



Academic Year 2023-2024
Curriculum & Assessment Annual Planner)
Subject:- Swimming

LEARNING OUTCOMES

- 1. Discipline**
- 2. Hard Working**
- 3. Perseverance**
- 4. Sense of Rhythm**
- 5. Motor ability Skills**
- 6. Socialization**
- 7. Confidence**
- 8. Building team work**
- 9. Self Innovation**
- 10. Vision to win**
- 11. Dare to venture**
- 12. Practice daring**

Curriculum Planner : **TERM-1** and **TERM-2**

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
1. FreeStyle 2. BackStroke 3. Butterfly 4. BreastStroke 5. Free Hand Exercises 6. On spot jumping and jogging exercises.	1. FreeStyle 2. BackStroke 3. Butterfly 4. BreastStroke 5. Free Hand Exercises 6. On spot jumping and jogging exercises.			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner TERM-1

TECHNIQUE:	Check list:
1. Free Style	1. JUMPING -1 2. SUBMERGING-1 3. KICKING-1 4. FLOATING-1 5. ARM ACTION-1

Assessment Planner TERM-2

Check list:



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Art and Craft

CLASS:- 6th

LEARNING OUTCOMES

1. Learn geometrical shapes to create animals, birds etc.
2. Improve drawing and compositional skills.
3. Learn paper folding, cutting, pasting and assembling skills.
4. Develop designing skills.
5. Improve fine motor skills.
6. Understand the character of the pigment.
7. Develop designing skills, slogan writing skills and measurement skills.
8. Learn to paint and decorate diya(terracotta surface).
- 9.. Learn to handle thread to create abstract forms.
10. Learn the stippling technique.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<p>. Fun and Learn (Transformation of basic shape into Object/ living things)</p> <p>.Paper Craft/Origami</p> <p>.Basic Drawing of object</p>	<p>.Colour Blending Technique with Oil Pastel</p> <p>.Basic human drawing(propotion)</p> <p>.Paper Bag (using newspaper with slogan etc.)</p>	<p>.Drawing Human/Birds /Animal study</p> <p>. Composition</p> <p>.Origami Jumpig Frog/paper craft</p> <p>.Paper Fish with Origami/Craft</p> <p>.Composition</p>	<p>.BasicTrees sketch with Oil pastel, watercolor</p> <p>.OrigamiJumping Frog/paper craft</p> <p>.FlexiblePaperFish</p> <p>.Animal Drawing (Squirrel)</p> <p>.Drawing (Human Face study)</p> <p>.PaperAngry Bird</p> <p>.National Flag with Coloured Paper</p>	<p>.Landscape with oil pastel color</p> <p>.Composition</p> <p>JuteThreadWork /Craft</p> <p>.Paper Mask /Craft Jute Thread Work/Craft</p>
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
<p>.Paper Mask /Craft Jute Thread Work/Craft</p> <p>.Paper Collage</p> <p>.Texture painting Hand Puppet</p>	<p>.Imaginative Human Figure Composition</p> <p>.Christmas painting</p> <p>.Origami House/Home decor craft</p>	<p>.New Year Greeting Card</p> <p>.Christmas Decoration PenStand</p> <p>.composition on Christmas Painting</p>	<p>.Thread Painting Stippling Art</p> <p>.Object Painting</p> <p>.Origami Butterfly</p> <p>.Basic Tree Sketch with Pencil</p>	<p>.watercolor technique</p> <p>.Water color composition</p> <p>.technique of water bursh</p> <p>.Madhubani Painting (Technique,color</p>

.Diya Painting/ Flower pot painting		.Pen Stand		combination and material)
.Imaginative Human Figure Composition				.composition .3d paper craft

Graded Ability Levels	
Grade A: 81-100 Marks Grade B: 61-80 Marks Grade C: 41-60 Marks	
	<p>Criteria for Assessing the Graded Levels</p> <ul style="list-style-type: none"> · Participation · Creativity · Imagination · Inquisitiveness · Timely completion and submission of work <p>Assessment Tools</p> <ul style="list-style-type: none"> · Art file · Group Activities · Involvement in Creative Work · Portfolio · Observation · Motivation

.Originality

· Interest



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

(Till PA1)

