I can play.  
(What can you play?)  
I play the piano.  
Pia-pia-piano piano piano –  
Pia-pia-piano pia piano

**[Verse 2]**

I am the music man  
I come from far away and I can play.  
(What can you play?)  
I play the violin.  
Vio-vio-violin violin violin –  
Vio-vio-violin vio violin  
Pia-pia-piano piano piano –  
Pia-pia-piano pia piano

**[Verse 3]**

I am the music man  
I come from far away and I can play.  
(What can you play?)  
I play the saxophone.  
Saxo-saxo-saxophone saxophone  
saxophone  
Saxo-saxo-saxophone saxo saxophone  
Vio-vio-violin violin violin –  
Vio-vio-violin vio violin  
Pia-pia-piano piano piano –  
Pia-pia-piano pia piano

**[Verse 4]**

I am the music man  
I come from far away and I can play.  
(What can you play?)

**[Verse 2]**

Making words, we just love making words  
 Stringing words together making words  
 Come and join us, and read and write and  
 play with the phonicals  
 Let's make lots and lots of words  
 Let's make lots and lots of words  
 Let's make lots and lots of words

I play the big bass drum  
 Big bass, big bass, big bass drum  
 Big bass drum, big bass drum  
 Saxo-saxo-saxophone saxophone  
 saxophone  
 Saxo-saxo-saxophone saxo saxophone  
 Vio-vio-violin violin violin –  
 Vio-vio-violin vio violin  
 Pia-pia-piano piano piano –  
 Pia-pia-piano pia piano

**Good Manners Song****[Verse 1]**

Please, remember to cover your mouth  
 When you sneeze or when you cough.  
 Use a tissue and wash your hands.  
 That is always the best plan.  
 Use your manners everywhere,

**[Verse 2]**

Don't forget the magic words,  
 You must use them wherever you go.  
 Thank you, sorry, excuse me, please,  
 Are kind words to say you'll see!

**[Chorus]**

Use your manners everywhere,  
 Anytime and anywhere.  
 Good manners matter,  
 All of them you have to master.

**[Verse 3]**

Be respectful all the time.  
 Wait your turn and be on time.  
 Keep your hands to yourself,  
 Listen when others are talking as well.

**[Chorus]****I've Got the Joy In My Heart****[Verse 1]**

I've got the joy, joy, joy, joy down in my  
 heart  
 Where?  
 Down in my heart!  
 Where?  
 Down in my heart!  
 I've got the joy, joy, joy, joy down in my  
 heart  
 Where?  
 Down in my heart to stay

**[Chorus]**

And I'm so happy  
 So very happy  
 I've got the love of Jesus in my heart  
 And I'm so happy  
 So very happy  
 I've got the love of Jesus in my heart.

**[Verse 2]**

I've got the peace that passes  
 understanding  
 down in my heart  
 Where?  
 Down in my heart!  
 Where?  
 Down in my heart!

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**It's A Small World (After All)**

**[Verse 1]**

It's a world of laughter, a world of tears  
It's a world of hopes and a world of fears  
There's so much that we share that it's time  
we're aware  
It's a small world after all

**[Chorus]**

It's a small world after all  
It's a small world after all  
It's a small world after all  
It's a small, small world

**[Verse 2]**

There is just one moon and one golden sun  
And a smile means friendship to everyone  
Though the mountains divide  
And the oceans are wide  
It's a small world after all

**[Chorus]**

It's a small world after all  
It's a small world after all  
It's a small world after all  
It's a small, small world

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**Bind Us Together, Lord**

**[Verse]**

Bind us together, Lord,  
Bind us together with cords that  
cannot be broken.  
Bind us together, Lord,  
Bind us together, Lord,

I've got the peace that passes  
understanding  
down in my heart!  
Where?  
Down in my heart to stay

**[Verse 2]**

I've got the love of Jesus, love of Jesus in  
my heart  
Where?  
Down in my heart!  
Where?  
Down in my heart!  
I've got the love of Jesus, love of Jesus in  
my heart  
Where?  
Down in my heart to stay

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**Shake A Friend's Hand**

**[Verse 1]**

Shake a friend's hand, shake a hand next  
to ya  
Shake a friend's hand and sing this song  
Shake a friend's hand, shake a hand next  
to ya  
Shake a friend's hand and sing, sing  
along...

