



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- SST

CLASS: 8

Learning Outcomes

Students will be able to:

- summarise events in Indian History from establishment of colonial powers to India getting Independence.
 - analyse the impact of colonial policies on various sections of society.
 - assess how India transformed into a Republic after Independence.
 - classify different types of resources, farming practices & industries.
 - justify the need for sustainable practices, and their role as citizens.
 - critique why human beings are classified as resources.
 - summarize the essential features of the Indian constitution.
 - justify the need for Fundamental Rights.
- comprehend the law-making process in India.

Curriculum Planner: **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Geography: Ch-1 Resources Civics : Ch-1 The Indian Constitution History: Ch-1 How When and Where (brief Intro.) Ch-2 From Trade to Territory	Geography: Ch-2 Land, Soil, Water, Natural Vegetation & Wildlife Civics: Ch-2 Understanding Secularism			

<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	History : Ch-2 From Trade to Territory Civics : Ch-1 The Indian Constitution Ch-2 Understanding Secularism Geography: Ch-1 Resources Ch-2 Land, Soil, Water, Natural Vegetation & Wildlife		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)	Topic; Water and Soil conservation method used in your RWA. On A4 size-coloured sheets Not more than 3 to 5 pages including 1 st page as cover page. Brief key points along with pics, illustrations etc.		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td>MA1 Poster making. History Ch.1 How when and where?</td> </tr> <tr> <td>MA2</td> </tr> </table>	MA1 Poster making. History Ch.1 How when and where?	MA2
MA1 Poster making. History Ch.1 How when and where?			
MA2			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT			

(5 marks)	
PORTFOLIO (5marks)	Notebook Evaluation + Worksheets +Activity
ANNUAL EXAM (60 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024
Curriculum & Assessment Annual Planner)
Subject:- Swimming

LEARNING OUTCOMES

1. Discipline
2. Hard Working
3. Perseverance
4. Sense of Rhythm
5. Motor ability Skills
6. Socialization
7. Confidence
8. Building team work
9. Self Innovation
10. Vision to win
11. Dare to venture
12. Practice daring

Curriculum Planner : **TERM-1** and **TERM-2**

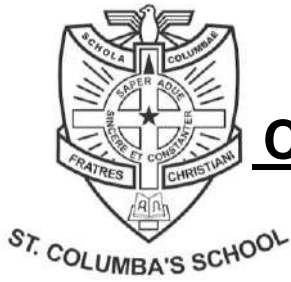
<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
1. FreeStyle 2. BackStroke 3. Butterfly 4. BreastStroke 5. Free Hand Exercises 6. On spot jumping and jogging exercises.	1. FreeStyle 2. BackStroke 3. Butterfly 4. BreastStroke 5. Free Hand Exercises 6. On spot jumping and jogging exercises.			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner TERM-1

TECHNIQUE:	Check list:
1. Free Style	1. JUMPING -1 2. SUBMERGING-1 3. KICKING-1 4. FLOATING-1 5. ARM ACTION-1

Assessment Planner TERM-2

Check list:



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

(Till PA1)

Subject: - Computer Science

CLASS: Class 8

LEARNING OUTCOMES

The students will be able to:

1. Define HTML
2. Describe an HTML file
3. Elaborate about TAGS and ATTRIBUTES in HTML along with their types and examples
4. Elucidate about the structure of an HTML document
5. Enumerate about various LISTS in HTML and their attributes
6. Create webpages using the various tags learnt

Curriculum Planner : **TERM-1** (Till PA1)

<u>March-April</u>	<u>May</u>	<u>July</u>	
Chapter 7: Creating websites using HTML (Pages 102, 103,104)	Chapter 7: Creating websites using HTML (Pages 105, 106,107)	Revision and Worksheets PA1 Exam	

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks) (JULY)	Chapter 7: Creating websites using HTML(Page 102,103,104, 105, 106,107)
PROJECT (5marks) (MAY-JUNE)	The students will be asked to create a webpage in HTML on a topic related to SDG.