Subject:- Computer Science

CLASS: Class 6

LEARNING OUTCOMES

The students will be able to:

1. Describe Artificial Intelligence
2. Understand the importance of Artificial Intelligence
3. Define Human Intelligence
4. Differentiate between Human Intelligence and Artificial Intelligence
5. Elaborate about the various uses of Artificial Intelligence
6. List and describe the Benefits of Artificial Intelligence
7. Define the risks and barriers of Artificial Intelligence

Curriculum Planner : **TERM-1**(till PA1)

<u>March-April</u>	<u>May</u>	<u>July</u>		
Chapter-1: Introduction to Artificial Intelligence (Page 6, 7, 8)	Chapter-1: Introduction to Artificial Intelligence (Page 9,10,11)	Revision and Worksheets PA1 Exam		

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks) (JULY)	Chapter-1: Introduction to Artificial Intelligence (Pages 6,7,8,9,10,11)
PROJECT (5marks) (MAY-JUNE)	The students will be asked to create a SCRTACH PROJECT on a topic related to SDG.



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject: ENGLISH

CLASS: 6

LEARNING OUTCOMES

The students will be able to:

- Communicate effectively and think critically.
- Use four language skills i.e., listening, speaking, reading and writing with proficiency.
- Develop an interest in reading varied texts from different genres by different authors.
- Enhance their vocabulary and create meaningful sentences.
- Ask and answer relevant questions both orally and in writing
- Write a paragraph, notice and a letter in a coherent manner.
- Apply comprehension strategies to answer the text.
- Read/recite aloud with proper pronunciation/intonation
- Build greater confidence and proficiency in written communication.
- Organize ideas coherently, using appropriate vocabulary and expressions.
- Identify the main idea, characters and details of a given text
- Summarise a given text

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
- Remedial done on various grammar topics, including parts of speech, and unseen passage <u>LITERATURE</u>	<u>LITERATURE</u> - A Tale of two birds <u>WRITING SKILL</u> - Kinds of sentences (Declarative, Interrogative, Imperative)			

<ul style="list-style-type: none"> - Who did Patrick's homework? - Poem: A House, A home <p><u>WRITING</u></p> <ul style="list-style-type: none"> - Notice Writing 	<p>e, Exclamatory)</p>			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

<p>PERIODIC ASSESSMENT 1</p> <p>(20 marks)</p>	<p>Reading/ Writing: Unseen Passage/Reading Comprehension</p> <p>Writing: Notice writing</p> <p>Grammar: Kinds of sentences</p> <p>Literature: Who did Patrick's homework (prose)</p> <p>A Tale of Two Birds</p>
<p>HALF YEARLY EXAMINATION</p> <p>(60 marks)</p>	
<p>PROJECT</p> <p>(5marks)</p>	

<p>MULTIPLE ASSESSMENT (MA) (5marks)</p>	<p>MA1 A House A Home – Create a poster on different types of houses and label them. Write 2 lines on each type of house.</p> <p>MA2</p>
<p>PERIODIC ASSESSMENT 2 (20 marks)</p>	
<p>SUBJECT ENRICHMENT (5 marks)</p>	
<p>PORTFOLIO (5marks)</p>	
<p>ANNUAL EXAM (60 marks)</p>	
<p>ATTENDANCE will carry 5 marks and will be reflected in both the terms.</p>	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- GERMAN

CLASS: 6th

LEARNING OUTCOMES

The students will be able to:

- Listen and understand familiar phrases and sentences concerning themselves, their family and surroundings.
- Introduce themselves.
- Recognise and understand some familiar words and phrases in written form.
- Write words, phrases and a few sentences.
- Identify the countries where german is spoken.
- Understand and construct simple basic sentences in german.
- How to speak german.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<p><u>Module 1 - Chapter 1</u></p> <p><i>Hallo!</i></p> <ul style="list-style-type: none"> ➤ Begrüßungen-formell/informell ➤ Personal Pronomen-DU,SIE ➤ Vorstellung ➤ Alphabete ➤ Wie geht's 	<p><u>Module 1 – Chapter 2</u></p> <p>Das ist meine Familie</p> <ul style="list-style-type: none"> ➤ Verben- SEIN ,HEIßEN ➤ Personal Pronomen- ER, SIE, ES ➤ Possesiv Pronomen- MEIN/MEINE ,DEIN/DEINE ➤ Zahlen -1-20 <p><u>Module 1 – Chapter 3</u></p> <p>Hast du Geschwister?</p> <ul style="list-style-type: none"> ➤ Verb- HABEN ➤ Ja /Nein Fragen ➤ W-Fragen mit haben. 	<p><u>Module 1 – Chapter 3</u></p> <p>Hast du Geschwister?</p> <ul style="list-style-type: none"> ➤ Leseverstehen ➤ Zahlen -1-100 ➤ Revision for PA1 		