**[Chorus]**

*Ha la lalala, la la le lujah*  
*Ha la lalala, la le lujah*  
*Ha la lalala, la la le lujah*  
*Ha la lalala, la le...le lujah*

**[Verse 2]**

Bind us together in Love,

**[Chorus]**

There is only one God.  
There is only one King.  
There is only one body.  
That is why we sing:

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**The Twelve Days Of Christmas**

On the first day of Christmas  
my true love sent to me:  
A Partridge in a Pear Tree

On the second day of Christmas  
my true love sent to me:

**TWO**—Turtle Doves  
and a Partridge in a Pear Tree

**THREE**—French Hens

**TWO**—Turtle Doves  
and a Partridge in a Pear Tree

On the fourth day of Christmas  
my true love sent to me:

**FOUR**—Calling Birds

**THREE**—French Hens

**TWO**—Turtle Doves  
and a Partridge in a Pear Tree

On the fifth day of Christmas  
my true love sent to me:

**FIVE**—Golden Rings

**FOUR**—Calling Birds

**THREE**—French Hens

**TWO**—Turtle Doves  
and a Partridge in a Pear Tree

On the sixth day of Christmas

Hug a friend’s neck, hug a friend next to  
ya

Hug a friend’s neck and sing this song  
Hug a friend’s neck, hug a friend next to  
ya

Hug a friend’s neck and sing, sing along...

**[Verse 3]**

Raise a friend’s hand, raise a hand next to  
ya

Raise a friend’s hand and sing this song

Raise a friend’s hand, raise a hand next to  
ya

Raise a friend’s hand and sing, sing  
along...

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**Santa Claus Is Comin' To Town**

**[Verse 1]**

You better watch out, you better not cry  
You better not pout; I'm telling you why  
Santa Claus is comin' to town, gather  
around

He's making a list and checking it twice  
He's gonna find out who's naughty and  
nice

Santa Claus is comin' to town

**[Chorus]**

He sees you when you're sleepin'

He knows when you're awake

He knows if you've been bad or good

So be good for goodness sake

You better watch out, you better not cry

You better not pout; I'm telling you why

Santa Claus is comin' to town

my true love sent to me:

**SIX**—Geese a-Laying

**FIVE**—Golden Rings

**FOUR**—Calling Birds

**THREE**—French Hens

**TWO**—Turtle Doves

and a Partridge in a Pear Tree

On the seventh day of Christmas

my true love sent to me:

**SEVEN**—Swans a-Swimming

**SIX**—Geese a-Laying

**FIVE**—Golden Rings

**FOUR**—Calling Birds

**THREE**—French Hens

**TWO**—Turtle Doves

and a Partridge in a Pear Tree

On the eighth day of Christmas

my true love sent to me:

**EIGHT**—Maids a-Milking

**SEVEN**—Swans a-Swimming

**SIX**—Geese a-Laying

**FIVE**—Golden Rings

**FOUR**—Calling Birds

**THREE**—French Hens

**TWO**—Turtle Doves

and a Partridge in a Pear Tree

On the ninth day of Christmas

my true love sent to me:

**NINE**—Ladies Dancing

**EIGHT**—Maids a-Milking

**SEVEN**—Swans a-Swimming

**SIX**—Geese a-Laying

**FIVE**—Golden Rings

**FOUR**—Calling Birds

**THREE**—French Hens

**TWO**—Turtle Doves

and a Partridge in a Pear Tree

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**It's I Who Build Community**

**[Verse 1]**

It's I, it's I, it's I—who build community

It's I, it's I, it's I—who build community

It's I, it's I, it's I—who build community

It's I who build community

**[Chorus]**

*La lala...*

*Roll over the ocean, roll over the sea*

*Come and do your part to build community*

*Roll over the ocean, roll over the sea*

*Come and do your part to build community*

**[Verse 2]**

It's you, it's you, it's you—who build community

It's you, it's you, it's you—who build community

It's you, it's you, it's you—who build community

It's you who build community

**[Verse 3]**

It's we, it's we, it's we—who build community

It's we, it's we, it's we—who build community

It's we, it's we, it's we—who build community

It's we who build community

**[Verse 4]**

It's I, it's you, it's we—who build community

On the tenth day of Christmas  
my true love sent to me:

- TEN**—Lords a Leaping
  - NINE**—Ladies Dancing
  - EIGHT**—Maids a-Milking
  - SEVEN**—Swans a-Swimming
  - SIX**—Geese a-Laying
  - FIVE**—Golden Rings
  - FOUR**—Calling Birds
  - THREE**—French Hens
  - TWO**—Turtle Doves
- and a Partridge in a Pear Tree

On the eleventh day of Christmas  
my true love sent to me:

- ELEVEN**—Pipers Piping
  - TEN**—Lords a Leaping
  - NINE**—Ladies Dancing
  - EIGHT**—Maids a-Milking
  - SEVEN**—Swans a-Swimming
  - SIX**—Geese a-Laying
  - FIVE**—Golden Rings
  - FOUR**—Calling Birds
  - THREE**—French Hens
  - TWO**—Turtle Doves
- and a Partridge in a Pear Tree

On the twelfth day of Christmas  
my true love sent to me:

- TWELVE**—Drummers Drumming
- ELEVEN**—Pipers Piping
- TEN**—Lords a Leaping
- NINE**—Ladies Dancing
- EIGHT**—Maids a-Milking
- SEVEN**—Swans a-Swimming
- SIX**—Geese a-Laying
- FIVE**—Golden Rings
- FOUR**—Calling Birds
- THREE**—French Hens

It's I, it's you, it's we—who build  
community

It's I, it's you, it's we—who build  
community

It's I, it's you, it's we—who build  
community

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**Down In The Deep Blue Sea**

Down in the deep blue sea.  
Down in the deep blue sea.  
Down in the deep blue sea.  
Come and take a dive with me.

We'll see a swimming fish.  
We'll see a swimming fish.  
We'll see a swimming fish.  
Come and take a dive with me.

We'll see an octopus.  
We'll see an octopus.  
We'll see an octopus.  
Come and take a dive with me.

We'll see a great big whale.  
We'll see a great big whale.  
We'll see a great big whale.  
Come and take a dive with me.

We'll see a baby shark.  
We'll see a baby shark.  
We'll see a baby shark.  
Come and take a dive with me.

We'll see a jellyfish.  
We'll see a jellyfish.  
We'll see a jellyfish.  
Come and take a dive with me.



**TWO—Turtle Doves**

and a Partridge in a Pear Tree

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We'll see a starfish.  
We'll see a starfish.  
We'll see a starfish.  
Come and take a dive with me.

Down in the deep blue sea.  
Down in the deep blue sea.  
Down in the deep blue sea.  
Come and take a dive with me.

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**I've Got Peace Like A River**

**[Verse 1] x2 times**

I've got peace like a river  
I've got peace like a river  
I've got peace like a river  
In my soul

**[Verse 2] x2 times**

I've got love like an ocean  
I've got love like an ocean  
I've got love like an ocean  
In my soul

**[Verse 3] x2 times**

I've got joy like a fountain  
I've got joy like a fountain  
I've got joy like a fountain  
In my soul

**[Verse 4] x2 times**

I've got peace, love and joy like a river  
I've got peace, love and joy like a river  
I've got peace, love and joy like a river  
In my soul

\* \* \* \* \*  
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## INDIAN MUSIC

### APRIL

- प्रभु का धन्यवाद – “आओ गायेंगे नाचेंगे झूमेंगे सारे लोग”

### MAY

- ठंडी हवाएँ गूँगूनाएँ आहा

### JULY

- पर्यावरण महत्त्व गीत -हवाएंपतेपानी, पेड़ जंगल सबसे सोणाहै,

### AUGUST

- वतन का प्यार-ये है मेरा हिंदुस्तान मेरे सपनों का जहान इससे प्यार मुझको।
- कृष्ण गीत-छोटी छोटी गैया, छोटेछोटे ग्वाल

