



# CLASS 10 Curriculum & Assessment Annual Planner)

## SUBJECT :-COMPUTER APPLICATIONS (STUDENT'S COPY)

2023-2024

### LEARNING OUTCOMES

1. Ability to create a simple website
2. Ability to embed images, audio and video in an HTML page
3. Ability to use style sheets to beautify the web pages.
4. Ability to Interface a web site with a web server and record the details of a user's request.
5. Ability to follow basic cyber ethics
6. Ability to familiarize with network concepts.

### Curriculum Planner

<u>April</u>	<u>May</u>	<u>July PA1</u>	<u>Aug</u>	<u>Sep HY</u>
<b>Theory:</b> <b>Chapter 1 –</b> Internet Basics <b>Practical:</b> <b>Chapter 3-Basic</b> HTML Elements	<b>Theory:</b> <b>Chapter 2-</b> Internet services and Mobile Technologies <b>Chapter 3-Basic</b> HTML Elements (contd.) <b>Practical:</b> Chapter 3-Basic HTML Elements	<b>Theory &amp; Practical:</b> <b>Chapter 3-Basic</b> HTML Elements (contd.) <b>Chapter 4-</b> Images, Links and Tables. <b>Chapter 5- HTML III-</b> Audio, Video and Forms	<b>Theory:</b> <b>Chapter 4-</b> Images, Links and Tables- <b>Chapter 6- Cyber ethics</b> <b>Practical:</b> Chapter 4- Images, Links and Tables <b>Chapter 5- HTML III-</b> Audio, Video and Forms	<b>Theory:</b> <b>Chapter 6- Cyber</b> Ethics(contd.) <b>Theory and</b> <b>Practical:</b> <b>Chapter 5- HTML III-</b> Audio, Video and Forms <b>Chapter 6 –</b> Cascading Style Sheets(CSS)
<b>Oct</b> <b>Theory and</b> <b>Practical:</b> <b>Chapter 6 –</b> Cascading Style Sheets(CSS) <b>Theory:</b> <b>Chapter 7- Cyber</b> ethics	<b>Nov</b> <b>Theory and</b> <b>Practical:</b> <b>Chapter 6 –</b> Cascading Style Sheets(CSS) <b>Theory:</b> <b>Chapter 7- Cyber</b> ethics	<b>Dec</b> <b>Revision –</b> Based on Board Exam Pattern (using LMP sheets )  <b>Preboard 1</b>	<b>Jan</b> <b>Revision –</b> Based on Board Exam Pattern (using LMP sheets)  <b>Preboard 2</b>	<b>Feb</b> <b>Revision –</b> Based on Board Exam Pattern (using LMP sheets)  <b>Board Practical</b>

### Assessment Planner

#### PA-1 (20 marks)

#### Technique -Subjective test based on

Chapter 1 – Internet Basics  
 Chapter 2- Internet services and Mobile Technologies  
 Chapter 3-Basic HTML Elements

#### Half Yearly (PA-2) (80 marks)

#### Practical Exam- 30 marks

- a) Hands-on(25 marks)
- b) VIVA (5 marks) – based on the syllabus covered

#### Syllabus for Practical Exam –

**Chapter 3-Basic HTML Elements (contd.)**  
**Chapter 4-** Images, Links and Tables.  
**Chapter 5- HTML III-** Audio, Video and Forms

#### Theory Exam – 50 marks

#### Syllabus

**Chapter 1 -** Internet Basics  
**Chapter 2 -** Internet Web Services

**Chapter 3** –Basic HTML Elements  
**Chapter 4-** Images, Links and Tables.  
**Chapter 5-** HTML III- Audio, Video and Forms

**Pre Board 1\* (75 converted to 80 marks )**

**A. Practical Exam(25 marks)**

Viva- 5 marks  
Hands on-20 marks

**SYLLABUS:**

**Chapter 3** –Basic HTML Elements  
**Chapter 4-**HTML- Image, links and Tables  
**Chapter 5-** HTML III- Audio, Video and Forms  
**Chapter 6** – Cascading Style Sheets(CSS)

Lab Test ( 20 marks)		
S.No.	Unit Name	Marks
1	HTML –Designing web page(s) based on instructions given	20 marks

