



Academic Year 2023-2024
Curriculum & Assessment Annual Planner)
Subject:- Swimming

LEARNING OUTCOMES

- 1. Discipline**
- 2. Hard Working**
- 3. Perseverance**
- 4. Sense of Rhythm**
- 5. Motor ability Skills**
- 6. Socialization**
- 7. Confidence**
- 8. Building team work**
- 9. Self Innovation**
- 10. Vision to win**
- 11. Dare to venture**
- 12. Practice daring**

Curriculum Planner : **TERM-1** and **TERM-2**

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
1. FreeStyle 2. BackStroke 3. Butterfly 4. BreastStroke 5. Free Hand Exercises 6. On spot jumping and jogging exercises.	1. FreeStyle 2. BackStroke 3. Butterfly 4. BreastStroke 5. Free Hand Exercises 6. On spot jumping and jogging exercises.			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner **TERM-1**

TECHNIQUE:	Check list:
1. Free Style	1. JUMPING -1 2. SUBMERGING-1 3. KICKING-1 4. FLOATING-1 5. ARM ACTION-1

Assessment Planner **TERM-2**

Check list:



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Art and Craft

CLASS:- 7th

LEARNING OUTCOMES

1. Learn geometrical shapes to create animals, birds etc.
2. Improve drawing and compositional skills.
3. Learn paper folding, cutting, pasting and assembling skills.
4. Develop designing skills.
5. Improve fine motor skills.
6. Understand the character of the pigment.
7. Develop designing skills, slogan writing skills and measurement skills.
8. Learn to paint and decorate diya(terracotta surface).
- 9.. Learn to handle thread to create abstract forms.
10. Learn the stippling technique.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<p>. Fun and Learn (Transformation of basic shape into Object/ living things)</p> <p>.Paper Craft/Origami</p> <p>.Basic Drawing of object</p>	<p>.Colour Blending Technique with Oil Pastel</p> <p>.Basic human drawing(propotion)</p> <p>.Paper Bag (using newspaper with slogan etc.)</p>	<p>.Drawing Human/Birds /Animal study</p> <p>. Composition</p> <p>.Origami Jumpig Frog/paper craft</p> <p>.Paper Fish with Origami/Craft</p> <p>.Composition</p>	<p>.BasicTrees sketch with Oil pastel, watercolor</p> <p>.OrigamiJumping Frog/paper craft</p> <p>.FlexiblePaperFish</p> <p>.Animal Drawing (Squirrel)</p> <p>.Drawing (Human Face study)</p> <p>.PaperAngry Bird</p> <p>.National Flag with Coloured Paper</p>	<p>.Landscape with oil pastel color</p> <p>.Composition</p> <p>JuteThreadWork /Craft</p> <p>.Paper Mask /Craft Jute Thread Work/Craft</p>
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
<p>.Paper Mask /Craft Jute Thread Work/Craft</p> <p>.Paper Collage</p> <p>.Texture painting Hand Puppet</p>	<p>.Imaginative Human Figure Composition</p> <p>.Christmas painting</p> <p>.Origami House/Home decor craft</p>	<p>.New Year Greeting Card</p> <p>.Christmas Decoration PenStand</p> <p>.composition on Christmas Painting</p>	<p>.Thread Painting Stippling Art</p> <p>.Object Painting</p> <p>.Origami Butterfly</p> <p>.Basic Tree Sketch with Pencil</p>	<p>.watercolor technique</p> <p>.Water color composition</p> <p>.technique of water bursh</p> <p>.Madhubani Painting (Technique,color</p>

.Diya Painting/ Flower pot painting		.Pen Stand		combination and material)
.Imaginative Human Figure Composition				.composition .3d paper craft

Graded Ability Levels	
Grade A: 81-100 Marks Grade B: 61-80 Marks Grade C: 41-60 Marks	
	<p>Criteria for Assessing the Graded Levels</p> <ul style="list-style-type: none"> · Participation · Creativity · Imagination · Inquisitiveness · Timely completion and submission of work <p>Assessment Tools</p> <ul style="list-style-type: none"> · Art file · Group Activities · Involvement in Creative Work · Portfolio · Observation · Motivation

.Originality

· Interest



ST. COLUMBA'S SCHOOL

Academic Year 2023-2024

Curriculum & Assessment Annual Planner

(Till PA 1)

Subject: - Computer Science

CLASS: Class 7

LEARNING OUTCOMES

The students will be able to:

1. Define a Computer
2. List the characteristics of a Computer
3. Draw and label the block diagram of a computer
4. Describe Computer Memory and the various measurement units
5. Elaborate about the types of Computer Memory: Primary, Secondary Memory and its types

Curriculum Planner : **TERM-1** (Till PA 1)

<u>March-April</u>	<u>May</u>	<u>July</u>	
Chapter-4: Exploring Computer memory (Pages 40, 41,42), Block diagram of Computer	Chapter-4: Exploring Computer memory (Pages 43, 44, 45 (Before Types of Secondary Storage Devices)	Revision and Worksheets PA1 Exam	

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks) (JULY)	Chapter 4: Exploring Computer memory (Pages 40, 41,42,43, 44, 45 (before Types of Secondary Storage Devices)
PROJECT (5marks) (MAY-JUNE)	The students will be asked to create a spreadsheet in MS Excel on the topic related to SDG.

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- GERMAN

CLASS: 7

LEARNING OUTCOMES

The students will be able to:

- Listen and understand familiar phrases, sentences ,short spoken texts concerning school, hobbies and other recreational activities.
- Express likes and dislikes on a familiar topic such as school , hobbies.
- Read and understand the main points and some detail from a short written passage.
- Identify some traditional dishes from german speaking countries.
- Understand and construct slightly more complex german sentences using modal verbs.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<p style="text-align: center;">3- Chap 1 <u>Was isst du in der Pause?</u></p> <ul style="list-style-type: none"> ➤ Verben- ESSEN, TRINKEN, NEHMEN (ImPräsens) ➤ Unbestimmte Artikel ➤ Negation – KEIN 	<p style="text-align: center;">Module 3 - Chap.2 <u>Meine Schulsachen</u></p> <ul style="list-style-type: none"> ➤ Die Schulsachen ➤ Die Schulfächer ➤ Verben- BRAUCHEN , FINDEN,SUCHEN (Impräsens) ➤ Bestimmte Artikel (+AKK) ➤ Präposition- AM 	<p style="text-align: center;">Module 3 - Chap.3 <u>Was gibt es im Fernseher?</u></p> <ul style="list-style-type: none"> ➤ Die Uhrzeit ➤ Verben- SEHEN , ES GIBT (Impräsens) ➤ Fragenstellung ➤ Revision for PA1 		
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	Module 3-Chap1 :Was isst du in der Pause? Chap 2: Meine Schulsachen (Comprehension Passage, exercises related to these chapters in Arbeitsbuch, work done in class till date, word list at the back of these chapters to learn spellings, nouns with their articles and plural forms, all the verbs and grammar topics covered in these chapters)		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)	Reisebroschuer and Schuetuete activity		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td>MA1: Group Activity</td> </tr> <tr> <td>MA2</td> </tr> </table>	MA1: Group Activity	MA2
MA1: Group Activity			
MA2			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO	Notebook along with the worksheets and Activity		

(5marks)	
ANNUAL EXAM (60 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



ST. COLUMBA'S SCHOOL

Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- HINDI

CLASS:- 7

LEARNING OUTCOMES

छात्र निम्न तथ्यों को समझने में सक्षम होंगे :-

1. छात्र पढ़ी हुई सामग्री पर चिन्तन करते हुए परिचर्चा करने में समर्थ होंगे ।
2. छात्र पाठों को पढ़कर अपरिचित घटनाओं की कल्पनाओं से बनने वाली छवि और विचारों के विषय में मौखिक व सांकेतिक अभिव्यक्ति की क्षमता का विकास करेंगे ।
3. छात्र किसी चित्र या दृश्य को देखने के अनुभव को अपने ढंग से मौखिक या लिखित भाषा में व्यक्त करने में सक्षम होंगे ।
4. छात्र कविता, कहानी, नाटक आदि को पढ़कर साहित्य की विविध शैलियों का परिचय प्राप्त करेंगे ।
5. छात्र विभिन्न पठन -सामग्रियों में प्रयुक्त शब्दों, मुहावरों, विराम - चिह्नों, काल, लोकोक्तियों आदि को समझते हुए उनका स्वतंत्र रूप से प्रयोग करना सीखेंगे ।

