



Academic Year 2023-2024
Curriculum & Assessment Annual Planner)
Subject:- Swimming

LEARNING OUTCOMES

- 1. Discipline**
- 2. Hard Working**
- 3. Perseverance**
- 4. Sense of Rhythm**
- 5. Motor ability Skills**
- 6. Socialization**
- 7. Confidence**
- 8. Building team work**
- 9. Self Innovation**
- 10. Vision to win**
- 11. Dare to venture**
- 12. Practice daring**

Curriculum Planner : **TERM-1** and **TERM-2**

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
1. FreeStyle 2. BackStroke 3. Butterfly 4. BreastStroke 5. Free Hand Exercises 6. On spot jumping and jogging exercises.	1. FreeStyle 2. BackStroke 3. Butterfly 4. BreastStroke 5. Free Hand Exercises 6. On spot jumping and jogging exercises.			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner TERM-1

TECHNIQUE:

Check list:

1. Free Style

1. JUMPING -1

2. SUBMERGING-1

3. KICKING-1

4. FLOATING-1

5. ARM ACTION-1

Assessment Planner TERM-2

Check list:

1. DISCIPLINE -1

2. FOOT MOVEMENT-1

3. BODY POSTURE -1

4. RELEASE -1

5. FOLLOW THROUGH-1





Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- HINDI

CLASS: IV

LEARNING OUTCOMES

छात्र ये समझने में सक्षम होंगे -

1. छात्र कविता, कहानी, नाटक एवं संस्मरण आदि को पढ़कर साहित्य की विविध विधाओं से परिचित होंगे।
2. छात्रों का शब्द भंडार बढ़ेगा, वर्तनी संबंधी त्रुटियों में कमी आएगी, भाषा की समझ और अभिव्यक्ति का विकास होगा।
3. छात्र पढ़ी हुई सामग्री, चित्र या दृश्य को देखने के अनुभव को अपने ढंग से मौखिक या लिखित भाषा में व्यक्त करने में सक्षम होंगे।
4. छात्र विभिन्न पठन-सामग्रियों में प्रयुक्त शब्दों, मुहावरों, विराम-चिह्नों, लोकोक्तियों, काल व क्रिया आदि को समझते हुए उनका स्वतंत्र रूप से प्रयोग करना सीखेंगे।
5. लेखन, गेय कौशल और अभिनय कौशल का विकास होगा व छात्र नए - नए शब्द सीखेंगे।

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
साहित्य - मन के भोले - भाले बादल, किरमिच की गेंद व्याकरण - वर्णमाला, मात्राएँ, अशुद्धि- शोधन, गिनती (१-१५)	साहित्य - जैसा सवाल वैसा जवाब व्याकरण - संज्ञा (भेद सहित), लिंग, विलोम, चित्र - वर्णन	<u>P.A- 1 Papers</u>		

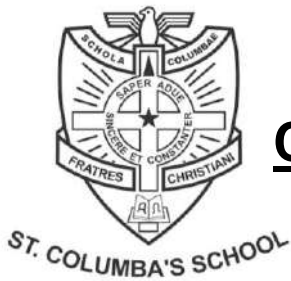
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<p><u>साहित्य</u> - किरमिच की गेंद</p> <p><u>व्याकरण</u> - वर्णमाला, मात्राएँ, अशुद्धि शोधन, गिनती (१-१५), संज्ञा(भेद सहित)</p>		
HALF YEARLY EXAMINATION (50 marks)			
PROJECT (5marks)			
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tbody> <tr> <td style="text-align: center;">MA1</td> </tr> <tr> <td style="text-align: center;">MA2</td> </tr> </tbody> </table>	MA1	MA2
MA1			
MA2			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			

PORTFOLIO (5marks)	
ANNUAL EXAM (50 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Till PA1

Subject:- Computer Science

CLASS: 4

LEARNING OUTCOMES

The students will be able to:

1. Describe a Computer.
2. List the major operations/functions of computer.
3. Explain Abacus.
4. Differentiate between Hardware and Software.
5. List the examples of hardware and software.
6. Describe Input-Process-Output Cycle.
7. Explain various Input Devices.

Curriculum Planner : **TERM-1** (Till PA1)

<u>March-April</u>	<u>May</u>	<u>July</u>		
Chapter-1: Know your Computer (Page 6, 7, 8 (before knowing input devices))	Chapter-1: Know your Computer (Page 8 (from Knowing Input Devices), 9, 10 (before Knowing Output Devices))	Revision and Worksheets PA1 Exam		

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks) JULY	Chapter-1: Know your Computer (Page 6-10 (before Knowing Output Devices))
PROJECT (5marks) (MAY-JUNE)	The students will be asked to create a SCRTACH PROJECT on a topic related to SDG.

