



2026 – 2027



St. Columba's School

(2026-2027)



Principal's Message



Dear Students, Teachers, and Parents,

As we begin a new academic year, we are gifted with a fresh chapter, one filled with promise, purpose, and possibility. Each new beginning invites us to pause in gratitude for the journey behind us and to step forward with courage into all that lies ahead. In moments of excitement and in times of challenge, it is our shared spirit that carries us forward.

Our theme for the year — ‘Anchored in Faith, Steady in Hope’ — calls us to root our lives in what is lasting and life-giving. Faith becomes our anchor: firm, grounding, and unwavering amid the changing tides of life. It reminds us that we are never alone in our efforts, our struggles, or our dreams. When we place our trust in God and in the goodness within one another, we discover a strength far greater than our own.

Hope, then, becomes the light that guides us onward. It keeps us steady when the path seems uncertain and inspires us to persevere when the climb feels steep. To be steady in hope is to believe that every effort bears fruit, every setback carries a lesson, and every learner holds within them the power to grow and flourish.

The school diary you hold is more than a record of schedules and instructions; it is a companion in your daily journey. Within its pages lie the values, expectations, and shared commitments that shape our school community. It calls each one of us, students, parents, and educators, to walk together in responsibility, respect, and partnership.

Education is most meaningful when it is nurtured in unity. When school and home work hand in hand, we create an environment where children feel secure, inspired, and empowered. Clear communication, mutual trust, and active participation ensure that every child experiences not only academic success but also emotional and spiritual growth.

As we move through the year, we must remember that faith is lived through action. It is seen in kindness offered without being asked, in honesty upheld when no one is watching, and in service given without expectation of reward. Likewise, hope is reflected in perseverance – the student who keeps trying, the teacher who keeps guiding, and the parent who keeps believing.

Let this diary also be a space of reflection. Record not only assignments and reminders, but also achievements, goals, and moments of gratitude. Over time, it will stand as a testimony to growth, not just in knowledge, but in character and spirit.

Our traditions, values, and shared vision continue to guide us. Yet each member of our community brings unique gifts and experiences that enrich our collective journey. When faith anchors us and hope steadies us, we build a school culture where compassion thrives, diversity is celebrated, and every individual feels valued.

As we step into this year together, I pray that God's grace surrounds us all. May our faith remain firm in times of uncertainty. May our hope remain steady in times of trial. And may our lives reflect the light of love, service, and unity in all that we do.

Let us journey forward, anchored deeply, walking confidently, and inspiring one another every step of the way.

With faith and hope,
Br. Robert Fernandes

National Anthem

जन-गण-मन अधिनायक जय हे
भारत भाग्य विधाता
पंजाब सिंध गुजरात मराठा
द्रविड़ उत्कल बंग
विंध्य हिमाचल जमुना गंगा
उच्छल जलधि तरंग
तब शुभ नामे जागे
तब शुभ आशिश माँगे
गा हे तब जय गाथा
जन-गण-मंगलदायक जय हे
भारत भाग्य विधाता
जय हे, जय हे, जय हे
जय जय जय जय हे.

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens:

JUSTICE, social, economic and political; **LIBERTY** of thought, expression, belief, faith and worship; **EQUALITY** of status and of opportunity; and to promote among them all **FRATERNITY** assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION**

National Song

वंदे मातरम् ।
सुजलाम् सुफलाम् , मलयज् शीतलाम्
सस्यश्यामलम् मातरम् ।
शुभ्रज्योत्स्नापुलकितयामिणिम्
फुल्लकुसुमितदरुमदलशोभिनीम्
सुहासिनीम्, सुमधुर भाषिणीम्
सुखदाम् वरदाम् मातरम् । ।
वंदे मातरम् ।

Saare Jahan Se Achha

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा, हिन्दोस्ताँ हमारा
हम बुलबुले है इसकी, ए गुलसिताँ हमारा ।

परबत वो सबसे उँचा, हमसाया आसमाँ का
वो संतरी हमारा, वो पासबा हमारा ।१।

गोदी में खेलती है, जिसकी हजारों नदियाँ
गुलशन है जिसके दम से, रश्के जिना हमारा ।२।

मजहब नहीं सिखाता, आपस में बैर रखना
हिन्दी है हम, वतन है, हिन्दोरता हमारा ।३।

THE SPIRIT AT ST. COLUMBA'S

Human beings are not born equal in circumstances or abilities; yet every human being is born unique. Each person carries within them the potential to grow and contribute meaningfully to the world. The early environments of family and school play a vital role in helping young people discover this potential and begin shaping the kind of persons they wish to become.