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
साहित्य - हम पंछी उन्मुक्त गगन के, मिठाईवाला (SDG-16) व्याकरण - वर्णमाला, वर्ण - विच्छेद, लिंग, वचन, विलोम शब्द, चित्र वर्णन	साहित्य - कठपुतली (SDG-16) व्याकरण - संज्ञा - भेद, सर्वनाम - भेद अपठित - गद्यांश	(पुनरावृत्ति-कार्य) P.A. -1 Papers		
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<u>साहित्य</u> – मिठाईवाला <u>व्याकरण</u> – लिंग, वचन, विलोम शब्द, अपठित गद्यांश –		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)	कला समेकित आधारित परियोजना कार्य (एकल)		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td> MA1 छात्र ओरिगामी शीट से पक्षी निर्माण करेंगे तथा उसे पिंजरे से आज़ाद दिखाते हुए A-4 साइज शीट पर चित्र निर्माण करेंगे । </td> </tr> <tr> <td> MA2 </td> </tr> </table>	MA1 छात्र ओरिगामी शीट से पक्षी निर्माण करेंगे तथा उसे पिंजरे से आज़ाद दिखाते हुए A-4 साइज शीट पर चित्र निर्माण करेंगे ।	MA2
MA1 छात्र ओरिगामी शीट से पक्षी निर्माण करेंगे तथा उसे पिंजरे से आज़ाद दिखाते हुए A-4 साइज शीट पर चित्र निर्माण करेंगे ।			
MA2			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)	NB + कार्यपत्र+ गतिविधि		
ANNUAL EXAM			

(60 marks)

ATTENDANCE will carry 5 marks and will be reflected in both the terms.

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024 Curriculum & Assessment Annual Planner)

Subject:-LIBRARY

CLASS: 7

LEARNING OUTCOMES

- Library rules- objective- to use library effectively.
- Introduction to different genre - objective—will be able to understand and differentiate among the books.
- Introduction to different authors—objective—will be able to categorised their writing under different genres.
- Related Vocabulary - objective - students will learn new words and their usage.
- Read Aloud will help students to enhance their reading skills and create interest in reading. It will also improve their pronunciation.
- Guided Reading will trigger their interest in reading.

Maintaining reading log will motivate them.

Graded Reading Levels

Following titles for compulsory reading:

- WONDER BY R.J. PALACIO

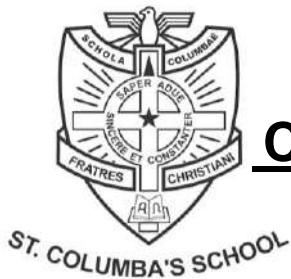
Curriculum Planner : **TERM-1** and **TERM-2**

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Introduction of Library Rules for classes. Introduction of the book assigned to the students	Few chapters were assigned to the students to read from the assigned book.			

<p>and Author of the assigned book.</p> <p>Independent reading will take place as well.</p>	<p>Independent reading will take place as well.</p>			
<p><u>Oct</u></p>	<p><u>Nov</u></p>	<p><u>Dec</u></p>	<p><u>Jan</u></p>	<p><u>Feb</u></p>

ATTENDANCE will carry 5 marks and will be reflected in both the terms.

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:-MATHEMATICS

CLASS: 7

LEARNING OUTCOMES

The students will be able to:

1. Comprehend the mathematical operations (multiplication and division) of two or more integers.
2. Perform division and multiplication of fractions.
3. Represent daily life situations in the form of simple equations and solve it.
4. Recall how angles are formed by lines or line segments and the relationship between angles (linear, adjacent, complementary, supplementary and vertically opposite).
5. Find the unknown angle of a triangle when two angles are given.
6. Interpret data using bar-graph and also plot the data given graphically.
7. Relate many concepts of the mathematical text book to the SDG's (E.g. Bar graph for increasing the temperatures of a region through some years)

Curriculum Planner : TERM-1 and TERM-2

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Integers Fractions and Decimals	Rational Numbers Lines and angles Revision			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

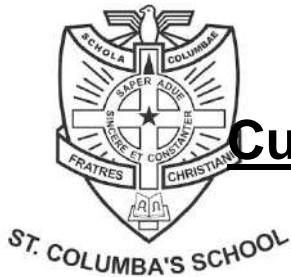
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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<ul style="list-style-type: none"> • Integers • Fractions and Decimals • Rational Numbers
HALF YEARLY EXAMINATION	
PROJECT	
MULTIPLE ASSESSMENT (MA)	
PERIODIC ASSESSMENT 2	
SUBJECT ENRICHMENT	
PORTFOLIO	<ul style="list-style-type: none"> • Note book & Worksheet Evaluation & Activity
ANNUAL EXAM	

ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024 Curriculum & Assessment Annual Planner)

Subject:- Physical Education

CLASS: 7

LEARNING OUTCOMES

The students will be able to:

1. Apply and refine Locomotors Skills and concepts effort space and relationship to perform and create a variety of activities to improve Personal performance.
2. Adopt and improve activity specific skills a variety of games.
3. Select plan and create game that incorporates simple and more Challenging strategies and tactics.
4. Adopt and improve activity specific skills in a variety of individual pursuits Eg: - Resistance Training Aerobics
5. Communicate thoughts and feelings in an appropriate respectful Manner as they relate to participation in physical education.
6. Discuss issues related to positive athletic / active living role.
7. Demonstrate etiquette and fair play.
8. Describe apply monitor and assess leadership and followership skills Related to physical activity.
9. Develop and apply practice that contributes to team work.
10. Identify and Demonstrate positive behaviour that show respect for self and other

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u> Attention at ease , drill practise, games.	<u>May</u> Attention at ease , drill practise, games.	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

ATTENDANCE will carry 5 marks and will be reflected in both the terms.

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- SANSKRIT

CLASS: 7 A

LEARNING OUTCOMES

1. पाठों में निहित पदों / गद्य के माध्यम से जीवन मूल्यों का विकास।
2. संस्कृत में भाषिक तत्वों – श्रवण, भाषण, पठन तथा लेखन कौशल का विकास।
3. संस्कृत शब्दों व वाक्यों का संस्कृत में शुद्ध उच्चारण का कौशल प्राप्त होगा।
4. रोचक कथाओं एवं पाठों को पढ़कर घटनाक्रम का संयोजन कर सकने की क्षमता का विकास।
5. निर्देशों के आधार पर प्रश्न-उत्तर की क्षमता व प्रश्न-निर्माण का कौशल विकसित करना।

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
रुचिरा : तृतीयः पाठः – स्वावलंबन [SDG [16 वर्ण विच्छेद एवं संयोजन अव्यय - कालवाचक संख्या - 1 - 30 मम परिवारः पुल्लिंग शब्दरूप - राम	रुचिरा : प्रथमः पाठः – सुभाषितानि [SDG -4,8] धातु रूप लट् लकार अव्यय - रीतिवाचक पठन सामग्री - स्त्रीलिंग शब्दरूप – लता अपठित गद्यांश	(पुनरावृत्ति-कार्य) P.A. -1 Papers		
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	रूचिरा - तृतीयः पाठः - स्वावलंबनं वर्ण विच्छेद एवं संयोजन मम परिवारः संख्या - 1 -15 शब्दरूप - राम		
HALF YEARLY EXAMINATION (50 marks)			
PROJECT (5marks)	कला समेकित आधारित परियोजना कार्य (एकल)		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td>MA1 श्लोक उच्चारण अर्थ सहित</td> </tr> <tr> <td>MA2</td> </tr> </table>	MA1 श्लोक उच्चारण अर्थ सहित	MA2
MA1 श्लोक उच्चारण अर्थ सहित			
MA2			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)	NB + कार्यपत्र + गतिविधि		
ANNUAL EXAM			

(60 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

** Subject to change as per DIRECTIVES



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Science

CLASS: 7

LEARNING OUTCOMES

The students will be able to:

1. Explore his surroundings, natural processes, phenomena using senses.
2. Record the observations during an activity, experiment, field trip etc.
3. Identify materials and organisms.
4. Classify materials and organisms, acids & bases on properties/characteristics.
5. Conduct simple investigations to seek answers to queries.
6. Explain processes and phenomena.
7. Write word equations for chemical reactions
8. Plots and interprets graphs.
9. Apply learning of scientific concepts in day-to-day life.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<ul style="list-style-type: none"> ● Nutrition in Plants ● Forest: Our Lifeline 	<ul style="list-style-type: none"> ● Heat ● Reproduction in Plants (Intro) 	<ul style="list-style-type: none"> ● Reproduction in Plants (contd) ● Nutrition in Animals ● Physical and Chemical Changes 		