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Art and Craft

CLASS:- 8th

LEARNING OUTCOMES

1. Learn geometrical shapes to create animals, birds etc.
2. Improve drawing and compositional skills.
3. Learn paper folding, cutting, pasting and assembling skills.
4. Develop designing skills.
5. Improve fine motor skills.
6. Understand the character of the pigment.
7. Develop designing skills, slogan writing skills and measurement skills.
8. Learn to paint and decorate diya(terracotta surface).
- 9.. Learn to handle thread to create abstract forms.
10. Learn the stippling technique.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<p>. Fun and Learn (Transformation of basic shape into Object/ living things)</p> <p>.Paper Craft/Origami</p> <p>.Basic Drawing of object</p>	<p>.Colour Blending Technique with Oil Pastel</p> <p>.Basic human drawing(proportion)</p> <p>.Paper Bag (using newspaper with slogan etc.)</p>	<p>.Drawing Human/Birds /Animal study</p> <p>. Composition</p> <p>.Origami Jumpig Frog/paper craft</p> <p>.Paper Fish with Origami/Craft</p> <p>.Composition</p>	<p>.BasicTrees sketch with Oil pastel, watercolor</p> <p>.OrigamiJumping Frog/paper craft</p> <p>.FlexiblePaperFish</p> <p>.Animal Drawing (Squirrel)</p> <p>.Drawing (Human Face study)</p> <p>.PaperAngry Bird</p> <p>.National Flag with Coloured Paper</p>	<p>.Landscape with oil pastel color</p> <p>.Composition</p> <p>JuteThreadWork /Craft</p> <p>.Paper Mask /Craft Jute Thread Work/Craft</p>
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
<p>.Paper Mask /Craft Jute Thread Work/Craft</p> <p>.Paper Collage</p> <p>.Texture painting Hand Puppet</p> <p>.Diya Painting/ Flower pot painting</p>	<p>.Imaginative Human Figure Composition</p> <p>.Christmas painting</p> <p>.Origami House/Home decor craft</p>	<p>.New Year Greeting Card</p> <p>.Christmas Decoration PenStand</p> <p>.composition on Christmas Painting</p> <p>.Pen Stand</p>	<p>.Thread Painting Stippling Art</p> <p>.Object Painting</p> <p>.Origami Butterfly</p> <p>.Basic Tree Sketch with Pencil</p>	<p>.watercolor technique</p> <p>.Water color composition .technique of water bursh</p> <p>.Madhubani Painting (Technique,color combination and material)</p> <p>.composition</p> <p>.3d paper craft</p>

.Imaginative Human Figure Composition				
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Graded Ability Levels	
Grade A: 81-100 Marks Grade B: 61-80 Marks Grade C: 41-60 Marks	
	<p>Criteria for Assessing the Graded Levels</p> <ul style="list-style-type: none"> · Participation · Creativity · Imagination · Inquisitiveness · Timely completion and submission of work <p>Assessment Tools</p> <ul style="list-style-type: none"> · Art file · Group Activities · Involvement in Creative Work · Portfolio · Observation · Motivation · Originality · Interest



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:-ENGLISH

CLASS: 8

LEARNING OUTCOMES

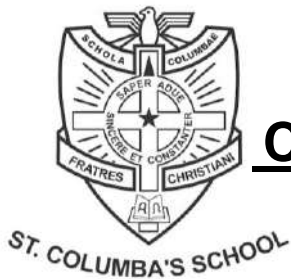
The students will be able to:

- acquire the skills of listening, speaking, reading and writing in a integrated manner.
- build greater confidence and proficiency in oral and written communication
- develop the ability and knowledge required to engage in independent reflection and inquiry.
- use appropriate English to communicate in various social settings.
- use essential language skills to question and to articulate their point of view.
- build competence in the different aspects of English.
- access knowledge and information through reference skills .(Consulting a dictionary / thesaurus, library, internet, etc.)
- develop curiosity and creativity through extensive reading.
- facilitate self-learning to enable them to become independent learners.
- review, organize and edit their own work and work done by peers.
- integrate listening and speaking skills in the curriculum.
- participate in conversations, discussions, etc., on topics of mutual interest in non-classroom situations.
- read and identify the mail points/significant details of a given text
- write on a given topic and be able to express the stand taken with convincing arguments.