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject: English

Class: 4

Learning Outcomes

The students will be able to:

- understand, express orally and report events in simple sentences.
- read independently and interpret the text in different sentences.
- locate the sequence of events in a lesson.
- enact roles in short skits.
- make simple sentences with unfamiliar words, bringing out the meaning of the words.
- use punctuation marks appropriately in writing such as question marks, commas, full stops, and capital letters.
- recite poems with appropriate expressions and intonation.
- infer the meaning of unfamiliar words by reading them in context.

Curriculum Planner : **Term-1** and **Term-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>August</u>	<u>September</u>
<ul style="list-style-type: none"> ● Sentences (jumbled, punctuation and kinds of sentences- Declarative, interrogative, imperative, and exclamatory.) ● Neha's Alarm Clock (prose) ● Subject and Predicate 	<ul style="list-style-type: none"> ● Nouns (Proper, common and collective) ● Noses (poem) 	<ul style="list-style-type: none"> ● Why? (poem) ● PA-1 		

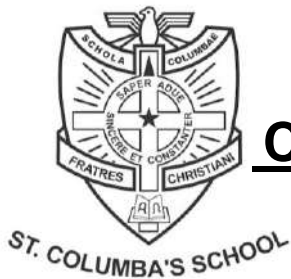
**Spellathon words to be given.				
<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>

Assessment Planner

Periodic Assessment 1 (20 marks)	Reading/ Writing: <ul style="list-style-type: none"> ● Unseen Comprehension Literature: <ul style="list-style-type: none"> ● Neha's Alarm Clock (prose) ● Noses (poem) Grammar: <ul style="list-style-type: none"> ● Sentences (jumbled, punctuation and kinds of sentences) ● Subject and Predicate 		
Half Yearly Examination (50 marks)			
Project (5marks)			
Multiple Assessment (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td style="padding: 5px;">MA1</td> </tr> <tr> <td style="padding: 5px;">MA2</td> </tr> </table>	MA1	MA2
MA1			
MA2			
Periodic Assessment 2			

(20 marks)	
Subject Enrichment (5 marks)	
Portfolio (5marks)	
Annual Exam (50 Marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Physical Education

CLASS: 4

LEARNING OUTCOMES

The students will be able to:

1. Apply and refine Locomotors Skills and concepts effort space and relationship to perform and create a variety of activities to improve Personal performance.
2. Adopt and improve activity specific skills a variety of games.
3. Select plan and create game that incorporates simple and more Challenging strategies and tactics.
4. Adopt and improve activity specific skills in a variety of individual pursuits Eg: - Resistance Training Aerobics
5. Communicate thoughts and feelings in an appropriate respectful Manner as they relate to participation in physical education.
6. Discuss issues related to positive athletic / active living role.
7. Demonstrate etiquette and fair play.
8. Describe apply monitor and assess leadership and followership skills Related to physical activity.
9. Develop and apply practice that contributes to team work.
10. Identify and Demonstrate positive behaviour that show respect for self and other

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
1 Attention	1 Attention			
Stand-at-ease	Stand-at-ease			
2 Marching	2 Marching			
3 Football	3 Drill Practice			
Dribbling & Zig	Basketball			
Zag Dribbling	Dribbling			
Push Pass	One Hand Shot			

Rules & Regulation	Rules & Regulation			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)			
HALF YEARLY EXAMINATION (50marks)			
PROJECT (5marks)			
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">MA1</td> </tr> <tr> <td style="text-align: center;">MA2</td> </tr> </table>	MA1	MA2
MA1			
MA2			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)			
ANNUAL EXAM (50 marks)			
ATTENDANCE will carry 5 marks and will be reflected in both the terms.			

** Subject to change as per DIRECTIVES



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- SST

CLASS: 4

LEARNING OUTCOMES

The students will be able to:

- Discuss the various means of transport used by students to reach school.
 - Observe the difficulties of using different modes of transport.
 - Know the uses of trees, animals and forests.
 - Understand how people, animals and plants live in deserts and how they adapt themselves.
- Develop mapping skills.
- Appreciate the diversity that exists in language, food & clothes in various places.
- Identify regional and national festivals and days of national importance.