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<ul style="list-style-type: none"> ● Nutrition in Plants ● Forest: Our Lifeline ● Heat 		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT based Activity Interdisciplinary (5 marks)	<ul style="list-style-type: none"> ● Project Work (3 reasons for poor AQI - Interdisciplinary) 		
MULTIPLE ASSESSMENT (MA) (5 marks)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"> <ul style="list-style-type: none"> ● MA1 Demonstration of a Physical or chemical Change </td> </tr> <tr> <td style="padding: 5px;"> <ul style="list-style-type: none"> ● MA2 Song /poem on the topic –Transportation in plants and animals (Group Activity House Wise) </td> </tr> </table>	<ul style="list-style-type: none"> ● MA1 Demonstration of a Physical or chemical Change 	<ul style="list-style-type: none"> ● MA2 Song /poem on the topic –Transportation in plants and animals (Group Activity House Wise)
<ul style="list-style-type: none"> ● MA1 Demonstration of a Physical or chemical Change 			
<ul style="list-style-type: none"> ● MA2 Song /poem on the topic –Transportation in plants and animals (Group Activity House Wise) 			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT EBSB (5 marks)			
PORTFOLIO (5 marks)	Notebook Evaluation+Worksheets+Activitiy		
ANNUAL EXAM (60 marks)			
ATTENDANCE will carry 5 marks and will be reflected in both the terms.			

** Subject to change as per DIRECTIVES



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- SPANISH

CLASS: 7

LEARNING OUTCOMES

The students will be able to:

- Read and understand short paragraphs in all tense.
- Translate Food menu card, road traffic symbols
- Write birthday email to friends
- Conjugate verbs in all tenses form sentences
- Write informal and formal letters on multiple topics
- Learn Spanish songs
- Make compound sentences with the help of prepositions
- Talk about the planet and solar system
- Tell numbers till 1 million
- Tell historical facts about Mexico and other Latin American countries

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Lesson 1 El futuro – Regular e irregular Lesson 1 & 2 Verbos reflexivos Rutina Diaria	Lesson 2 El mundo hispano – Mexico Interrogativos	REVISION FOR PA1		
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

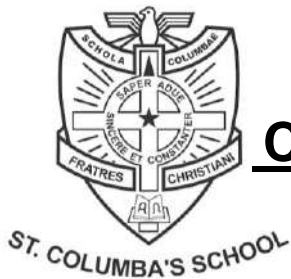
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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	Lesson 1, Verb conjugation(Present and Future Tense), Interrogativos, Rutina Diaria, Vocabs (Ch 1)		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)	Cultural Map of South America		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td style="padding: 2px;">MA1 :</td> </tr> <tr> <td style="padding: 2px;">MA2 :</td> </tr> </table>	MA1 :	MA2 :
MA1 :			
MA2 :			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO	Notebook along with the worksheets and Activity		

(5marks)	
ANNUAL EXAM (60 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Social Science

CLASS: 7

LEARNING OUTCOMES

The students will be able to:

- Analyze the socio-political and economic changes during the medieval period.
- Contrast between the policies and administrative measures of different the medieval period.
- Recall factors leading to the development of new and varied religious and spiritual ideas and movements.
- Elaborate on the reasons of decline of powerful empires and emergence of new political groups.
- Comprehend the significance of equality in democracy.
- Describe the functions of the State Governments of India and distinguish between local and state governments.
- Examine the causes and consequences of the disadvantages faced by women in various spheres of society.
- Comprehend the role of media in various aspects of our lives.
- Recall the name and composition of the major layers of the Earth's interior.
- Examine the various layers of air and their significance.
- Analyze the different geographical aspects of tropical and sub-tropical regions around the world.
- Develop and exhibit sensitivity towards ecological diversity and sustainability.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Geography- Inside our Earth Civics- On Equality History- Kings and Kingdoms	Civics-Role of Government in Health Geography- Our Changing Earth			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	History: Kings and Kingdoms Civics: On Equality; Role of Government in Health Geography: Inside Our Earth; Our Changing Earth		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)	<p><i>From Thread to Shelf: Exploring the Journey of a shirt and Tie</i></p> <p>(From Production to Sale) Index; Introduction; Historical Overview; Steps of Production; Marketing Strategies based on Sales Data; Key Findings of the Journey; Conclusion</p> <p>*Maximum 10 pages, including cover page (A4 sheets), illustrations, graphs, data sheets, may be used.</p> <p>*To be submitted in July</p>		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td>MA1: Geography Chapter 3: Collage Making</td> </tr> <tr> <td>MA2</td> </tr> </table>	MA1: Geography Chapter 3: Collage Making	MA2
MA1: Geography Chapter 3: Collage Making			
MA2			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO	Notebook Evaluation+ Worksheet+ Activity		

(5marks)	
ANNUAL EXAM (60 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



ST. COLUMBA'S SCHOOL

Academic Year 2023-2024 Curriculum & Assessment Annual Planner)

Subject:- ENGLISH

CLASS: 7

LEARNING OUTCOMES

The students will be able to:

- Communicate effectively in real life situations.
- Use four language skills i.e., listening, speaking, reading and writing with proficiency.
- Develop interest in reading varied texts.
- Enhance vocabulary and create meaningful sentences.
- Write a paragraph, article and a letter in a coherent manner.
- Apply comprehension strategies to answer the text.
- Build greater confidence and proficiency in written communication.
- Organize ideas coherently, using appropriate vocabulary and expressions.
- Write neatly and legibly with reasonable speed.