<u>March-April</u>	<u>May</u>
LITERATURE Honeydew- The Best Christmas Present In the World The Ant and the Cricket(poem)	LITERATURE Honeydew- The Tsunami It So Happened: How the Camel got his Hump Children at Work
GRAMMAR Nouns, Pronouns	GRAMMAR- Verbs, Adverbs
WRITING Informal Letter	WRITING Diary Entry

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	LITERATURE <ul style="list-style-type: none">● The Best Christmas Present In the World● The Ant and the Cricket (poem)● How the Camel got his Hump GRAMMAR -Nouns, Pronouns, Verbs WRITING Informal Letters READING COMPREHENSION: Unseen passage
MULTIPLE ASSESSMENT (MA) (5marks)	MA1 POEM RECITATION in May -The Ant and the Cricket Individual Activity
PROJECT (5 marks)	Accordion Book
PORTFOLIO (5marks)	Notebook Evaluation + Worksheets+ Activity



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- GERMAN

CLASS: 8

LEARNING OUTCOMES

The students will be able to:

- Understand the gist of a short spoken passage and pick out the main points of information from it.
- Ask for and give directions.
- Identify shopping destinations in german speaking countries for specific objects.
- Understand and construct more complex german sentences using the casual conjunction "WEIL" and "INFINITIVE WITH ZU".

Curriculum Planner : **TERM-1** and **TERM-2**

<u>April</u>	<u>June</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<p style="text-align: center;"><u>Module 5- Chap 1</u> <u>Stefan ,wie geht's dir?</u></p> <ul style="list-style-type: none"> ➤ Die Körperteile (Nomen und Artikel) ➤ Die Körperliche Wohlbefinden ➤ Verben – WEH TUN, SCHMECKEN,NEHMEN ➤ Dativ kasus – BESTIMMTE ARTIKEL PERSONAL PRONOMEN ➤ Imperativ ➤ Interrogativ Pronomen – WEM? 	<p style="text-align: center;"><u>Module 5 - Chap.2</u> <u>Gesund Leben</u></p> <ul style="list-style-type: none"> ➤ Gesundes und ungesundes Essen ➤ Konnektor – WEIL ➤ Modal verben- SOLLEN, DÜRFEN ➤ VERBEN – SCHADEN , ESSEN, ABNEHMEN,ZU NEHMEN,MACHEN,TRINKEN,RAUCHEN ➤ Leseverstehen 	<p style="text-align: center;"><u>Module 5 - Chap.3</u> <u>Was hast du für deine Gesundheit getan?</u></p> <ul style="list-style-type: none"> ➤ Perfekt ➤ Revision for PA1 		
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	Module 5-Chap.1: Stefan, wie geht's dir? (Reading Comprehension, Exercises related to these chapters in Arbeitsbuch, Work done in the class till date, all the verbs and nouns covered in the chapter along with their articles , plural forms and correct spellings)		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)	Power Point Presentation		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td>MA1: Group Activity</td> </tr> <tr> <td>MA2</td> </tr> </table>	MA1: Group Activity	MA2
MA1: Group Activity			
MA2			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO	Notebook Evaluation +Worksheets +Activity		

(5marks)	
ANNUAL EXAM (60 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



ST. COLUMBA'S SCHOOL

Academic Year 2023-2024 Curriculum & Assessment Annual Planner)

