



ST. COLUMBA'S SCHOOL

Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- ENGLISH

CLASS: 5

LEARNING OUTCOMES

The students will be able to:

- Understand, express orally and report events in simple sentences.
- Read independently and interpret the text in different sentences.
- Should be able to use meaningful sentences (grammatically correct) to describe incidents.
- Should be able to answer coherently in written or oral form to questions in English based on today's life experiences.
- Make sentences with unfamiliar words.
- Read text with comprehension; locate details and sequence of events.

Curriculum Planner : TERM-1 and TERM-2

<u>March-April</u>	<u>May</u>	<u>July</u> P.A-1	<u>Aug</u>	<u>Sep</u>
<ul style="list-style-type: none"> • Wonderful waste (prose) • The Sentences • Spellathon words to be given • Ice- cream Man (Poem) 	<ul style="list-style-type: none"> • Nouns (revision of common, proper, collective) • Abstract nouns, countable and Uncountable nouns; Possessive nouns. R&R Practice 			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	Literature: <ul style="list-style-type: none"> • Wonderful Waste (prose) Grammar <ul style="list-style-type: none"> • The Sentences • Nouns (Proper, Common, Collective) Reading/Writing <ul style="list-style-type: none"> • Unseen Comprehension
HALF YEARLY EXAMINATION (50 marks)	
PROJECT (5marks)	Chapter- Wonderful Waste Topic- TRASH to TREASURE
MULTIPLE ASSESSMENT (MA) (5marks)	
PERIODIC ASSESSMENT 2 (20 marks)	
SUBJECT ENRICHMENT (5 marks)	
PORTFOLIO (5marks)	
ANNUAL EXAM (50 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

** Subject to change as per DIRECTIVES



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Swimming

LEARNING OUTCOMES

- 1. Discipline**
- 2. Hard Working**
- 3. Perseverance**
- 4. Sense of Rhythm**
- 5. Motor ability Skills**
- 6. Socialization**
- 7. Confidence**
- 8. Building team work**
- 9. Self Innovation**
- 10. Vision to win**
- 11. Dare to venture**
- 12. Practice daring**

Curriculum Planner : **TERM-1** and **TERM-2**

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
1. FreeStyle 2. BackStroke 3. Butterfly 4. BreastStroke 5. Free Hand Exercises 6. On spot jumping and jogging exercises.	1. FreeStyle 2. BackStroke 3. Butterfly 4. BreastStroke 5. Free Hand Exercises 6. On spot jumping and jogging exercises.			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner TERM-1

TECHNIQUE:

Check list:

1. Free Style

1. JUMPING -1

2. SUBMERGING-1

3. KICKING-1

4. FLOATING-1

5. ARM ACTION-1

Assessment Planner TERM-2

Check list:

1. DISCIPLINE -1

2. FOOT MOVEMENT-1

3. BODY POSTURE -1

4. RELEASE -1

5. FOLLOW THROUGH-1

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Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Till PA1

Subject:- Computer Science

CLASS: 5

LEARNING OUTCOMES

The students will be able to:

1. Describe Coding.
2. List the methods/styles of coding.
3. List the machines/devices where coding is used.
4. Explain Computer programs.
5. Describe Algorithm with examples.
6. List the advantages of using Scratch.
7. Start the Scratch software.
8. Describe the different components of Scratch Window screen.

Curriculum Planner : **TERM-1** (Till PA1)

<u>March-April</u>	<u>May</u>	<u>July</u>		
Chapter-8: Let's Start Coding (Page 109, 110, 111, 112 (Before First step to Code)	Chapter-8: Let's Start Coding (Page 112 (From First step to Code), 113, 114, 115)	Revision and Worksheets PA1 Exam		

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks) July	Chapter-8: Let's Start Coding (Page 109, 110, 111, 112, 113, 114, 115)
PROJECT (5 Marks) (MAY-JUNE)	The students will be asked to create a SCRTACH PROJECT on a topic related to SDG.