### SEPTEMBER

- जगमगाते तारे-
- टिम टिम टिम टिम नील गगन के तारे

### OCTOBER

- आई दिवाली देखो आई दिवाली

### NOVEMBER

- "तेरी है ज़मीन तेरा आसमान"

### DECEMBER

- है दी आवाज़ फरिश्तो ने

### JANUARY

- हम राही हैं,हम साथी हैं, हम वीर सिपाही हैं

### FEBRUARY

- चमकीली है सुबह

## ASSESSMENTS

Term I

Syllabus

Half Yearly  
Assessment

- बच्चों नीचे दिए हुए Indian musical instrument में से किसी भी एक का चित्र बनाइये



Saarangi - सारंगी

Santoor - संतूर



Activity Draw a picture of any one Indian musical instrument

For Assignment click on the video link, learn the Lyrics, the Tune and Rhythm of the Song, sing it, make a Video of the singing and post it here.

- .प्रभु का धन्यवाद-कहता है दिल मेरा धन्यवाद प्रभु
- पर्यावरण महत्त्व गीत - हवाएं पत्ते पानी, पेड़ जंगल सबसे सोणा है।

<b>Term II</b>	<b>Syllabus</b>
<b>Annual Assessment</b>	<p>For Assignment click on the video link, learn the Lyrics, the Tune and Rhythm of the Song, sing it, make a Video of the singing and post it here.</p> <ul style="list-style-type: none"><li>● जगमगाते तारे- टिम टिम टिम टिम नीलगगन के तारे</li><li>● "तेरी है ज़मीन तेरा आसमान"</li><li>● हम राही हैं, हम साथी हैं, हम वीर सिपाही हैं</li></ul>

## Songs

### “आओ गायेंगे नाचेंगे झूमेंगे सारे लोग”

आओ गायेंगे नाचेंगे झूमेंगे सारे लोग  
जुड़ेगें प्यार के झुंडो में x2

आओ गायेंगे नाचेंगे झूमेंगे सारे लोग  
जुड़ेगें प्यार के झुंडो में x2

आकाश, तारे और ज़मी बनाने वाला,  
वो ही हमारा खुदा है x2

मुझको और तुझको हम सबको रचाने वाला,  
वो ही हमारा खुदा है

आओं पड़ेगे बढ़ेंगे सीखेंगे हम सारे लोग  
प्रभु की संगत में x2  
बुद्धि समझ और ज्ञान को देने वाला,  
वो ही हमारा खुदा है x2

सच्ची राहो में हम सबको ले जाने वाला,  
वो ही हमारा खुदा है x2  
आओ गायेंगे नाचेंगे झूमेंगे सारे लोग  
जुड़ेगें प्यार के झुंडो में x2  
आकाश, तारे और ज़मी बनाने वाला,  
वो ही हमारा खुदा है x2  
मुझको और तुझको हम सबको रचाने वाला,  
वो ही हमारा खुदा है  
वो ही हमारा खुदा है

### ठंडी हवाएँ गुनगुनाएँ आहा

ठंडी हवाएँ गुनगुनाएँ आहा  
ला ला ला ल ल ला - २  
ठंडी हवाएँ गुनगुनाएँ आहा  
पंछी भी गीत सुनाएँ आहा  
खेत हरे लहराएँ आहा-  
सबके मन की सुख पहुँचाएँ ला ला ला ला ला

ये नदियों की कल-कल - हमें पास बुलाएँ,  
जो पास इनके जाएँ ये गीत सुनाएँ ला ला ला ल ल  
ला  
ठंडी हवाएँ गुनगुनाएँ आहा -----ला ला ला ला  
ला

ये रंग बिरंगी तितली, हमें पास बुलाएँ,  
जो पास इनके जाएँ, ये दूर उड़ जाएँ ला ला ला ल ल  
ला  
ठंडी हवाएँ गुनगुनाएँ आहा -----ला ला ला ला  
ला  
ये आर्ट की बातें, बड़ी सुंदर करामातें,  
हम सबको खींचे जाएँ, हम सबका मन लुभाएँ ला  
ला ला ल ल ला  
ठंडी हवाएँ गुनगुनाएँ आहा -----ला ला ला ला  
ला  
रंगों की डोली सजाएँ आहा  
चित्रों में मन खो जाएँ आहा  
दिन भी सबका शुभ हो जाएँ ला ला ला ला ला  
दिन भी सबका शुभ हो जाएँ ला ला ला ला ला  
दिन भी सबका शुभ हो जाएँ