Subject:- HINDI

CLASS: 8

LEARNING OUTCOMES

छात्र यह समझने में सक्षम होंगे :-

1. छात्र हिंदी भाषा में समाचार -पत्र, इंटरनेट,ब्लॉग आदि पर टिप्पणी और मौलिक विचारों को मौखिक व सांकेतिक भाषा में अभिव्यक्ति करना सीखेंगे ।
2. छात्र विद्यालय की गतिविधियों के विषय में रिपोर्ट तैयार करने की कला का विकास करेंगे ।
3. छात्र विभिन्न पठन -सामग्रियों में प्रयुक्त शब्दों, मुहावरों, विराम - चिहनों, कारक, काल व क्रिया आदि को समझते हुए उनका स्वतंत्र रूप से प्रयोग करना सीखेंगे ।
4. छात्र लिखने के उद्देश्य को ध्यान में रखते हुए अपनी बात को प्रभावित ढंग से प्रस्तुत कर लिखने की क्षमता का विकास करेंगे ।

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<u>साहित्य</u> पाठ - 1 लाख की चूड़ियाँ पाठ - 3 दीवानों की हस्ती	<u>साहित्य</u> पाठ - 2 बस की यात्रा पाठ - 7 कबीर की साखियाँ	<u>साहित्य</u> पाठ- 4 भगवान के डाकिए पाठ - 5 क्या निराश हुआ जाए		
<u>व्याकरण</u> वर्णमाला --- अनुस्वार, अनुनासिक, नुक्ता, संज्ञा - भेद, सर्वनाम -	<u>व्याकरण</u> विलोम, पर्यायवाची शब्द, अपठित -	<u>व्याकरण</u> अनौपचारिक पत्र, अपठित गद्यांश		

भेद,अनुच्छेद - लेखन	गद्यांश, चित्र - वर्णन			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<p><u>साहित्य</u> - पाठ - 2 बस की यात्रा</p> <p><u>व्याकरण</u> - अनुस्वार, अनुनासिक, नुक्ता, अपठित - गद्यांश</p>		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)	<p>भारत के विभिन्न राज्यों में श्रीअन्न (MILLET) का उत्पादन (खेती) कहाँ होती है इसका चार्ट बनाइए ।</p> <p>(प्रथम सत्र में)</p>		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td>MA1 - दोहा वाचन (कबीर)</td> </tr> <tr> <td>MA2 - बस एक मिनट</td> </tr> </table>	MA1 - दोहा वाचन (कबीर)	MA2 - बस एक मिनट
MA1 - दोहा वाचन (कबीर)			
MA2 - बस एक मिनट			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)	द्वितीय सत्र (Has to be transdisciplinary)		
PORTFOLIO (5marks)	NOTEBOOK+WORKSHEETS+Activity		

ANNUAL EXAM (60 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024 Curriculum & Assessment Annual Planner)

Subject:-LIBRARY

CLASS: 8

LEARNING OUTCOMES

- Library rules- objective- to use library effectively.
- Introduction to different genre - objective—will be able to understand and differentiate among the books.
- Introduction to different authors—objective—will be able to categorised their writing under different genres.
- Related Vocabulary - objective - students will learn new words and their usage.
- Read Aloud will help students to enhance their reading skills and create interest in reading. It will also improve their pronunciation.
- Guided Reading will trigger their interest in reading.

Maintaining reading log will motivate them.

Graded Reading Levels

Following titles for compulsory reading:

- HOLES BY LOUIS SACHAR

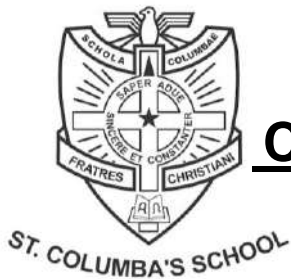
Curriculum Planner : TERM-1 and TERM-2

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Introduction of Library Rules for classes. Introduction of the book assigned to the students	Few chapters were assigned to the students to read from the assigned book.			