Modern psychology and contemporary sociological thought affirm that inclusivity, rather than exclusivity, provides the healthiest environment for the growth of young minds. When children learn together in a community that respects differences, they grow not only in knowledge and ability but also in empathy, cooperation, and integrity.

Every child possesses multiple intelligences and talents. Education must therefore encourage balanced development, helping students recognize their strengths while appreciating the gifts of others. When education focuses only on a narrow measure of achievement, it risks neglecting the deeper purpose of learning. Schools must instead nurture individuals who value character, honesty, and responsibility as much as accomplishment.

At St. Columba's, the emphasis has always been on forming persons of character. Unity, integrity, compassion, and respect for others are at the heart of our community life. While we encourage every student to strive for their highest potential, we believe that the deeper purpose of education is to guide young people toward becoming good human beings, people who act with fairness, humility, and a sense of responsibility towards others.

This spirit reflects the legacy of Edmund Rice, founder of the Christian Brothers, who began his work in 1802. Though he had achieved success in business, Edmund chose to dedicate his life to the education and upliftment of young people, particularly those from disadvantaged backgrounds. His vision was rooted not merely in academic advancement but in forming compassionate individuals who would contribute positively to society.

As an Edmund Rice Educational Institution, St. Columba's continues this tradition by welcoming students from diverse backgrounds and with varied abilities. Within the school community, differences in background or circumstance do not define relationships. Instead, students learn to support one another, to stand together in times of challenge, and to grow in mutual respect and understanding.

Being a school that strives for high potential does not mean seeking recognition or distinction alone. It means walking patiently with our students as they discover their abilities and their responsibilities to others. This journey often requires perseverance, discipline, and courage, but it gradually shapes individuals who strive to live with integrity and compassion.

In striving to remain inclusive, the school reflects the diversity and realities of the society we serve. There are challenges with limited resources, expanding needs, and the constant effort to provide opportunities that empower every student. Yet through these challenges, the community continues to grow stronger in its commitment to shared values and to the formation of young people who care for the world around them.

Often, the true value of these years becomes clearer only later. As students step beyond the school gates and encounter the wider world, they begin to recognize the quiet lessons that shaped them – lessons of unity, integrity, perseverance, and respect for others. In those moments, many look back to their alma mater, St. Columba's, with gratitude and draw inspiration from the values that first took root here.

Edmund, the Extraordinary

A brief historical sketch Of Edmund Rice our saintly founder

Edmund Rice was born in Callan, County Kilkenny, Ireland, in 1762. At that time, Ireland was under English rule, and widespread poverty and religious discrimination prevailed. Edmund came from a tenant farming family. After completing his commercial education, he joined his uncle in establishing a successful ship chandlery business, one of the few professions open to people of his background. In 1785, Edmund married Mary Elliot, the daughter of a prosperous businessman from Waterford. However, tragedy struck in 1789 when Mary died, leaving Edmund to raise their daughter, who had special needs.



In 1800, Edmund sold his elegant home and moved into a stable in order to open his first school in Waterford. In 1802, his first two companions, Thomas Grosvenor and Patrick Finn, joined him in this mission. The first monastery Edmund established was called Mount Sion, where he later died and is now buried.

Initially, Edmund's companions were known as the Presentation Brothers. In 1820, the Congregation of Christian Brothers was formally founded, with Edmund Rice serving as its first Superior General. In 1825, the first school outside Ireland was established in Preston, England. Edmund resigned as Superior General in 1838. He fell ill in 1841 and died on 29th August 1844. The Calcutta Brothers came into existence in 1848 as a Religious Brotherhood under the authority of the Archbishop of Calcutta. The first two Calcutta Brothers were Irishmen who had been trained by the Christian Brothers in Ireland. In 1890, the Calcutta Brothers were amalgamated with the Christian Brothers.