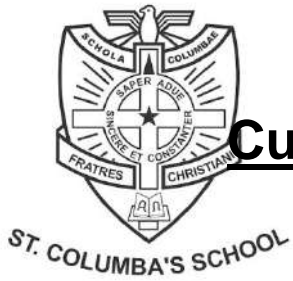
Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<ul style="list-style-type: none"> ● GOING TO SCHOOL ● THE STORY OF AMRITA 	<ul style="list-style-type: none"> ● ANITA AND THE HONEY BEES ● OMANA'S JOURNEY 	P.A 1 PAPER		
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<ul style="list-style-type: none"> ● GOING TO SCHOOL ● THE STORY OF AMRITA
HALF YEARLY EXAMINATION (50 marks)	

PROJECT (5 marks)	Medicinal barks and Leaves Chapter: The Story of Amrita
MULTIPLE ASSESSMENT (MA) (5 marks)	Means of transportation Chapter: Going to school
	MA2
PERIODIC ASSESSMENT 2 (20 marks)	
SUBJECT ENRICHMENT (5 marks)	
PORTFOLIO (5 marks)	(Notebook Evaluation + Worksheet)
ANNUAL EXAM (50 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	



Academic Year 2023-2024 Curriculum & Assessment Annual Planner)

Subject :- MATHEMATICS

CLASS : 4

LEARNING OUTCOMES

Students will be able to :-

- Acquire the knowledge of place, face value and place value of numbers up to ten lakh.
- Write the expanded form and short form of a number.
- Recognize the predecessor and successor of a number.
- Perform basic arithmetic operations (Addition and Subtraction) on 4-5 digit numbers.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<ul style="list-style-type: none">• NUMBERS AND NUMERATION (Support study material will be provided).• ADDITION AND SUBTRACTION (Support study material will	<ul style="list-style-type: none">• THE JUNK SELLER• TABLES AND SHARES (to be continued in July)	<ul style="list-style-type: none">• P.A-1		

be provided).				
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<ul style="list-style-type: none"> ● NUMBERS AND NUMERATION ● ADDITION AND SUBTRACTION 		
HALF YEARLY EXAMINATION (50 marks)			
PROJECT (5marks)			
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%;"> <tr> <td style="padding: 2px;">MA1</td> </tr> <tr> <td style="padding: 2px;">MA2</td> </tr> </table>	MA1	MA2
MA1			
MA2			
PERIODIC ASSESSMENT 2			

(20 marks)	
SUBJECT ENRICHMENT (5 marks)	
PORTFOLIO (5marks)	
ANNUAL EXAM (50 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both the terms.	

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Music Singing

CLASS: 4-5

LEARNING OUTCOMES

Philosophy and Purpose of Music Education

Music is a universal human endeavour which exists in various contexts in all cultures.

Music connects individuals and communities through the expression of thoughts and emotions.

Musical experiences enhance our lives and enrich our understanding of ourselves and the world. music is a medium of self-expression.

It enables the sharing of feelings, ideas and experiences. It has the capacity to cross cultural and social boundaries, it also helps us to understand culture through times.

music plays important roles in encouraging social bond, strengthening social identities and national identity formation.

Music education therefore contributes to the appreciation and renewal of Indian cultural heritage and traditions.

Our music education philosophy embraces the belief that all children are musical and seek to develop their aural abilities to empower them, to appreciate and participate in music.

Programme of Singing Training

we will try to cover per month two songs from the SDGS according to the standard, lyrics and karaoke will be provided on the smart Board as well as on the Material Box on the Google Class Room

: we will teach Basic and common songs and will cover songs in other Language also, we will prepare the Children for Rhyme and Rhythm and various combined assemblies, for example Republic day and Independence day assemblies, Christmas and easter assemblies ,teachers day assemblies , Founder day assemblies (Edmund Rice) and various festivals and celebrations and choir and Band Competitions.

: Selection criteria in the school Choir and in the school Band :The person who plays the instruments Skill fully well and sing outstandingly Good will get a chance in the school choir and in the school Band these students will go for inter-School Competition onsite and online.

Assessment Tools

Teaching to a middle school class a song in an effective way to get all singers in an ensemble to technically and musically improve.

When all singers learn as a soloist.