<p style="text-align: center;"><u>हम बच्चे प्यारे प्यारे</u></p> <p>टिम टिम टिम टिम नीलगगन के तारे झिलमिल झिलमिल धरती के हैं सितारे हम बच्चे प्यारे प्यारे, हम बच्चे प्यारे प्यारे हम हँसना सीखा हमसे फूलों ने कोयल ने सिखलाया गाना हा हा हा हा हा गुन गुन गुन गुन, गुंजन करते भँवरे कारे - कारे रंग बिरंगी तितलियाँ, जैसे हैं रंग हमारे बच्चे प्यारे प्यारे हम - 2 हम सरिता की इठलाती लहरें पुरवैया का गीत सुनाना रिमझिम रिमझिम ; सावन के मीठी मंद फुहारें सन सन सन सन, मस्त हवा के झोंकें है मतवारे हम बच्चे प्यारे प्यारे हम</p>	<p style="text-align: center;"><u>हवाएं पत्ते पानी</u></p> <p>हवाएं पत्ते पानी, पेड़ जंगल सबसे सोणा है, अगर तुम हो तो इतना ही जरूरी इनका होना है ।</p> <p>हवाएं मैली मत करना, कि जब तुम सांस लोगे, ये पल वापस नहीं आएगा जब तुम सांस लोगे, उगाओ ज़िन्दगी और याद करो दिल को बोना है, हवाएं पत्ते पानी, पेड़ जंगल सबसे सोणा है,</p> <p>पेड़ लगाओ, छानो हवाएँ, साफ़ करो, अपनी ज़मीन से इतना तो इन्साफ़ करो ।</p>
<p style="text-align: center;"><u>छोटी छोटी गैया, छोटे छोटे ग्वाल</u></p> <p>छोटी छोटी गैया, छोटे छोटे ग्वाल । छोटो सो मेरो मदन गोपाल ॥ आगे आगे गैया पीछे पीछे ग्वाल। बीच में मेरो मदन गोपाल॥ कारी कारी गैया, गोरे गोरे ग्वाल। श्याम वर्ण मेरो मदन गोपाल॥ घास खाए गैया, दूध पीवे ग्वाल। माखन खावे मेरो मदन गोपाल॥ छोटी छोटी लकड़ी, छोटे छोटे हाथ। बंसी बजावे मेरो मदन गोपाल॥ प्यारी प्यारी गोपियां मधुबन बाग। रास रचावे मेरो मदन गोपाल॥ छोटी छोटी गैया, छोटे छोटे ग्वाल । छोटो सो मेरो मदन गोपाल ॥</p>	<p style="text-align: center;"><u>ये है मेरा हिंदुस्तान मेरे सपनों का जहान इससे प्यार मुझको।</u></p> <p>हस्ता-गाता जीवन इसका धूम मचाते मौसम, हस्ता-गाता जीवन इसका धूम मचाते मौसम, गंगा-जमना की लहरों में सात सुरों के सरगम, ताज के नूराधर से सुंदर तस्वीरों के मंज़र, ये है मेरा हिंदुस्तान मेरे सपनों का जहान इससे प्यार मुझको।</p> <p>दिन अलबेले, रातें इसकी मस्ती की सौदागर, दिन अलबेले, रातें इसकी मस्ती की सौदागर धरती जैसे टूट रही हो दूध की कच्ची गागर, ऊँचे-ऊँचे पर्वत इसके, नीले-नीले सागर, ये है मेरा हिंदुस्तान मेरे सपनों का जहान इससे प्यार मुझको।</p>