Today, there are about 600 Christian Brothers serving in 21 countries around the world. Edmund Rice was beatified on 6th October 1996. The Christian Brothers have initiated the process for his canonization, although he has long been canonized in the hearts of those who have experienced his inspiring legacy through the work of his dedicated followers. The primary ministry of the Christian Brothers is the Christian education of young people. This mission is carried out through formal schools, flexible learning institutions, non-formal educational programmes, and community projects.

The Congregation invites Catholic men who feel called to a life of religious commitment, community living, and service through education to contact a Christian Brother and explore this vocation. If the great Congregation founded by Edmund Rice is to continue its mission, it requires generous and idealistic young men to join its ranks.

However, the charism (a special gift of the Holy Spirit) given to Edmund Rice and his Brothers is not reserved only for those called to religious life. Through God's providence, all who come into contact with the Brothers – teachers, students, and collaborators – can share in this charism. The Brothers invite everyone who is inspired by this spirit to help nurture the charism and strengthen the ministry.



EIGHT ESSENTIALS OF A CHRISTIAN BROTHERS' INSTITUTION



1. The Institution as Good-News for all.
2. Awareness of God in our lives.
3. Building a school family.
4. Compassion for the weak.
5. Concern for the whole person.
6. Striving for excellence
7. Teaching of commitment to serve the nation's youth
8. Education for Peace and Justice

EDMUND RICE EDUCATION INDIA

In our schools, we envision a vibrant and nurturing educational institution where the Edmund Rice story and Gospel values serve as the cornerstone of our mission. Our vision is built upon five pillars that define our commitment to holistic education and community enrichment.

Pillar 1: Spiritual Enrichment

- *Rooted in faith:* We are dedicated to sharing Edmund Rice's story and fostering an environment deeply rooted in Gospel values. Our school is a sacred space where students encounter the divine and celebrate multi-faith experiences with acceptance of spiritual distinctiveness. We embody the values of the Edmund Rice story, partnering with others who share our vision.

Pillar 2: Empowerment through Education

- *Excelling in Learning:* Our education and empowerment pillar centers on academic excellence, co-curricular activities, skill development, and a child-centered, dynamic, and value-based curriculum. We encourage active participation, empower critical and creative skills, and promote comprehensive value education.

Pillar 3: Environmental Stewardship

- *Caring for Our Common Home:* We recognize the sacredness of the Earth and actively engage our community in protecting and nurturing our environment. Our school community is aware of God's presence in their lives, promoting a safe and sustainable campus for all.

Pillar 4: Unity and Inclusivity

- *Building Bridges:* Our commitment to unity and inclusivity is evident through partnerships, networking, and collaboration with various stakeholders. We celebrate diversity in cultures and religions, providing an open and inclusive environment for all.

Pillar 5: Values and Community

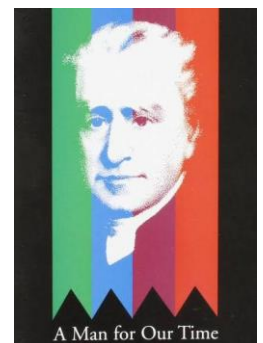
- *Living Our Values:* We instill core values such as respect, compassion, trust, hospitality, and acceptance within our school community. Our education goes beyond syllabus, fostering a culture of social justice, global awareness, and care for the earth. We empower our community to work together, ensuring that every voice is heard and valued.

These five pillars represent our unwavering dedication to providing a holistic education that prepares students to be compassionate, responsible, and socially conscious individuals who make a positive impact on the world. Our school is a place where faith, knowledge, and community come together to create a brighter future for all.

Have courage, the good seed will grow up in the children's hearts later on.

One thing you can be sure of: that whilst you work for God, whether you succeed or not, He will amply reward you.

~ Edmund Rice



PRAYERS AND SCHOOL ANTHEM

OUR LORD'S PRAYER

Our Father in heaven, holy be Your name; Your Kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. For thine is the kingdom power and the glory forever and ever. Amen

EDMUND RICE PRAYER

O God, we thank you for the life of Blessed Edmund.