<p>and Author of the assigned book.</p> <p>Independent reading will take place as well.</p>	<p>Independent reading will take place as well.</p>			
<p><u>Oct</u></p>	<p><u>Nov</u></p>	<p><u>Dec</u></p>	<p><u>Jan</u></p>	<p><u>Feb</u></p>

ATTENDANCE will carry 5 marks and will be reflected in both the terms.

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- MATHEMATICS

CLASS: VIII

LEARNING OUTCOMES

The learners will be able to:

- Represent rational numbers on the number line
 - Find squares, cubes and cube roots, cube roots of numbers.
 - Solve problems with integral exponents
 - Solve puzzles and daily life problems using variables
 - Applies the concept of percent in a transaction.
 - Differentiate and solve problems based on direct and inverse proportions.
 - Compare properties of parallelograms and establish the relationship between them
 - Construct and find the area of quadrilaterals/polygons
 - Draw and interpret bar charts and pie charts.
 - Make hypotheses on the chances of future events
- Find the surface area and volume of cuboidal and cylindrical objects.

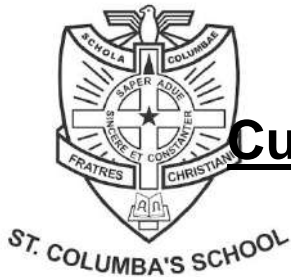
Curriculum Planner : TERM-1 and TERM-2

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Rational Numbers Linear Equations in One Variable	Introduction to Graphs Squares and Square Roots			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	Rational Numbers Linear Equations in one variable Introduction to Graphs		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)	Visualising Solid shapes : The handouts and the instructions will be shared in the classroom.		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">MA1 : Activity based on Quadrilaterals {Term 1}</td> </tr> <tr> <td style="padding: 5px;">MA2:</td> </tr> </table>	MA1 : Activity based on Quadrilaterals {Term 1}	MA2:
MA1 : Activity based on Quadrilaterals {Term 1}			
MA2:			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)	Note books + Work sheets + Activity [one in each term] 1. Sum of the measures of the exterior angles of a polygon 2. Net of solid figures [cube, cuboid & cylinder]		
ANNUAL EXAM (60 marks)			
ATTENDANCE will carry 5 marks and will be reflected in both the terms.			

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024 Curriculum & Assessment Annual Planner)

Subject:- Physical Education

CLASS: 8

LEARNING OUTCOMES

The students will be able to:

1. Apply and refine Locomotors Skills and concepts effort space and relationship to perform and create a variety of activities to improve Personal performance.
2. Adopt and improve activity specific skills a variety of games.
3. Select plan and create game that incorporates simple and more Challenging strategies and tactics.
4. Adopt and improve activity specific skills in a variety of individual pursuits Eg: - Resistance Training Aerobics
5. Communicate thoughts and feelings in an appropriate respectful Manner as they relate to participation in physical education.
6. Discuss issues related to positive athletic / active living role.
7. Demonstrate etiquette and fair play.
8. Describe apply monitor and assess leadership and followership skills Related to physical activity.
9. Develop and apply practice that contributes to team work.
10. Identify and Demonstrate positive behaviour that show respect for self and other

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u> Attention at ease , drill practise, games.	<u>May</u> Attention at ease , drill practise, games.	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

ATTENDANCE will carry 5 marks and will be reflected in both the terms.