They focus on their range

1. Flexibility Tone
2. Phrase Shape
3. Language Skills
4. Overall Musicality
5. Stage performance

Curriculum Planner : TERM-1 and TERM-2

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Per Month Two Songs Selection of theme for R n R and related songs and Poems	Practice For Rhyme and Rhythm And Labour's day Assembly	Practice for Rhyme and Rhythm	Independence, day Assembly Rhyme and Rhythm Show	Vocal Test Teachers Day Assembly, exam
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
Gandhi Jayanti Assembly Two songs	Two songs and Carols	Christmas Day Assembly two songs and carols	Republic day Assembly and vocal test	Vocal test and Exam

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Assessment Planner Term -1

Graded Singing Levels :- Key Features in singing Exam at classes 4 & 5 - level

:- Dynamics , Lyrics, Rhythms, and short Phrases

:- The Basic fundamentals of music and Songs for example :- Edmund Rice songs ,Prayer song, School song, School anthem ,National Anthem, Patriotic Songs ,and festivals songs ,Carols and Classics Songs

:- Small Major intervals and Basic Rhythms pattern

For example 3/4, 4/4, 2/4,

Singing Exams will be conducted in September.

Criteria for Assessing the Graded Singing Levels

GRADE PITCH RHYTHMS AND UNDERSTANDING OF HUMAN VOICE AND THEIR QUALITY TONE

OUTSTANDING	Highly accurate notes and intonation Plus Perfect Rhythm (A)	
MERIT	Largely accurate notes and intonation and Good Rhythm sense (B)	
PASS	Generally Correct Notes sufficiently reliable intonation to maintain tonality and Sometimes miss the rhythm and doesn't know the sum or the 1st Beat/ Or sing in the Group of Boys	
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Assessment Planner Term -2

Graded Singing Levels :-

:- Key Features in singing Exam at classes 4 & 5 - level

:- Dynamics , Lyrics, Rhythms, and short Phrases

:- The Basic Fundamental of Music and Songs for example :- Prayer song, School song, School anthem ,National Anthem, Patriotic Songs ,and festivals songs ,Carols and Classics Songs

:- Small Major intervals and Basic Rhythms pattern

For example 3/4, 4/4, 2/4,

Singing Exams will be conducted in February /March.

Criteria for Assessing the Graded Singing Levels

GRADE PITCH RHYTHMS AND UNDERSTANDING OF HUMAN VOICE AND THEIR QUALITY TONE

OUTSATANDING	= A Highly accurate notes and Voice modulation Plus Perfect Rhythm
Merit	= B Largely accurate notes and intonation and Good Rhythm sense
Pass	= C Generally Correct Notes sufficiently reliable voice modulation to maintain tonality and sometimes miss the rhythm and doesn't know the sum or the 1st Beat / Or Group Singing

ATTENDANCE will carry 5 marks and will be reflected in both the terms.

**** Subject to change as per DIRECTIVES**



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- Art and Craft

CLASS:- 4th

LEARNING OUTCOMES

1. Learn geometrical shapes to create animals, birds etc.
2. Improve drawing and compositional skills.
3. Learn paper folding, cutting, pasting and assembling skills.
4. Develop designing skills.
5. Improve fine motor skills.
6. Understand the character of the pigment.
7. Develop designing skills, slogan writing skills and measurement skills.
8. Learn to paint and decorate diya(terracotta surface).
- 9.. Learn to handle thread to create abstract forms.
10. Learn the stippling technique.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<p>. Fun and Learn (Transformation of basic shape into Object/ living things)</p> <p>.Paper Craft/Origami</p> <p>.Basic Drawing of object</p>	<p>.Colour Blending Technique with Oil Pastel</p> <p>.Basic human drawing(proportion)</p> <p>.Paper Bag (using newspaper with slogan etc.)</p>	<p>.Drawing Human/Birds /Animal study</p> <p>. Composition</p> <p>.Origami Jumpig Frog/paper craft</p> <p>.Paper Fish with Origami/Craft</p> <p>.Composition</p>	<p>.BasicTrees sketch with Oil pastel, watercolor</p> <p>.OrigamiJumping Frog/paper craft</p> <p>.FlexiblePaperFish</p> <p>.Animal Drawing (Squirrel)</p> <p>.Drawing (Human Face study)</p> <p>.PaperAngry Bird</p> <p>.National Flag with Coloured Paper</p>	<p>.Landscape with oil pastel color</p> <p>.Composition</p> <p>JuteThreadWork /Craft</p> <p>.Paper Mask /Craft Jute Thread Work/Craft</p>
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
<p>.Paper Mask /Craft Jute Thread Work/Craft</p> <p>.Paper Collage</p> <p>.Texture painting Hand Puppet</p> <p>.Diya Painting/ Flower pot painting</p>	<p>.Imaginative Human Figure Composition</p> <p>.Christmas painting</p> <p>.Origami House/Home decor craft</p>	<p>.New Year Greeting Card</p> <p>.Christmas Decoration PenStand</p> <p>.composition on Christmas Painting</p> <p>.Pen Stand</p>	<p>.Thread Painting Stippling Art</p> <p>.Object Painting</p> <p>.Origami Butterfly</p> <p>.Basic Tree Sketch with Pencil</p>	<p>.watercolor technique</p> <p>.Water color composition .technique of water bursh</p> <p>.Madhubani Painting (Technique,color combination and material)</p> <p>.composition</p> <p>.3d paper craft</p>