	<p>बादल झूमे,बरखा बरसे,पवन झकोले खाए, बादल झूमे,बरखा बरसे,पवन झकोले खाए, धरती के फैले आगन में यं खेती लहराए .. जैसे बच्चा माँ की गोद में रह-रह के मुस्काए .... ये है मेरा हिंदुस्तान मेरे सपनो का जहान इससे प्यार मूझको।</p>
<p><u>है दी आवाज़ फरिश्तो ने</u></p> <p>है दी आवाज़ फरिश्तो ने ज़मी के लोगो को उतर आया जहा में अब खुदा इंसान बन के है दी आवाज़</p> <p>वो आया है गुनाह की कैद से आजाद करने को जो उजडे ज़िन्दगी के बाग़ उन्हें आबाद करने को न हो मायूस खुदा आया उमीदो का जहाँ बनके उतर आया जहाँ में ...</p> <p>हमारे वास्ते वो आसमानी प्यार लाया है नया जीवन नयी रहें नया संसार लाया है उमीदों पर टिका हो आया ऐसी दास्ताँ बनके उतर आया जहाँ में अब, खुदा इंसान बन के</p> <p>है दी आवाज़ फरिश्तो ने ज़मी के लोगो को उतर आया जहा में अब खुदा इंसान बन के</p> <p>है दी आवाज़</p>	<p><u>चमकीली है सुबह</u></p> <p>चमकीली है सुबह आज की आसमान में निश्चय कल की सुबह और चमकीली होगी कंठ सुरीले अहा गीत सुरीले ओहो झूमी हर फुलवारी होगी (2) कल चन्दा की किरण और चमकीली होगी (2) चम् चम् चम् चम् खुल जायेंगे अब उनके दिल के दरवाजे नई ज़िन्दगी नई बात को जान सकेंगे चम् चम् चम् चम् चमकीली है सुबह आज की आसमान में निश्चय कल की सुबह</p>
<p><u>आई दिवाली देखो आई दिवाली</u></p> <p>आई दिवाली देखो आई दिवाली</p> <p>आई दिवाली देखो आई दिवाली लक्ष्मी के बीच खुशियाँ लाई</p> <p>आई दिवाली देखो आई दिवाली आई दिवाली देखो आई दिवाली गणपती देवा हम तो तुम्हारे अपने हैं इन आँखों में कैसे-कैसे सपने हैं हर दीपक में ज्योत जलाएं</p> <p>आई दिवाली देखो आई दिवाली आई दिवाली देखो आई दिवाली</p>	

<p style="text-align: center;"><u>तेरी है ज़मीन तेरा आसमान</u></p> <p>तेरी है ज़मीन तेरा आसमान तू बड़ा मेहरबान तू बक्शीस कर x2</p> <p>सभी का है तू सभी तेरे खुदा मेरे तू बक्शीस कर</p> <p>सा रे गा मा पा   धा नी सा धा पा   पा धा नी सा धा पा   मा गा मा गा रे   पापा गा रे सा   धाधा मा गा रे   पापा गा रे सा   रे मा गा रे सा   रे मा गा रे सा   ला ला ला ला, ला ला ला ला</p> <p>ला ला ला, ला ला, ला ला ला, ला, ला ला ला ला</p> <p>तेरी है ज़मीन तेरा आसमान .....</p> <p>तेरी मर्जी से ऐ मालिक हम इस दुनिया में आये हैं तेरी रहमत से हम सबने</p>	<p style="text-align: center;"><u>हम राही हैं, हम साथी हैं, हम वीर सिपाही हैं</u></p> <p>त रा रम पम पम , त रा रम पम पम त रा रम पम पम पम पम... त रा रम पम पम , त रा रम पम पम त रा रम पम पम पम पम...</p> <p>ला ला, ला ला, ला ला ला-ला ला, ला ला – 2 त रा रम पम पम</p> <p>हम राही हैं, हम साथी हैं, हम वीर सिपाही हैं x २</p> <p>चट्टानों से हम न डरेंगे, तूफानों से हम न डरेंगे हम वो राही हैं हे हे हे, हम वो राही हैं</p>



ये जिस्म और जान पाए हैं  
तू अपनी नज़र हम पर रखना  
किस हाल में हैं ये खबर रखना

तेरी है ज़मीन तेरा आसमान  
तू बड़ा मेहरबान तू बक्शीस कर .....