<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	Module 1- Chapter 1 : Hallo Chapter 2 : Das ist meine Familie. (Grammar related to these chapters, Exercises in Arbeitsbuch, Counting 1-20, Word List of these chapters, All work done in the Note book, Comprehension Passage-T/F)		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)	Holiday homework on Germany attractions, food, festivals.		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td>MA1 - Sprechen</td> </tr> <tr> <td>MA2 -</td> </tr> </table>	MA1 - Sprechen	MA2 -
MA1 - Sprechen			
MA2 -			
PERIODIC ASSESSMENT 2			

(20 marks)	
SUBJECT ENRICHMENT (5 marks)	
PORTFOLIO (5marks)	Notebook along with the worksheets and activity
ANNUAL EXAM (60 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



ST. COLUMBA'S SCHOOL

Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- हिंदी
CLASS: छठी

LEARNING OUTCOMES

छात्र ये समझने में सक्षम होंगे :

1. छात्र पाठों को पढ़कर अपरिचित घटनाओं की कल्पनाओं से बनने वाली छवि और विचारों के विषय में मौखिक व सांकेतिक अभिव्यक्ति की क्षमता का विकास करेंगे ।
2. छात्र विभिन्न पठन -सामग्रियों में प्रयुक्त शब्दों, मुहावरों, विराम चिह्न, कारक चिह्न, लिंग, वचन, काल भेद व क्रिया आदि को समझते हुए उनका स्वतंत्र रूप से प्रयोग करना सीखेंगे ।
3. छात्र किसी चित्र या दृश्य को देखने के अनुभव को अपने ढंग से मौखिक या लिखित भाषा में व्यक्त करने में सक्षम होंगे ।
4. छात्र कविता, कहानी, नाटक व संस्मरण आदि को पढ़कर साहित्य की विविध विधाओं से परिचित होंगे ।
5. छात्र पढ़ी गई सामग्री पर चिंतन करते हुए परिचर्चा एवं तर्क – वितर्क करेंगे व भावों की अभिव्यक्ति सुंदर लेख में लिखेंगे ।

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
साहित्य - बचपन, वह चिड़िया जो व्याकरण - वर्णमाला, वर्ण - विच्छेद, लिंग, वचन, विलोम शब्द, अशुद्धि शोधन	साहित्य - नादान दोस्त व्याकरण - संज्ञा भेद, चित्र - वर्णन, अपठित गद्यांश	पुनरावृत्ति कार्य P.A.- 1 PAPERS		

<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<u>साहित्य</u> - बचपन <u>व्याकरण</u> - वर्ण - विच्छेद, वचन, संज्ञा भेद, चित्र - वर्णन		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)			
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">MA1</td> </tr> <tr> <td style="text-align: center;">MA2</td> </tr> </table>	MA1	MA2
MA1			
MA2			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)	Notebook, Worksheets, Activities		
ANNUAL EXAM (60 marks)			

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ATTENDANCE will carry 5 marks and will be reflected in both the terms.

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**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024 Curriculum & Assessment Annual Planner)

Subject:-LIBRARY

CLASS: 6

For Students

LEARNING OUTCOMES

- Library rules- objective- to use library effectively.
- Introduction to different genre - objective—will be able to understand and differentiate among the books.
- Introduction to different authors—objective—will be able to categorised their writing under different genres.
- Related Vocabulary - objective - students will learn new words and their usage.
- Read Aloud will help students to enhance their reading skills and create interest in reading. It will also improve their pronunciation.
- Guided Reading will trigger their interest in reading.