He opened his heart to Christ present in those oppressed by poverty and injustice.

Grant us the courage and compassion of Edmund as we seek to live lives of love and service. We ask this through Christ, Our Lord. Amen.

SCHOOL ANTHEM

Chorus:

We sing praises of you St. Columba
Scholars of Columba's we
Dare to be wise always
Sincere and constant we
This is our motto that guide us
Through life eternally
This truth we learn in our days of youth
Gives us strength in fraternity.

1. With glory glows the spirit of S.C.S.
Marking all our efforts with true success
And our Alma Mater seals us as a chosen band
We all work together for the glory of our land.
2. Pride in carrying our banners of green and gold
Banners that will lead us towards, all our goals
Service to others and our nation's good
We all come together in godly brotherhood.



SCHOOL MOTO

SAPERE AUDE,
SINCERE ET CONSTANTER
Dare to know (learn, seek wisdom),
sincerely and consistently

Edmund Rice Hymns

There was born a man, long ago,
He heard his Father calling him.
But how can I help, Lord,
How may I lend a hand?
Just look around you and you'll know.

He saw the young ones, with no place to go,
No money for an education, so they miss out.
But Edmund gave what he had and started a school,
A place to learn in the faith of God.

**Edmund Ignatius Rice, today we celebrate your life,
You were the guiding light to them who followed you.**

And still today, throughout the world
They live and teach in your way.
And it's to these ones we owe a lot
The fam'ly of Edmund Ignatius Rice



*Edmund Rice ~
educating the hearts
and the minds of
the young.*

PRAYER TO EDMUND

The soft light of the morning,
Your heart raised to your God.
Rough roads and green valleys,
All graced ways you trod.

**Blessed Edmund, we implore you,
May we follow in your ways:
In faith and ever joyful,
Love and serve God all our days.**

The bright light of the noontime,
Brought healing to the poor.
Broken lives and those in trouble
Were welcomed at your door.

The soft light of the evening,
Your heart raised up in prayer.
Swirling mists in shadowed valleys
Your loved God ever near.



WHERE TO NOW EDMUND?

We are called, we are gifted

We learning to respond to the needs of the times

We are living here today.

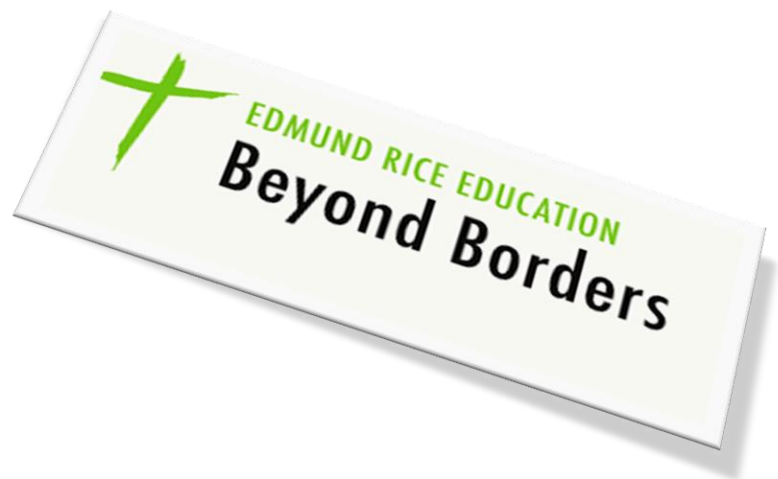
We are called, we are lifted

We are hanging on your word.

Where to now Edmund?

Where would you go now?

Go to each other,
Yes that's what Jesus said,
Serve one another,
That's exactly what you did.
Out on the edges,
The shadows,
A star was burning bright,
To guide the young ones,
You taught them to claim their human right,
You said "Its ours to choose, choose life"
In God the healing ain't what you're fearing
God is revealing through the pride of the poor standing tall.



New seeds are blowing on a dry and dusty day
God does the growing if we trust enough to wait
Our world is shifting and changing and we don't have
any chance
To find direction, which you showed us.
One way to make a start
Your prayer was 'Live Jesus in our hearts'
Help us be prayerful, to be strong yet gentle
May all we build be in respect for the Earth, Our good Earth.