तू चाहे तो हमें रखे  
तू चाहे तो हमें मारे x2  
ओ.. तेरे आगे झुकाके सर  
खड़े हैं आज हम सारे  
ओ.. सबसे बड़ी ताक़त वाले  
तू चाहे तो हर आफत टाले

तेरी है ज़मीन तेरा आसमान  
तू बड़ा मेहरबान तू बक्शीस कर ..... x 3

आआ आहा आआ आआ आ हो हो  
ओहो ओहोहो हो होहो हे हे

आआ आहा आआ आआ आ हो हो  
ओहो ओहोहो हो होहो हे हे

प्यार ही जाने - प्यार ही माने, हम सबको बतलाते  
हैं x 2

हो दुखियारा कोई अगर तो, उसको गले लगते हैं  
हो दुखियारा कोई अगर तो .....

अअअअअ आआ

आआ आआ आआ आ...

अअअअअ आआ

आआ आआ आआ आ...

प्यार ही जाने - प्यार ही माने,  
हम सबको बतलाते हैं, हो दुःखियारा कोई अगर  
तो,

उसको गले लगते हैं, - 2

किसी की बुराई हम न करेंगे,  
किसी की बुराई हम न सहेंगे, हम वो रही हैं  
हे हे हे

हम वो रहीं हैं

हम राही हैं, हम साथी हैं

हम राही हैं, हम साथी हैं, हम वीर सिपाही हैं x  
२

चट्टानों से हम न डरेंगे, तूफानों से हम न डरेंगे

हम वो राही हैं

हे हे हे,

हम वो राही हैं

त रा रम पम पम ,

त रा रम पम पम

त रा रम पम पम पम पम x2

भारत माँ के लाल हैं हम ,

हम खेलें अपनी जान पर

देश की रक्षा धर्म हमारा , खेलें अपनी आन पर

,

देश की रक्षा धर्म हमारा.....

वन्दे मातरम

वन्दे मातरम

भारत माँ के लाल हैं हम ,

हम खेलें अपनी जान पर

देश की रक्षा धर्म हमारा , खेलें अपनी आन पर

,

हर मुश्किल आसान करेंगे

	<p>अपनी जान कुर्बान करेंगे, हम वो राही हैं, हम वो राही हैं हे हे हे,</p> <p>हम राही हैं, हम साथी हैं हम राही हैं, हम साथी हैं, हम वीर सिपाही हैं x २</p> <p>चट्टानों से हम न डरेंगे, तूफानों से हम न डरेंगे हम वो राही हैं हे हे हे, हम वो राही हैं त रा रम पम पम, त रा रम पम पम त रा रम पम पम पम पम x4</p>
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<b>LIBRARY</b>	
<b><u>MARCH-APRIL</u></b>	<b><u>MAY</u></b>
<ul style="list-style-type: none"> <li>● Introduction to the Library.</li> <li>● Rules of the Library.</li> </ul>	<ul style="list-style-type: none"> <li>● Story Session: Pinocchio.</li> </ul>
<b><u>JULY</u></b>	<b><u>AUGUST</u></b>
<ul style="list-style-type: none"> <li>● Revision: Rules of the Library</li> <li>● Three Billy Goat Gruff</li> </ul>	<ul style="list-style-type: none"> <li>● Stories of National Leaders of India.</li> <li>● What is a Bookmark?</li> </ul>
<b><u>SEPTEMBER</u></b>	<b><u>OCTOBER</u></b>

<ul style="list-style-type: none"> <li>● Class Monitor</li> <li>● Learning How to Use a Dictionary.</li> </ul>	<ul style="list-style-type: none"> <li>● Aesop's Fables</li> <li>● What is an Encyclopedia?</li> </ul>
<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Chicken Licken</li> <li>● Speech Bubbles and Comic Books</li> </ul>	<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>● The Christmas Story</li> <li>● Rhyme Time</li> </ul>
<p style="text-align: center;"><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"> <li>● Panchatantra Stories</li> <li>● Akbar Birbal Stories</li> </ul>	<p style="text-align: center;"><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"> <li>● David and Goliath</li> <li>● Daniel in Lion's Den</li> </ul>