**** Subject to change as per DIRECTIVES**

Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- हिंदी
CLASS: पाँचवीं

LEARNING OUTCOMES

- छात्र ये समझने में सक्षम होंगे -
- छात्र कविता, कहानी, नाटक एवं संस्मरण आदि को पढ़कर साहित्य की विविध विधाओं से परिचित होंगे।
- छात्रों का शब्द भंडार बढ़ेगा, वर्तनी संबंधी त्रुटियों में कमी आएगी, भाषा की समझ और अभिव्यक्ति का विकास होगा।
- छात्र पढ़ी हुई सामग्री, चित्र या दृश्य को देखने के अनुभव को अपने ढंग से मौखिक या लिखित भाषा में व्यक्त करने में सक्षम होंगे।
- छात्र विभिन्न पठन-सामग्रियों में प्रयुक्त शब्दों, मुहावरों, विराम-चिह्नों, लोकोक्तियों, काल व क्रिया आदि को समझते हुए उनका स्वतंत्र रूप से प्रयोग करना सीखेंगे।
- लेखन, गेय कौशल और अभिनय कौशल का विकास होगा व छात्र नए - नए शब्द सीखेंगे।

Curriculum Planner : TERM-1 and TERM-2

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
साहित्य – राख की रस्सी व्याकरण – वर्णमाला, मात्राएँ, अशुद्धि-शोधन, गिनती (१-३०)	साहित्य – ईदगाह, खिलौनेवाला व्याकरण – लिंग, विलोम शब्द, संज्ञा भेद, पर्यायवाची शब्द	P. A. - 1 Papers		
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	साहित्य – राख की रस्सी व्याकरण - मात्राएँ, अशुद्धि- शोधन, गिनती (१-३०), विलोम शब्द, संज्ञा भेद		
HALF YEARLY EXAMINATION (50 marks)			
PROJECT (5marks)			
MULTIPLE ASSESSMENT (MA) (5marks)	<table><tr><td>MA1</td></tr><tr><td>MA2</td></tr></table>	MA1	MA2
MA1			
MA2			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)			
ANNUAL EXAM (50 marks)			
ATTENDANCE will carry 5 marks and will be reflected in both the terms.			

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

(Curriculum & Assessment Annual Planner)

Subject: Social Studies

CLASS: 5

LEARNING OUTCOMES

The students will be able to:

- identify different sources of water.
- list out and practice the various techniques for conserving water.
- develop love for nature and harmless attitude towards animals.
- explain the concept of hot and cold deserts with examples.
- analyze the importance of farming and state its uses.
- relate the reasons for borrowing money, taking loans with real life situations.
- identify various structures found in a fort like bastions, canons etc.
- conceptualize the different types of work done by different groups of people.
- list out the various professions in the society.
- draw comparison between the communities of rural places and the communities of urban places.

Curriculum Planner : TERM-1 and TERM-2

March-April	May	July	Aug	Sep
Ch:6 Every drop counts Ch:2 Snake Charmer's story	Ch:2 Snake Charmer's story (cont.) Ch:8 A Treat for mosquitoes			
Oct	Nov	Dec	Jan	Feb

Assessment Planner

TERM 1

PERIODIC ASSESSMENT 1 (20 marks)	Ch:6 Every drop counts Ch:2 A Snake Charmer's Story
HALF YEARLY EXAMINATION (50 marks)	
PROJECT (5marks)	Ch:10 Walls tell Stories On A4 size sheet paste pictures (minimum 5 each) of ancient, medieval and modern currencies.
MULTIPLE ASSESSMENT (MA) (5marks)	

PORTFOLIO (5marks)	Water droplet with a quote on 'Save Water'. Ch:6 Every drop counts Notebook and Worksheets	
TERM 2		
PERIODIC ASSESSMENT 2 (20 marks)		
SUBJECT ENRICHMENT (5 marks)		
PORTFOLIO (5marks)		
MULTIPLE ASSESSMENT (MA) (5marks)		
ANNUAL EXAM (50 marks)		
ATTENDANCE will carry 5 marks and will be reflected in both the terms.		

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Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Music Singing

CLASS: 4-5

LEARNING OUTCOMES

Philosophy and Purpose of Music Education

Music is a universal human endeavour which exists in various contexts in all cultures.

Music connects individuals and communities through the expression of thoughts and emotions.

Musical experiences enhance our lives and enrich our understanding of ourselves and the world. music is a medium of self-expression.

It enables the sharing of feelings, ideas and experiences. It has the capacity to cross cultural and social boundaries, it also helps us to understand culture through times.

music plays important roles in encouraging social bond, strengthening social identities and national identity formation.

Music education therefore contributes to the appreciation and renewal of Indian cultural heritage and traditions.

Our music education philosophy embraces the belief that all children are musical and seek to develop their aural abilities to empower them, to appreciate and participate in music.