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024 Curriculum & Assessment Annual Planner)

Subject:- Sanskrit

CLASS: 8

LEARNING OUTCOMES

छात्र निम्न कौशलों की ग्रहण क्षमता प्राप्त कर सकेंगे ।

1. संस्कृत शब्दों व वाक्यों का संस्कृत में उच्चारण ।
2. भाषिक तत्त्वों - श्रवण ,भाषण,पठान तथा लेखन कौशल का विकास ।
3. पाठों में निहित पदों/ गद्य के माध्यम से जीवन मूल्यों का विकास।
4. रोचक कथाओं एवं ओठों को पढ़कर घटनाक्रम का संयोजन कर सकने की क्षमता का विकास ।
5. निर्देशों के आधार पर प्रश्न उत्तर की क्षमता व प्रश्न निर्माण का कौशल विकसित करना।

Curriculum Planner: **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
रुचिरा - प्रथमः पाठः - सुभाषितानि द्वितीयः पाठः - बिलस्य वाणी..... शब्द रूप नदी संख्या - 26 से 50 धातु - अस् व कृ लकार-लट्, लड, लृट्	रुचिरा - तृतीयःपाठः डिजिभारतं अव्यय शब्द रूप - साधु परिवर्तनशील धातुएं - गम्, पिब, दृश, तिष्ठ, यच्छ संधि (दीर्घ) अपठित गद्यांश			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	रुचिरा: प्रथमः पाठः – सुभाषितानि , द्वितीयः पाठः –बिलस्य वाणी... शब्द रूप नदी , संख्या 26-50 अस् व कृ धातु (लट्, लड, लृट्)		
HALF-YEARLY EXAMINATION (50 marks)			
PROJECT (5marks)	कला समेकित आधारित परियोजना कार्य (एकल)		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td>MA1 - श्लोक उच्चारण तथा धातु रूप</td> </tr> <tr> <td>MA2 -</td> </tr> </table>	MA1 - श्लोक उच्चारण तथा धातु रूप	MA2 -
MA1 - श्लोक उच्चारण तथा धातु रूप			
MA2 -			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)	कला समेकित आधारित पर्यावरण संरक्षणं परियोजना कार्य (सामूहिक)		
PORTFOLIO (5marks)	NB + कार्यपत्र + गतिविधि		

ANNUAL EXAM	
(50marks)	
ATTENDANCE will carry 5 marks and will be reflected in both terms.	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- SPANISH

CLASS: 8

LEARNING OUTCOMES

The students will be able to:

- Translate formal and informal documents/writings from English to Spanish and vice-versa
- Talk about famous monuments and tourist destinations
- Conjugate verbs in all tenses form sentences
- Write an essay on multiple topics
- Learn poems in Spanish
- Translation of Visa documents from English to Spanish
- Learn about famous Latin American authors and their famous literary works
- Read historical texts about Mayan, Inca and Aztec Civilization
- Read and understand short stories in Spanish as well as answer questions.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<p>Lesson 1 Visa Application</p> <p>Obligación y Compulsion (Tener Que Y Hay que)</p> <p>Translation – News Article</p>	<p>Lesson 2 –</p> <p>Lesson 2 Dialogue writing (en el restaurant)</p>	<p>Revision - P.A-1</p>		
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

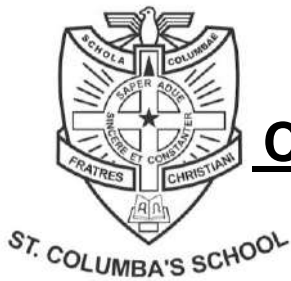
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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	Lesson 1 , Saber Vs Conocer , Tener Que y Hay que, Translation.		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)	PPT/ Video story		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td style="padding: 2px;">MA1:</td> </tr> <tr> <td style="padding: 2px;">MA2 :</td> </tr> </table>	MA1:	MA2 :
MA1:			
MA2 :			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)	Notebook along with the worksheets and Activity		
ANNUAL EXAM (60 marks)			

ATTENDANCE will carry 5 marks and will be reflected in both the terms.

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- MUSIC

CLASS: 8

LEARNING OUTCOMES

Philosophy and Purpose of Music Education

Music is a universal human endeavour which exists in various contexts in all cultures.

Music connects individuals and communities through the expression of thoughts and emotions.