**B. Theory Exam ( 50 marks)**

**SYLLABUS:**

**Chapter 1** - Internet Basics  
**Chapter 2** - Internet Web Services  
**Chapter 3** –Basic HTML Elements  
**Chapter 4-**HTML- Image, links and Tables  
**Chapter 5-** HTML III- Audio, Video and Forms  
**Chapter 6** – Cascading Style Sheets(CSS)  
**Chapter-7-** Cyber Ethics

Theory	50 marks	
Unit No.	Unit Name	Marks
1.	Networking	15 marks
2.	HTML	25 marks
3.	Cyber ethics	10 marks

**Pre Board 2\* (75 converted to 80 marks )**

**A. Practical Exam(25 marks)**

Viva- 5 marks  
Hands on-20 marks

**SYLLABUS:**

**Chapter 3** –Basic HTML Elements  
**Chapter 4-**HTML- Image, links and Tables  
**Chapter 5-** HTML III- Audio, Video and Forms  
**Chapter 6** – Cascading Style Sheets(CSS)

Lab Test ( 20 marks)		
S.No.	Unit Name	Marks
1	HTML –Designing web page(s) based on instructions given	20 marks

**B. Theory Exam ( 50 marks)**

**SYLLABUS:**

**Chapter 1** - Internet Basics  
**Chapter 2** - Internet Web Services  
**Chapter 3** –Basic HTML Elements  
**Chapter 4-**HTML- Image, links and Tables  
**Chapter 5-** HTML III- Audio, Video and Forms  
**Chapter 6** – Cascading Style Sheets(CSS)  
**Chapter-7-** Cyber Ethics

Theory	50 marks	
Unit No.	Unit Name	Marks
1.	Networking	15 marks

2.	HTML	25 marks
3.	Cyber ethics	10 marks

**BOARD PRACTICAL**

**SYLLABUS:**

- Chapter 3** –Basic HTML Elements
- Chapter 4**-HTML- Image, links and Tables
- Chapter 5**- HTML III- Audio, Video and Forms
- Chapter 6** – Cascading Style Sheets(CSS)

S. No.	Unit Name	Marks
1.	<b>Lab Test</b>	(20 marks)
	HTML (design one web page based on a diagram)	20
2.	<b>Report File + viva</b>	(20 marks)
	Report file: At least 10 HTML pages. <b>The tasks will be shared on CA Google Class Assignments. They have to be submitted in the respective assignments as per the deadline defined.</b>	15
	Viva voce (based on the report file)	5
3.	<p style="text-align: center;"><b>Project (that uses most of the concepts that have been learnt)</b></p> <p>Project using HTML and CSS based on “St Columba’s School”. This project must include atleast 5 webpages containing enough information and they must include the following:</p> <ul style="list-style-type: none"> <li>• Text- Normal, Formatted, headings etc.</li> <li>• images,</li> <li>• audio and video</li> <li>• tables</li> <li>• forms</li> <li>• hyperlinks</li> <li>• All formatting options learnt.</li> </ul> <p>The Webpages may be:</p> <ul style="list-style-type: none"> <li>✓ Home page</li> <li>✓ Junior school</li> <li>✓ Middle School</li> <li>✓ Senior School</li> <li>✓ Apply with us (Forms to apply as teacher and a student also)</li> </ul> <p>All of the above webpages must include hyperlinks for easy surfing.</p> <p><b>The Project will be completed and submitted as a single zipped folder containing all required files. These submissions will be made as per instructions by the teacher.</b></p>	(10 marks)
	<b>Total</b>	(50 marks)

# 2023-2024 (GRADE 10 Curriculum & Assessment Annual Planner)\*\*

## SUBJECT:-Elements Of Business

### STUDENT'S COPY

#### LEARNING OUTCOMES

The students will be able to:

- ✓ critically analyses the content (mentioned below)
- ✓ differentiate between the types of companies, large-scale retail trade
- ✓ list the features, merits, and demerits of different concepts
- ✓ conduct independent or group research study, collate information any one of the topics given below
- ✓ read and comprehend the instructions and apply in the learning.
- ✓ skim for the main idea and present facts related to the given content
- ✓ recall and apply the knowledge to various concepts
- ✓ co-relate concepts related to business and real-life situation

#### Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<p><b>Theory:</b>  <b>Unit 1 Joint Stock Company</b>                      Private and Public Company meaning and features</p>	<p><b>Theory:</b>  <b>Unit 2 Sources of Business Finance</b>                      Owned and Borrowed Funds</p> <p><b>Project on Joint Stock Companies</b></p>	<p>(contd.)  <b>Sources of Business Finance</b>                      Borrowed Funds</p> <p><b>Revision PA-1</b></p> <p><b>Theory:</b>  <b>Unit 3 Communication in Business Organisation</b>                      Meaning and methods: letter, e-mail, video conferencing, telephone</p>	<p><b>Theory:</b>  <b>Unit 4 Selling and Distribution</b>                      (a) Concept of purchase and sale</p> <p>(b) Types – Cash, Credit, Hire Purchase System, and Instalment Payment System</p>	<p>(contd.)  <b>Selling and distribution</b>                      Instalment Payment System</p> <p><b>Theory:</b>  <b>Unit 5 Large Scale Retail Trade.</b>                      a. Forms of large-scale retail trade                      Departmental Store and Multiple shop.</p> <p><b>Revision for Term - 1 (PA2)</b></p>
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
<p><b>Theory:</b>                      (contd.) <b>Large Scale Retail Trade</b>                      b. Non – store retailing –</p>	<p>(contd.)  <b>Selling Advertising</b>                      (Meaning, merits and demerits</p>	<p>Revision</p> <p>Preboard 1</p>	<p>Revision</p> <p>Preboard 2</p>	<p>➤ <b>Revision for board Exam</b></p>

<p>mail order business, tele-shopping, automated vending machine, E-commence</p> <p><b>Theory:</b>  <b>Unit 6 Selling</b>  (a) Personal Selling – meaning and importance  (b) Sales promotion – meaning and techniques</p>	and techniques)			
--	-----------------	--	--	--

<b>Assessment Planner</b>	
<b>Periodical Assessment-1 (20m)</b> <u>Technique</u>	
<p><b>Theory test based on</b>  <b>Unit 1 - Joint Stock Company</b>  Private and Public Company meaning and features  Multinational Company meaning and features  <u>Tool</u>  <b>STANDARDIZED TEST</b></p>	
<b>Half Yearly (PA-2) (80 marks)</b> <u>(Theory and Practical)</u>	
<p><b>Theory test based on</b>  <b>Unit 1 - Joint Stock Company</b>  Private and Public Company meaning and features  Multinational Company meaning and features  <b>Unit 2 - Sources of Business Finance</b>  Owned and Borrowed Funds  <b>Unit 3 Communication in Business Organisation</b>  Meaning and methods: letter, e-mail, video conferencing, telephone  <b>Unit 4 Selling and Distribution</b>  (a) Concept of purchase and sale  (b) Types - Cash, Credit, Hire Purchase System and Installment Payment System</p>	

- **Viva (5m)**

**Tool**

**STANDARDIZED TEST**

**Pre-Board 1\* (75 marks to be converted to 80 marks)**

- Joint Stock Company
- Private and Public Company (meaning and features)
- Multinational Company (meaning and features)
- Sources of Business Finance – Owned/ Borrowed Funds
- Communication in Business Meaning and methods: letter, e-mail, video conferencing, telephone
- Selling (a) Personal Selling – meaning and importance (b) Sales promotion – meaning and techniques
- Selling and Distribution (a) Concept of purchase and sale (b) Types – Cash, Credit, Hire Purchase System, and Instalment Payment system
- Large Scale Retail Trade (a) Forms of large-scale retail trade – Departmental Store and Multiple shop
- **Viva (5m)**

**Pre-Board 2\* (75 marks to be converted to 80 marks)**

- Joint Stock Company
- Private and Public Company (meaning and features)
- Multinational Company (meaning and features)
- Sources of Business Finance – Owned/ Borrowed Funds
- Communication in Business Meaning and methods: letter, e-mail, video conferencing, telephone
- Selling (a) Personal Selling – meaning and importance (b) Sales promotion – meaning and techniques
- Selling and Distribution (a) Concept of purchase and sale (b) Types – Cash, Credit, Hire Purchase System, and Instalment Payment system
- Large Scale Retail Trade (a) Forms of large-scale retail trade – Departmental Store and Multiple shop
- **Viva (5m)**

**Board-Theory exam (70 marks)**

- Unit I Joint Stock Company -10 marks
- Unit II Sources of Business Finance -10 marks
- Unit III Communication in Business Organisations -15marks
- Unit IV Selling and Distribution- 15 marks
- Unit V Large Scale Retail Trade -10 marks
- Unit VI Selling -10 marks