Programme of Singing Training

we will try to cover per month two songs from the SDGS according to the standard, lyrics and karaoke will be provided on the smart Board as well as on the Material Box on the Google Class Room

: we will teach Basic and common songs and will cover songs in other Language also, we will prepare the Children for Rhyme and Rhythm and various combined assemblies, for example Republic day and Independence day assemblies, Christmas and easter assemblies ,teachers day assemblies , Founder day assemblies (Edmund Rice) and various festivals and celebrations and choir and Band Competitions.

: Selection criteria in the school Choir and in the school Band :The person who plays the instruments Skill fully well and sing outstandingly Good will get a chance in the school choir and in the school Band these students will go for inter-School Competition onsite and online.

Assessment Tools

Teaching to a middle school class a song in an effective way to get all singers in an ensemble to technically and musically improve.

When all singers learn as a soloist.

They focus on their range

1. Flexibility Tone
2. Phrase Shape
3. Language Skills
4. Overall Musicality
5. Stage performance

Curriculum Planner : TERM-1 and TERM-2

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Per Month Two Songs Selection of theme for R n R and related songs and Poems	Practice For Rhyme and Rhythm And Labour's day Assembly	Practice for Rhyme and Rhythm	Independence, day Assembly Rhyme and Rhythm Show	Vocal Test Teachers Day Assembly, exam
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
Gandhi Jayanti Assembly Two songs	Two songs and Carols	Christmas Day Assembly two songs and carols	Republic day Assembly and vocal test	Vocal test and Exam

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Assessment Planner Term -1

Graded Singing Levels :- Key Features in singing Exam at classes 4 & 5 - level

:- Dynamics , Lyrics, Rhythms, and short Phrases

:- The Basic fundamentals of music and Songs for example :- Edmund Rice songs ,Prayer song, School song, School anthem ,National Anthem, Patriotic Songs ,and festivals songs ,Carols and Classics Songs

:- Small Major intervals and Basic Rhythms pattern

For example 3/4, 4/4, 2/4,

Singing Exams will be conducted in September.

Criteria for Assessing the Graded Singing Levels

GRADE PITCH RHYTHMS AND UNDERSTANDING OF HUMAN VOICE AND THEIR QUALITY TONE

OUTSTANDING	Highly accurate notes and intonation Plus Perfect Rhythm (A)		
MERIT	Largely accurate notes and intonation and Good Rhythm sense (B)		
PASS	Generally Correct Notes sufficiently reliable intonation to maintain tonality and Sometimes miss the rhythm and doesn't know the sum or the 1 st Beat/ Or sing in the Group of Boys		
	<table><tr><td></td></tr><tr><td></td></tr></table>		

Assessment Planner Term -2

Graded Singing Levels :-

:- Key Features in singing Exam at classes 4 & 5 - level

:- Dynamics , Lyrics, Rhythms, and short Phrases

:- The Basic Fundamental of Music and Songs for example :- Prayer song, School song, School anthem ,National Anthem, Patriotic Songs ,and festivals songs ,Carols and Classics Songs

: - Small Major intervals and Basic Rhythms pattern

For example 3/4, 4/4, 2/4,

Singing Exams will be conducted in February /March.

Criteria for Assessing the Graded Singing Levels

GRADE PITCH RHYTHMS AND UNDERSTANDING OF HUMAN VOICE AND THEIR QUALITY TONE

OUTSATANDING	= A Highly accurate notes and Voice modulation Plus Perfect Rhythm
Merit	= B Largely accurate notes and intonation and Good Rhythm sense
Pass	= C Generally Correct Notes sufficiently reliable voice modulation to maintain tonality and sometimes miss the rhythm and doesn't know the sum or the 1st Beat / Or Group Singing
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Physical Education

CLASS: 5

LEARNING OUTCOMES

The students will be able to:

1. Apply and refine Locomotors Skills and concepts effort space and relationship to perform and create a variety of activities to improve Personal performance.
2. Adopt and improve activity specific skills a variety of games.
3. Select plan and create game that incorporates simple and more Challenging strategies and tactics.
4. Adopt and improve activity specific skills in a variety of individual pursuits Eg: - Resistance Training Aerobics
5. Communicate thoughts and feelings in an appropriate respectful Manner as they relate to participation in physical education.
6. Discuss issues related to positive athletic / active living role.
7. Demonstrate etiquette and fair play.
8. Describe apply monitor and assess leadership and followership skills Related to physical activity.
9. Develop and apply practice that contributes to team work.
10. Identify and Demonstrate positive behaviour that show respect for self and other