Musical experiences enhance our lives and enrich our understanding of ourselves and the world. music is a medium of self-expression.

It enables the sharing of feelings, ideas and experiences. It has the capacity to cross cultural and social boundaries, it also helps us to understand culture through times.

music plays important roles in encouraging social bond, strengthening social identities and national identity formation.

Music education therefore contributes to the appreciation and renewal of Indian cultural heritage and traditions.

Our music education philosophy embraces the belief that all children are musical and seek to develop their aural abilities to empower them, to appreciate and participate in music.

Programme of Singing Training

we will try to cover per month two songs from the SDGS according to the standard, lyrics and karaoke will be provided on the smart Board as well as on the Material Box on the Google Class Room and we ask the children to maintain the music Copy or music file to carry always to the music Class room for their own practice.

: we will teach Basic and common songs and will cover songs in other Language also, we will prepare the Children for Rhyme and Rhythm and various combined assemblies, for example, Republic day and Independence day assemblies, Christmas and easter assemblies ,teachers day assemblies , Founder day assemblies (Edmund Rice) and various festivals and celebrations and choir and Band Competitions.

: Selection criteria in the school Choir and in the school Band :The person who plays the instruments Skill fully well and sing outstandingly Good will get a chance in the school choir and in the school Band these students will go for inter-School Competition onsite and online.

Teaching to a middle school class a song in an effective way to get all singers in an ensemble to technically and musically improve.

When all singers learn as a soloist.

They focus on their range

1. Flexibility Tone
2. Phrase Shape
3. Language Skills
4. Overall Musicality
5. Stage performance
6. Choir Training STAB (HARMONY)
7. FUNDAMENTALS OF MUSIC NOTATION SYSTEM
8. MUSICAL CHARTS AND PROJECTS

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Per month two songs	Per month two songs and Labour day Assembly			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

ATTENDANCE will carry 5 marks and will be reflected in both the terms.

** Subject to change as per DIRECTIVES



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Science

CLASS: VIII

LEARNING OUTCOMES

Students will be able to:

1. Differentiate materials as metals & non- metals, natural & synthetic fibers, contact & non-contact forces, liquids as electrical conductors & insulators, plant & animal cells, viviparous & oviparous animals on the basis of their structure and functions.
2. Relates processes and phenomenon with causes like smog formation, global warming and acid rain.
3. Write word and chemical equations.
4. Draw well labelled diagrams of structure of cell, eye, human reproductive organs etc.
5. Constructs models using materials from surroundings and explain their working e.g. Electroscope, Kaleidoscope, Periscope.
6. Apply their knowledge
in day to day processes like water purification, segregation of bio-degradable and non- biodegradable wastes. Increasing crop production, increasing /reducing friction, challenging myths and taboos regarding Adolescence.
7. Make efforts to protect Environment.
8. Prepare slides of onion peel, Human cheek cell and describe their microscopic features.
9. Exhibits creativity in designing, planning, making use of available resources.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>April(17)</u>	<u>May(14)</u>	<u>July (21)</u>	<u>Aug(21)</u>	<u>Sep (9)</u>
Crop Production and Management Friction	Force and Pressure			
<u>Oct (19)</u>	<u>Nov(18)</u>	<u>Dec(16)</u>	<u>Jan(18)</u>	<u>Feb (12)</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	Crop Production and Management Force and Pressure Friction
HALF YEARLY EXAMINATION (60 marks)	
PROJECT (5marks)	Pair Activity: Make a comprehensive report on MS PPT on any one natural disaster happened in Delhi/NCR in year 2022-23.
MULTIPLE ASSESSMENT (MA) (5marks)	
PERIODIC ASSESSMENT 2 (20 marks)	
SUBJECT ENRICHMENT (5 marks)	
PORTFOLIO (5marks)	Notebook Evaluation, Worksheet, Activity
ANNUAL EXAM (60 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**