.Imaginative Human Figure Composition				
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Graded Ability Levels	
Grade A: 81-100 Marks Grade B: 61-80 Marks Grade C: 41-60 Marks	
Criteria for Assessing the Graded Levels	
<ul style="list-style-type: none"> · Participation · Creativity · Imagination · Inquisitiveness · Timely completion and submission of work 	
Assessment Tools	
<ul style="list-style-type: none"> · Art file · Group Activities · Involvement in Creative Work · Portfolio · Observation · Motivation · Originality · Interest 	



Academic Year 2023-2024

Curriculum & Assessment Annual Planner)

Subject:- English Language Lab

CLASS: IV

LEARNING OUTCOMES

The students will be able to:

1. Develop an interest in language and use the same correctly and effectively in conversation with family, friends, teachers, etc.
2. Improve their ability to read and spell words through the regular study of misspelt/high-frequency words.
3. Infer the meaning of unfamiliar words by reading them in context.
4. Read aloud stories/recite poems with appropriate diction, intonation and pronunciation.
5. Pronounce words correctly through the study of phonetics by practising all the vowel and consonant sounds in spoken language.

Curriculum Planner : **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<ul style="list-style-type: none"> ● Introduction to Language Lab ● Listening & Speaking: Sentence & Question formation. ● Rhyming Words ● Misspelt words 	<ul style="list-style-type: none"> ● Read Aloud ● Nouns: Number (Singular, Plural Nouns) 			
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

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Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	<ul style="list-style-type: none"> ● Reading Comprehension ● Nouns: Number (Singular, Plural Nouns) ● Rhyming Words ● Misspelt Words ● Sentence & Question formation 		
HALF YEARLY EXAMINATION (50 marks)			
PROJECT (5marks)	<ul style="list-style-type: none"> ● Rhyming Fun with riddles 		
MULTIPLE ASSESSMENT (MA) (5marks)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">MA1 Listening & Pronunciation</td> </tr> <tr> <td style="padding: 5px;">MA2 Reading Aloud</td> </tr> </table>	MA1 Listening & Pronunciation	MA2 Reading Aloud
MA1 Listening & Pronunciation			
MA2 Reading Aloud			
PERIODIC ASSESSMENT 2 (20 marks)			
SUBJECT ENRICHMENT (5 marks)			
PORTFOLIO (5marks)			
ANNUAL EXAM (50 marks)			
ATTENDANCE will carry 5 marks and will be reflected in both the terms.			

** Subject to change as per DIRECTIVES



Academic Year 2023-2024

(Curriculum & Assessment Annual Planner)

Subject: SCIENCE

CLASS: 4

LEARNING OUTCOMES

- Categorize animals as egg-laying or giving birth to young ones.
- Distinguish animals on the basis of hair/feathers on their skin.
- Explain important characteristic behaviour of animals/elephants living in a herd.
- Learn about the habitat and nature of elephants and be sensitized about caging various animals.
- Suggest ways to keep rivers clean.
- Appreciate the importance of water in our lives and identify ways of conserving it.

Curriculum Planner: **TERM-1** and **TERM-2**

<u>March-April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
*EAR TO EAR *A DAY WITH NANDU	*A DAY WITH NANDU (contd.) *A RIVER'S TALE	*A RIVER'S TALE (contd.) *PA-1		
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

Assessment Planner

PERIODIC ASSESSMENT 1 (20 marks)	*EAR TO EAR *A DAY WITH NANDU
HALF-YEARLY EXAMINATION (50 marks)	
PROJECT (5 marks)	ART INTEGRATED ACTIVITY- A DAY WITH NANDU
MULTIPLE ASSESSMENT (MA) (5 marks)	

	MA1
	MA2
PERIODIC ASSESSMENT 2 (20 marks)	
SUBJECT ENRICHMENT (5 marks)	
PORTFOLIO (5 marks)	
ANNUAL EXAM (50 marks)	
ATTENDANCE will carry 5 marks and will be reflected in both terms.	

**** Subject to change as per DIRECTIVES**