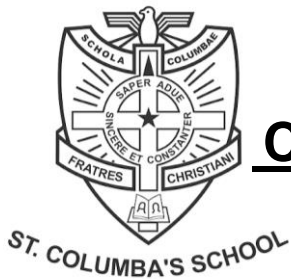
Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
1 Attention Stand-at-ease 2 Marching 3 Football Dribbling & Zig Zag Dribbling Push Pass	1 Attention Stand-at-ease 2 Marching 3 Drill Practice Basketball Dribbling One Hand Shot			

Rules & Regulation	Rules & Regulation			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner			
PERIODIC ASSESSMENT 1 (20 marks)			
HALF YEARLY EXAMINATION (50marks)			
PROJECT (5marks)			
MULTIPLE ASSESSMENT (MA) (5marks)	<table><tr><td>MA1</td></tr><tr><td>MA2</td></tr></table>	MA1	MA2
MA1			
MA2			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)			
ANNUAL EXAM (50 marks)			
ATTENDANCE will carry 5 marks and will be reflected in both the terms.			

** Subject to change as per DIRECTIVES



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- MATHS

CLASS:V

LEARNING OUTCOMES

Students will be able to: -

- ☐ read and write large numbers.
- ☐ perform four basic arithmetic operations by understanding the place value of numbers.
- ☐ Apply the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time.
- ☐ solve real life problems based on multiplication and division.
- ☐ check symmetry and finds line of symmetry in various objects and shapes.
- ☐ identify shapes, numbers, objects which look the same after half a turn, one- fourth turn, one-third turn etc.

Curriculum Planner : TERM-1 and TERM-2

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<ul style="list-style-type: none"> LARGE NUMBERS (including addition and subtraction. Material will be provided) WAYS TO MULTIPLY AND DIVIDE 	<ul style="list-style-type: none"> THE FISH TALE DOES IT LOOK THE SAME? (to be continued in July) 			

<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

Assessment Planner			
PERIODIC ASSESSMENT 1 (20 marks)	<ul style="list-style-type: none">• LARGE NUMBERS• WAYS TO MULTIPLY AND DIVIDE		
HALF YEARLY EXAMINATION (50 marks)			
PROJECT (5marks)			
MULTIPLE ASSESSMENT (MA) (5marks)	<table><tr><td>MA1</td></tr><tr><td>MA2</td></tr></table>	MA1	MA2
MA1			
MA2			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			

PORTFOLIO (5marks)	
ANNUAL EXAM (50 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Art and Craft

CLASS:- 5th

LEARNING OUTCOMES

1. Learn geometrical shapes to create animals, birds etc.
2. Improve drawing and compositional skills.
3. Learn paper folding, cutting, pasting and assembling skills.
4. Develop designing skills.
5. Improve fine motor skills.
6. Understand the character of the pigment.
7. Develop designing skills, slogan writing skills and measurement skills.
8. Learn to paint and decorate diya(terracotta surface).
- 9.. Learn to handle thread to create abstract forms.
10. Learn the stippling technique.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<p>. Fun and Learn (Transformation of basic shape into Object/ living things)</p> <p>.Paper Craft/Origami</p> <p>.Basic Drawing of object</p>	<p>.Colour Blending Technique with Oil Pastel</p> <p>.Basic human drawing(proportion)</p> <p>.Paper Bag (using newspaper with slogan etc.)</p>	<p>.Drawing Human/Birds /Animal study</p> <p>. Composition</p> <p>.Origami Jumping Frog/paper craft</p> <p>.Paper Fish with Origami/Craft</p> <p>.Composition</p>	<p>.Basic Trees sketch with Oil pastel, watercolor</p> <p>.Origami Jumping Frog/paper craft</p> <p>.Flexible Paper Fish</p> <p>.Animal Drawing (Squirrel)</p> <p>.Drawing (Human Face study)</p> <p>.Paper Angry Bird</p> <p>.National Flag with Coloured Paper</p>	<p>.Landscape with oil pastel color</p> <p>.Composition</p> <p>Jute Thread Work /Craft</p> <p>.Paper Mask /Craft Jute Thread Work/Craft</p>
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
<p>.Paper Mask /Craft Jute Thread Work/Craft</p> <p>.Paper Collage</p> <p>.Texture painting Hand Puppet</p>	<p>.Imaginative Human Figure Composition</p> <p>.Christmas painting</p> <p>.Origami House/Home decor craft</p>	<p>.New Year Greeting Card</p> <p>.Christmas Decoration Pen Stand</p> <p>.composition on Christmas Painting</p>	<p>.Thread Painting Stippling Art</p> <p>.Object Painting</p> <p>.Origami Butterfly</p> <p>.Basic Tree Sketch with Pencil</p>	<p>.watercolor technique</p> <p>.Water color composition</p> <p>.technique of water brush</p> <p>.Madhubani Painting (Technique,color)</p>