Maintaining reading log will motivate them.

Graded Reading Levels

Following titles for compulsory reading:

- BLUE UMBRELLA BY RUSKIN BOND

Curriculum Planner : TERM-1 and TERM-2

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Introduction of Library Rules for classes.	Few chapters were assigned to the students to read from the assigned book.			
Introduction of the book assigned				

<p>to the students and Author of the assigned book.</p> <p>Independent reading will take place as well.</p>	<p>Independent reading will take place as well.</p>			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

ATTENDANCE will carry 5 marks and will be reflected in both the terms.

** Subject to change as per DIRECTIVES



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:-6

CLASS: MATHS

LEARNING OUTCOMES

The students will be able to:

- Compare and arrange large numbers in the ascending order, simplify using the four operations and express them in words.
- Apply properties of whole number in order to simplify arithmetic expression.
- Represent the Numbers on Number line in order to perform number operation.
- Write the factors and multiples of a given number and find the common factors and multiples.
- Applies the concept of HCF or LCM in order to solve problems in a real-life situation.
- Demonstrate an understanding of angles, closed & open figures, line segments and triangles.
- Apply addition and subtraction rules involving positive and negative integers in order to solve real life problems.
- Calculates addition and subtraction of fractions and decimals in order to solve daily life problems involving quantities that measure between two integers.
- Represents the measurement as ratios in order to compare two quantities
- Deduce and apply the formula in order to determine the area and perimeter of a rectangle and square.
- Classify quadrilaterals on the basis of their sides and angles.
- Arrange given data in the tabular form/pictograph, bar graph and interpret them.

Curriculum Planner : TERM-1 and TERM-2

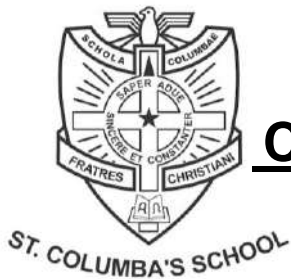
<u>March-April</u>	<u>May</u>			
<ul style="list-style-type: none">• KNOWING OUR NUMBERS.• WHOLE NUMBERS	<ul style="list-style-type: none">• PLAYING WITH NUMBERS			

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<ul style="list-style-type: none"> ● KNOWING OUR NUMBERS. ● PLAYING WITH NUMBERS ● WHOLE NUMBERS 		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)			
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td style="padding: 2px;">MA1:</td> </tr> <tr> <td style="padding: 2px;">MA2:</td> </tr> </table>	MA1:	MA2:
MA1:			
MA2:			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)			
ANNUAL EXAM			

(60 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Physical Education

CLASS: 6

LEARNING OUTCOMES

The students will be able to:

1. Apply and refine Locomotors Skills and concepts effort space and relationship to perform and create a variety of activities to improve Personal performance.
2. Adopt and improve activity specific skills a variety of games.
3. Select plan and create game that incorporates simple and more Challenging strategies and tactics.
4. Adopt and improve activity specific skills in a variety of individual pursuits Eg: - Resistance Training Aerobics
5. Communicate thoughts and feelings in an appropriate respectful Manner as they relate to participation in physical education.
6. Discuss issues related to positive athletic / active living role.
7. Demonstrate etiquette and fair play.
8. Describe apply monitor and assess leadership and followership skills Related to physical activity.
9. Develop and apply practice that contributes to team work.
10. Identify and Demonstrate positive behaviour that show respect for self and other

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
1 Attention	1 Attention			
Stand-at-ease	Stand-at-ease			
2 Marching	2 Marching			
3 Football	3 Drill Practice			
Dribbling & Zig	Basketball			
Zag Dribbling	Dribbling			
Push Pass	One Hand Shot			

Rules & Regulation	Rules & Regulation			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

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**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- SANSKRIT

CLASS: 6th

LEARNING OUTCOMES

The students will be able to:

- संस्कृत शब्दों (व्याकरणिक एवं व्यवहारिक) का परिचय एवं संस्कृत में शुद्ध उच्चारण ।
- भाषिक तत्वों के श्रवण ,भाषण , पठन तथा लेखन कौशल का विकास ।
- पाठों में निहित श्लोकों / पाठों के माध्यम से छात्रों में नैतिक मूल्यों का विकास।
- रोचक कथाओं के पठन एवं अर्थ ग्रहण कौशल द्वारा कथा - घटनाक्रम संयोजन कर सकने की क्षमता का विकास।
- निर्देशों के आधार पर प्रश्न -उत्तर की क्षमता व भाषा अनुवाद का कौशल विकसित करना।