**Board-Practical exam (30 marks)**

***GUIDELINES FOR PRACTICAL:***

Project should be brief and should be of 30 pages, preferably handwritten. The project will be evaluated on the following parameters:

<i>Particulars</i>	<i>Marks</i>
<i>Prepare a Chart/ Project on any one topic from syllabus</i>	<b>20</b>
<i>Viva</i>	<b>10</b>

Topics- any one topic from the syllabus

**\*\* Subject to change as per CBSE DIRECTIVES**

**\*PB1 or PB2 will be considered as PA3.**



**CLASS 10- Curriculum & Assessment Annual Planner**  
**SUBJECT :- Employability Skills & Physical Activity Trainer(PAT)**

**2023-2024**  
**STUDENT'S COPY**  
**EMPLOYABILITY SKILLS**

**LEARNING OUTCOMES**

**On completion of the course, students should be able to:**

1. Demonstrate knowledge of various methods of communication
2. Identify elements of communication cycle
3. Identify the factors affecting our perspectives in communication
4. Demonstrate the knowledge of basic writing skills
5. Describe the meaning and importance of self-management
6. Identify the factors that helps in building self confidence
7. Describe the role of Information and Communication Technology (ICT) in day-to-day life and workplace
8. Identify components of basic computer system and their functions
9. Demonstrate use of various components and peripherals of computer system
10. Demonstrate basic computer skills
11. Identify various types of business activities
12. Demonstrate the knowledge of distinguishing characteristics of entrepreneurship
13. Demonstrated the knowledge of the factors influencing natural resource conservation
14. Describe the importance of green economy and green skills

**Curriculum Planner (Employability Skills)**

<b><u>April</u></b>	<b><u>May</u></b>	<b><u>July PA1</u></b>	<b><u>Aug</u></b>	<b><u>Sep TERM1</u></b>
<b><u>UNIT 1- Communication Skills</u></b> 1. Methods of communication 2. Verbal 3. Non-verbal 4. Communication Cycle & Importance of Feedback.	<b><u>Unit 1- Communication Skills</u></b> 5. Barriers of effective communication 6. Writing Skills- Parts of Speech. 7. Writing skills- Sentences	<b><u>Unit3- ICT Skills-I</u></b> 1. Basic Computer Operations 2. Performing Basic file operations.	<b><u>Unit 2- Self Management Skills</u></b> 1. Stress Management 2. Self Awareness- Strength and weakness Analysis 3. Self Motivation <b>Revision</b>	<b>Revision</b> <b><u>Unit 4- Entrepreneurial Skills</u></b> 1. Entrepreneurship and Society
<b><u>Oct</u></b>	<b><u>Nov</u></b>	<b><u>Dec (PB1)</u></b>	<b><u>Jan (PB2)</u></b>	<b><u>Feb TERM2</u></b>
<b><u>Unit 4- Entrepreneurial Skills</u></b> 1. Entrepreneurship and Society 2. Qualities and Functions of an Entrepreneur 3. Myths about Entrepreneurship 4. Entrepreneurship as a Career Option	<b><u>Unit 5- Green Skills</u></b> 1. Sustainable Development 2. Our Goal on Sustainable Development <b>→ REVISION</b>	<b>→ PREBOARD 1 Exams</b>  <b>→ REVISION</b>	<b>PREBOARD -2 Exams</b>	<b>→ REVISION</b>  <b>→ BOARD EXAMS</b>



## PHYSICAL ACTIVITY TRAINER (PAT)

### LEARNING OUTCOMES

#### On completion of the course, students should be able to:

1. Apply effective oral and written communication skills to interact with people and customers;
2. Identify the principal components of a computer system;
3. Demonstrate the basic skills of using computer;
4. Demonstrate self-management skills;
5. Demonstrate the ability to provide a self-analysis in context of entrepreneurial skills and abilities;
6. Demonstrate the knowledge of the importance of green skills in meeting the challenges of sustainable development and environment protection;
7. Demonstrate the knowledge of the importance of physical activity in child development;
8. Plan age-appropriate physical activity;
9. Execute age-appropriate exercise;
10. Demonstrate the knowledge of children health and safety;
11. Assess and evaluate the students;
12. Conduct recreational activities; and
13. Demonstrate the knowledge of maintaining records.