Curriculum Planner : **TERM-1** and **TERM-2**

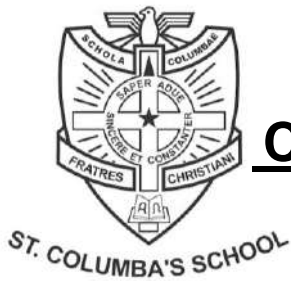
<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
LITERATURE- - -The Three questions -The Rebel (poem) WRITING: -Paragraph Writing(Narrative) GRAMMAR Adjective Phrases and Clauses	LITERATURE- A Gift Of Chappals WRITING: Informal letter GRAMMAR: -Subject Verb Agreement -Affixation	LITERATURE- The Tiny Teacher GRAMMAR: Active and Passive Voice Revision for PA1		
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<p>LITERATURE- --The Three questions ,The Rebel</p> <p>WRITING: -Paragraph Writing(Narrative)</p> <p>GRAMMAR -Adjective Phrases and Clauses</p> <p>READING: Reading Comprehension: Unseen Passage</p>		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)	Poor AQI in Delhi is a cause for concern.[Interview 3 people: less than 15 yrs; between 15 and 30yrs and above 45yrs.] and present their responses on an A4 sheet.		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%; height: 40px;"> <tr> <td></td> </tr> <tr> <td></td> </tr> </table>		
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)	Notebook evaluation + worksheets + activity		
ANNUAL EXAM (60 marks)			
ATTENDANCE will carry 5 marks and will be reflected in both the terms.			

** Subject to change as per DIRECTIVES



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- MUSIC

CLASS: 7

LEARNING OUTCOMES

Philosophy and Purpose of Music Education

Music is a universal human endeavour which exists in various contexts in all cultures.

Music connects individuals and communities through the expression of thoughts and emotions.

Musical experiences enhance our lives and enrich our understanding of ourselves and the world. music is a medium of self-expression.

It enables the sharing of feelings, ideas and experiences. It has the capacity to cross cultural and social boundaries, it also helps us to understand culture through times.

music plays important roles in encouraging social bond, strengthening social identities and national identity formation.

Music education therefore contributes to the appreciation and renewal of Indian cultural heritage and traditions.

Our music education philosophy embraces the belief that all children are musical and seek to develop their aural abilities to empower them, to appreciate and participate in music.

Programme of Singing Training

we will try to cover per month two songs from the SDGS according to the standard, lyrics and karaoke will be provided on the smart Board as well as on the Material Box on the Google Class Room and we ask the children to maintain the music Copy or music file to carry always to the music Class room for their own practice.

: we will teach Basic and common songs and will cover songs in other Language also, we will prepare the Children for Rhyme and Rhythm and various combined assemblies, for example, Republic day and Independence day assemblies, Christmas and easter assemblies ,teachers day assemblies , Founder day assemblies (Edmund Rice) and various festivals and celebrations and choir and Band Competitions.

: Selection criteria in the school Choir and in the school Band :The person who plays the instruments Skill fully well and sing outstandingly Good will get a chance in the school choir and in the school Band these students will go for inter-School Competition onsite and online.

Teaching to a middle school class a song in an effective way to get all singers in an ensemble to technically and musically improve.

When all singers learn as a soloist.

They focus on their range

1. Flexibility Tone
2. Phrase Shape
3. Language Skills
4. Overall Musicality
5. Stage performance
6. Choir Training STAB (HARMONY)
7. FUNDAMENTALS OF MUSIC NOTATION SYSTEM
8. MUSICAL CHARTS AND PROJECTS

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Per month two songs, Selection of theme for R n R and related songs and Poems	Labour's day Assembly, Practice for RnR			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

ATTENDANCE will carry 5 marks and will be reflected in both the terms.

** Subject to change as per DIRECTIVES