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
वर्णमाला परिचय वर्ण विच्छेद /संयोजन र प्रयोग- परिचय लिंग परिचय वचन परिचय पुरुष परिचय संख्या 1-10 व्यवहारिक शब्द परिचय - शाकानि, फलानि	व्यवहारिक शब्द परिचय - यानानि- नाम्नानि सर्वनाम परिचय धातु परिचय (पठ् धातु रूप) रुचिरा - पाठ-1	PA 1 Papers		
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<ul style="list-style-type: none">• वर्णमाला - वर्णविच्छेद , वर्णसंयोजन• सर्वनाम• तीनों लिंगों के शब्द• व्यवहारिक शब्द - शाकानि, फलानि• वचन परिचय• संख्या 1-10 (संस्कृत में)		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)	ART INTEGRATED ACTIVITY – पाठ -5 वृक्षाः - अलबम निर्माण (SDG 2,3)		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1"><tr><td>MA1 - श्लोक वाचन</td></tr><tr><td>MA2</td></tr></table>	MA1 - श्लोक वाचन	MA2
MA1 - श्लोक वाचन			
MA2			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)			
ANNUAL EXAM (60 marks)			
ATTENDANCE will carry 5 marks and will be reflected in both the terms.			

** Subject to change as per DIRECTIVES



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- SPANISH

CLASS: 6

LEARNING OUTCOMES

The students will be able to:

- Read and pronounce alphabets and words properly
- Give introduction of self, greet and bid farewell
- Talk their daily routine and hobbies
- Conjugate verbs in present tenses and form sentences
- Write short note on family/ house/School
- Learn Spanish song on colours
- Form simple sentences using Ser and Estar
- Tell numbers till 1000
- Build vocabularies of Common and daily life objects (Classroom, Food, fruits, vegetables, sports, body parts, Days, months, season)
- Give physical description of self and friends.
- Ask and tell time in Spanish
- Tell historical and general facts about Spain

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Lesson 1 Introduction to Spanish Language, Family Tree and language family Spanish Alphabets, Pronunciation, Introducciòn (Los saludos y las despedidas Gender of Noun Los numeros (1-30)	Revision - P.A-1 Papers		

Mi presentación)				
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<p>Lesson 1, Los alfabetos, Gender of Noun, , Los articulos, Greetings and Farewell, Numbers 1-30</p> <p>Vocabulario (Chapter 1)</p>		
HALF YEARLY EXAMINATION (50 marks)			
PROJECT (5marks)	Activity : Draw the map of Spain and mention all autonomous regions with capital		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td>MA1 :</td> </tr> <tr> <td>MA2 :</td> </tr> </table>	MA1 :	MA2 :
MA1 :			
MA2 :			
PERIODIC ASSESSMENT 2			

(20 marks)	
SUBJECT ENRICHMENT (5 marks)	
PORTFOLIO (5marks)	Notebook along with the worksheets and activity
ANNUAL EXAM (60 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Social science

CLASS: 6

LEARNING OUTCOMES

The students will be able to:

- comprehend and explain some significant historical terms and their usage.
- enumerate the names and significant contributions of some important Indian Kingdoms, Emperors and Kings.
- recognise that the Earth is a unique planet of the Solar system
- identify and explain Latitudes and Longitudes
- work on a Map - read, mark places, locate, label and draw maps.
- describe the major domains of the Earth.
- Identify Diversity and its various forms.
- describe what a Government is with special focus on Democracy.
- elaborate on the administration and livelihood of Rural as well as Urban sector.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<p><u>History :</u> What, Where, How and When</p> <p><u>Geography :</u> Globe – Latitudes and Longitudes</p> <p><u>Civics :</u> Understanding Diversity</p>	<p><u>Geography :</u> The earth in the Solar System</p> <p><u>Civics :</u> Diversity and Discrimination</p>			