### **Curriculum Planner (Physical Activity Trainer)**

<u>April</u>	<u>May</u>	<u>July PA1</u>	<u>Aug</u>	<u>Sep TERM1</u>
<p><b><u>Theory</u></b>  <b>Unit 1: Role and responsibility of an early years Physical Activity Facilitator</b>  <i>1.1. Identify roles and responsibilities of a physical Activity Facilitator(PAF).</i>  <i>1.2 Describe the various activities to be conducted by the PAF</i></p> <p><b><u>Practical</u></b>  <b><u>Jumping skill</u></b></p>	<p><b><u>Theory</u></b>  <b>Unit 1: Role and responsibility of an early years Physical Activity Facilitator</b>  <i>1.3 Conduct School Assemblies and PTM</i></p> <p><b><u>Practical</u></b>  <b><u>Movement and Throwing skills</u></b></p>	<p><b><u>Theory</u></b>  <b>Unit 2: Assessment and Evaluation of students</b>            2.1: Describe the various types and tools of assessments:            → Meaning of assessment and evaluation            → Components of fitness</p> <p><b><u>Practical</u></b>  <b><u>Kicking &amp; Shape identifier</u></b></p>	<p><b><u>Theory</u></b>  <b>Unit 2: Assessment and Evaluation of students</b>            2.2 Prepare Assessment Report and provide feedback.</p> <p><b><u>Practical</u></b>  <b><u>Throwing catching &amp; force Skills</u></b></p>	<p><b><u>Theory</u></b>  <b>Revision- Unit 1 &amp; 2</b>  <b>Post Term1 exam</b>  <b>Unit 3 :Freeplay</b>            3.1 Describe the importance &amp; purpose of Free play.            3.2 Organize free play activities.</p> <p><b><u>Practical</u></b></p> <p><b><u>Practical Exam Assessments</u></b></p>

<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u> <b>TERM2</b>
<u>Theory</u> <b>Unit 3 :Freeplay</b> 3.2:Organize free play activities. 3.3:Demonstrate the knowledge of rehabilitation through Free Play. <b>4:Monitoring the knowledge of rehabilitation through free play.</b> →Introduction <u>Practical Skill Related Components</u> <b>1 Action</b> <b>2 Balance</b>	<u>Theory</u> <b>Unit 4:Monitoring the knowledge of rehabilitation through free play.</b> ➔ 4.1: Describe the process of Inventory Management ➔ Manage Props <b>Revision</b> <u>Practical</u> 1 Co-Ordination 2 Commonly used Props and Equipments	<u>Theory&amp; Practical</u> Preboard 1  <u>Practical Exam Assessments</u>	<u>Theory &amp; Practical</u> Preboard 2  <b>Board Practical</b>	<u>Theory&amp; Practical</u>  REVISION  <u>Board Exam</u>

### Assessment Planner

#### PA-1 ( 20 marks )

**Employability Skills- 4 marks**

Unit 1-Communication Skills

**Physical Activity Trainer (Theory)- 16 marks**

Unit 1: Role and responsibility of an early years Physical Activity Facilitator

#### HALF YEARLY EXAM( 80 marks )

**Theory- 50 marks Practical- 30 Marks**

**Employability Skills- 5 marks**

Unit 1-Communication Skills

Unit 2-Self Management Skills

Unit 3- ICT Skills-I

**Physical Activity Trainer (Theory)- 45 Marks**

Unit 1: Role and responsibility of an early years Physical Activity Facilitator

Unit 2: Assessment and Evaluation of students

#### **Practical 30 Marks**

Practical Exam:- 20 marks

Practical file :- 5

Viva Voice :- 5 Mark

#### Preboard 1 and 2 ( 80marks )

**Employability Skills- 5 marks**

Unit 1-Communication Skills

Unit 2-Self Management Skills

Unit 3- ICT Skills-I

Unit 4- Entrepreneurial Skills

Unit 5- Green Skills

**Physical Activity Trainer (Theory)-45 marks**

Unit 1: Role and responsibility of an early years Physical Activity Facilitator

Unit 2: Assessment and Evaluation of students

Unit 3:Freeplay

Unit 4: Monitoring the knowledge of rehabilitation through free play.

**Physical Activity Trainer (Practical)-15 marks ( Practical will be conducted once only)**

**BoardExam(100 marks)**

**Theory- 50 marks Practical- 50 marks**

**Employability Skills-5 marks**

Unit 1- Communication Skills

Unit 2-Self Management Skills

Unit 3- ICT Skills

Unit 4- Entrepreneurial Skills

Unit 5- Green Skills

**Physical Activity Trainer (Theory)- 45 Marks**

Unit 1: Role and responsibility of an early years Physical Activity Facilitator

Unit 2: Assessment and Evaluation of students

Unit 3:Freeplay

Unit 4: Monitoring the knowledge of rehabilitation through free play.