.Diya Painting/ Flower pot painting		.Pen Stand		combination and material)
.Imaginative Human Figure Composition				.composition .3d paper craft

Graded Ability Levels	
<p>Grade A: 81-100 Marks</p> <p>Grade B: 61-80 Marks</p> <p>Grade C: 41-60 Marks</p>	
	<p>Criteria for Assessing the Graded Levels</p> <ul style="list-style-type: none"> · Participation · Creativity · Imagination · Inquisitiveness · Timely completion and submission of work <p>Assessment Tools</p> <ul style="list-style-type: none"> · Art file · Group Activities · Involvement in Creative Work . Portfolio .Observation .Motivation

	<ul style="list-style-type: none">·Originality· Interest
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Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- English Language Lab

CLASS: V

LEARNING OUTCOMES

The students will be able to:

1. Develop an interest in language and use the same correctly and effectively while conversing with family, friends, teachers, etc.
2. Improve their ability to read and spell words through regular study of misspelt/high-frequency words.
3. Learn how to analyse unfamiliar words by understanding their word structure, affixation, etc.
4. Read-aloud stories/recite poems with appropriate diction, intonation and pronunciation.
5. Pronounce words correctly through the study of phonetics by practising the vowel and consonant sounds in spoken language.
6. Comprehend the given text better through before-during-after reading strategies/activities such as outlining, sequencing, paraphrasing and mapping.
7. Communicate effectively through regular participation in classroom discussions and interactions.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<ul style="list-style-type: none"> • Reiteration of Language Lab Rules • Listening & Speaking: Sentence & Question formation. • Rhyming Words • Misspelt Words 	<ul style="list-style-type: none"> • Read-Aloud • Contractions & Possessions • Misspelt Words 			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<ul style="list-style-type: none">● Sentence & Question formation● Contractions & Possessions● Misspelt words● Rhyming Words● Comprehension		
HALF YEARLY EXAMINATION (50 marks)			
PROJECT (5marks)	Draw a Rhyme Story		
MULTIPLE ASSESSMENT (MA) (5marks)	<table><tr><td>MA1 Listening & Pronunciation</td></tr><tr><td>MA2 Reading Aloud</td></tr></table>	MA1 Listening & Pronunciation	MA2 Reading Aloud
MA1 Listening & Pronunciation			
MA2 Reading Aloud			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)			
ANNUAL EXAM (50 marks)			
ATTENDANCE will carry 5 marks and will be reflected in both the terms.			

**** Subject to change as per DIRECTIVES**

Academic Year 2023-2024

Curriculum & Assessment Planner

Subject:-SCIENCE

CLASS:5

LEARNING OUTCOMES

The students will be able to:

- Explain the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.
- Describe the interdependence among animals, plants and humans. (E.g. communities earning livelihood from animals, dispersal of seeds etc.).
- Group objects, materials, activities for features/properties such as shape, taste, colour, texture, sound, traits etc.
- Identify and label diagrams related to the lessons

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<ul style="list-style-type: none"> • SUPER SENSES • FROM TASTING TO DIGESTING 	<ul style="list-style-type: none"> • FROM TASTING TO DIGESTING (contd.) • MANGOES ROUND THE YEAR(to be continued in July) 			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<ul style="list-style-type: none"> • SUPER SENSES • FROM TASTING TO DIGESTING
HALF YEARLY EXAMINATION (50 marks)	
PROJECT (5marks)	ART INTEGRATED ACTIVITY- FROM TASTING TO DIGESTING
MULTIPLE ASSESSMENT (MA) (5marks)	MA1
	MA2
PERIODIC ASSESSMENT 2 (20 marks)	
SUBJECT ENRICHMENT (5 marks)	
PORTFOLIO (5marks)	
ANNUAL EXAM (50 marks)	
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