<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<p>*History* - *What where how and when</p> <p>*Geography*- *Globe latitudes and longitudes, *Earth in the solar system</p> <p>*Civics* - *Understanding Diversity, *Diversity and discrimination</p>		
HALF YEARLY EXAMINATION (60 marks)			
PROJECT (5marks)	Project work will be tested		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">MA1-</td> </tr> <tr> <td>MA2-</td> </tr> </table>	MA1-	MA2-
MA1-			
MA2-			
+			
Portfolio (5 marks)			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)	Notebook evaluation + worksheets + activity		

ANNUAL EXAM (60 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- SCIENCE

CLASS: 6

LEARNING OUTCOMES

The students will be able to:

1. Classify materials based on their properties/characteristics
2. Explain processes and phenomena
3. Identify materials and organisms
4. Record the observations during an activity, experiment, field trip etc.
5. Apply learning of scientific concepts in day-to-day life
6. Explore his surroundings, natural phenomena using one's senses
7. Conduct simple investigations to seek answers to queries
8. Draw diagrams and flowcharts
9. Relate many concepts in day-to-day life.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<p>GETTING TO KNOW PLANTS</p> <p>SORTING MATERIALS INTO GROUPS</p>	<p>SORTING MATERIALS INTO GROUPS (Contd.)</p> <p>SEPARATION OF SUBSTANCES</p>			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<ul style="list-style-type: none"> • GETTING TO KNOW PLANTS • SORTING MATERIALS INTO GROUPS • SEPARATION OF SUBSTANCES 				
HALF YEARLY EXAMINATION (60 marks)					
PROJECT (5marks)	Make a small garden sieve to separate rocks from soil.				
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>				
PERIODIC ASSESSMENT 2 (20 marks)					
SUBJECT ENRICHMENT (5 marks)					
PORTFOLIO (5marks)					
ANNUAL EXAM (60 marks)					
ATTENDANCE will carry 5 marks and will be reflected in both the terms.					

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- MUSIC

CLASS: 6

LEARNING OUTCOMES

Philosophy and Purpose of Music Education

Music is a universal human endeavour which exists in various contexts in all cultures.

Music connects individuals and communities through the expression of thoughts and emotions.

Musical experiences enhance our lives and enrich our understanding of ourselves and the world. music is a medium of self-expression.

It enables the sharing of feelings, ideas and experiences. It has the capacity to cross cultural and social boundaries, it also helps us to understand culture through times.

music plays important roles in encouraging social bond, strengthening social identities and national identity formation.

Music education therefore contributes to the appreciation and renewal of Indian cultural heritage and traditions.

Our music education philosophy embraces the belief that all children are musical and seek to develop their aural abilities to empower them, to appreciate and participate in music.

Programme of Singing Training

we will try to cover per month two songs from the SDGS according to the standard, lyrics and karaoke will be provided on the smart Board as well as on the Material Box on the Google Class Room and we ask the children to maintain the music Copy or music file to carry always to the music Class room for their own practice.

: we will teach Basic and common songs and will cover songs in other Language also, we will prepare the Children for Rhyme and Rhythm and various combined assemblies, for example, Republic day and Independence day assemblies, Christmas and easter assemblies ,teachers day assemblies , Founder day assemblies (Edmund Rice) and various festivals and celebrations and choir and Band Competitions.

: Selection criteria in the school Choir and in the school Band :The person who plays the instruments Skill fully well and sing outstandingly Good will get a chance in the school choir and in the school Band these students will go for inter-School Competition onsite and online.

Teaching to a middle school class a song in an effective way to get all singers in an ensemble to technically and musically improve.

When all singers learn as a soloist.

They focus on their range

1. Flexibility Tone
2. Phrase Shape
3. Language Skills
4. Overall Musicality
5. Stage performance
6. Choir Training STAB (HARMONY)
7. FUNDAMENTALS OF MUSIC NOTATION SYSTEM
8. MUSICAL CHARTS AND PROJECTS

Curriculum Planner : TERM-1 and TERM-2

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Per month two songs, Selection of theme for R n R and related songs and Poems	Labour's day Assembly, Practice for RnR			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

ATTENDANCE will carry 5 marks and will be reflected in both the terms.

** Subject to change as per DIRECTIVES