<b>Practical Work</b>	<b>Marks</b>
<b>Practical Examination</b>	<b>15</b>
<b>Written Test</b>	<b>10</b>
<b>Viva Voice</b>	<b>10</b>
<b>Project work\Field Visit\Practical file/Students Portfolio</b>	<b>10</b>
<b>Viva Voice</b>	<b>5</b>

# 2023-2024 (GRADE 10 Curriculum & Assessment Annual Planner)\*\*

## SUBJECT :- Painting

### STUDENT'S COPY

#### LEARNING OUTCOMES

**Learner will be able to-**

- Differentiate between 2D and 3D art forms.
- Explain the Elements of Visual Arts (line, shape, form, texture, colour, space, composition and perspective)
- Appreciate beauty of nature, colours, forms light and shades, different textures and natural forms.
- Experiment with different methods and material of visual arts.
- Identify tools, equipment and materials used in different art forms.
- Recognize the contemporary, traditional, folk and regional styles in visual art forms.
- Appreciate different forms, painting, sculpture, prints, photographs, graphics, crafts etc.
- Reflect on work of artists and artisans critically.
- Appreciate and apply painting skills and styles of traditional and folk painters to create new paintings.
- Create art work and communicate emotions skillfully and artistically through selected medium of art.
- Apply artistic and aesthetic sensibility in day-to-day work.
- Display concern for safe use and maintenance of tools and equipment.
- Maintain Art material, art works and artefacts with sensitivity.

#### **Curriculum Planner**

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<b>Theory-</b> 1- Elements of Art 2- Principles of Art <b>Practical-</b> 1- Still life 2- Drawing composition	<b>Theory-</b> <b>Painting Tools</b> <b>Practical-</b> Perspective- • One point perspective • Two-point perspective	<b>Theory-</b> <b>Painting material</b> • Poster Colours • Water Colours • Pencil Colours • Oil pastels <b>Practical-</b> Composition- • My favorite game Landscape	<b>Theory-</b> <b>Appreciation of Indian painting-</b> Bodhisattva Padampani <b>Practical-</b> • Seascape • Nature Study • Folk Art (Warli)	<b>Theory</b> <b>Indian Folk Art-</b> • Warli Painting • Madhubani Painting <b>Practical-</b> • Floor Art- Rangoli • Poster Design
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>

<p><b>Appreciation of Indian Sculpture</b></p> <ul style="list-style-type: none"> <li>Ashoka Lion Capital</li> </ul> <p><b>Practical-</b></p> <ul style="list-style-type: none"> <li>Any festival celebration</li> </ul>	<p><b>Appreciation of Indian Architecture</b></p> <ul style="list-style-type: none"> <li>Kailas hnath Temple (Ellora caves)</li> </ul> <p><b>Practical-</b></p> <p>Poster Design Market Scene</p>	PB-1	PB-2	
--	---	------	------	--

### Assessment Planner

#### PA-1 (20 marks )

**Theory-**

- 1- Elements of Art
- 2- Principles of Art
- 3- Tools and material

#### Half Yearly (PA-2) (80 marks )

**Theory-**

- 1- Elements of Art
- 2- Principles of art
- 3- Tools and Material
- 4- Painting Padampani Bodhisattva
- 5- Warli Painting
- 6- Madhubani Painting

**Practical (50Marks)**

Drawing composition

#### Pre Board 1 (Dec) & Pre Board 2 (Jan) -(PA-3) (80 marks )

Theory- Entire Syllabus (30marks)

Practical- Drawing Composition (50marks)

**Multiple Assessment (MA)(5 marks )**

MA1 – Quiz

MA2- Art and craft activity

**Portfolio Assessment (PORT) )(5 marks )**

**PORT. 1-** Best of five drawings submission

**PORT.2-** Best of five drawings submission

**Subject Enrichment (SE) )(5 marks )**

SE1- Note Book evaluation

SE2- Note Book evaluation

**Board Exam (80 marks)**

**Theory - Entire Syllabus**

**Practical- Drawing Composition**

**\*\* Subject to change as per CBSE DIRECTIVES**