EDMUND RICE

Dear God, our Father, Edmund heard you Son's
Word; "Go help the poor, sell all your own: seek me
alone."

He longed to teach to ev'ry land as Jesus planned,
The story of your love for all,
He followed then

His torch today help us to bear everywhere
That youth would win the world to right,
But need your light.
That Edmund's life may still inspire
Young souls with fire.
Grant, Lord, that he for virtues prized
Be canonized.



EDMUND RICE ANTHEM

Gifted by the Spirit and nourished by the Word,
You listened humbly to learn what God desired.
God, the source of life and love,
Favoured all your days.
We name you, Blessed Edmund Rice.
We sing our song of praise.

***Faith gave you hope, a strength which never died.
Hope gave you patient trust, the love of God revealed.
Love guided ev'ry deed. Blessed Edmund Rice,
You lived a life of joyful sacrifice.***

Called to follow Jesus Christ,
You heard his voice so clear:
Come, never falter, and challenge ev'ry fear.
Many others followed you, caught your vision's fire.
You lead us, Blessed Edmund Rice.
Your deeds of love inspire.

Sent to serve God's people, enriching lives of youth,
You strove with vision for justice, mercy, truth.
Teaching us compassion, living with the poor.
We love you, Blessed Edmund Rice.
We praise you evermore.



HYMNS and SONGS



HYMNS

1. SONG FOR THE NATIONS (MAY WE BE A SHINING LIGHT)

– *Chris Christensen*

May we be a shining light to the nations

A shining light to the peoples of the Earth
Till the whole world sees the glory of your name
May your pure light shine through us

May we bring a word of hope to the nations
A word of life to the peoples of the Earth
Till the whole world knows there is a salvation through
Your name
May your mercy flow through us

May we be a healing balm to the nations
A healing balm to the peoples of the Earth
Till the whole world know the power of your name
May your healing flow through us

May we sing a song of joy to the nations
A song of praise to the peoples of the Earth
Till the whole world rings with the praises of Your name
May your song be sung through us

3. MAKE ME A CHANNEL OF YOUR PEACE – *St. Francis of Assisi*

Make me a channel of your peace
Where there is hatred let me bring your love
Where there is injury, your pardon, Lord
And where there's doubt, true faith in you

*Oh, master grant that I may never seek
So much to be consoled as to console
To be understood as to understand
To be loved as to love with all my soul*

Make me a channel of your peace
Where there's despair in life let me bring hope
Where there is darkness, only light
And where there's sadness ever joy

Make me a channel of your peace
It is in pardoning that we are pardoned
In giving to all men that we receive
And in dying that we're born to turn around

2. YOU RAISE ME UP – *Josh Groban*

When I am down and, oh my soul, so weary
When troubles come and my heart burdened be
Then, I am still and wait here in the silence
Until you come and sit awhile with me

*You raise me up, so I can stand on mountains
You raise me up, to walk on stormy seas
I am strong, when I am on your shoulders
You raise me up... To more than I can be (2)*

There is no life - no life without its hunger
Each restless heart beats so imperfectly
But when you come and I am filled with wonder
Sometimes, I think I glimpse eternity

*You raise me up, so I can stand on mountains
You raise me up, to walk on stormy seas
I am strong, when I am on your shoulders
You raise me up... To more than I can be (2)*

4. LET THERE BE PEACE ON EARTH

Let there be peace on Earth
And let it begin with me.
Let there be peace of Earth
The peace that was meant to be.
With God as our Father

Brothers and Sisters are we
Let us walk with each other in perfect harmony.

Let peace begin with me.
Let this be the moment, now!
With every step I take,
Let this be my solemn vow:
To take each moment each
And live each moment
In peace eternally
Let there be peace on Earth
And let it begin with me.

5. PEACE IS FLOWING LIKE A RIVER

Peace is flowing like a river,
Flowing out through you and me;
Flowing out into the desert,
Setting all the captives free.

Joy is flowing like a river,
Flowing out through you and me;
Flowing out into the desert,
Setting all the captives free.

Faith is flowing like a river,
Flowing out through you and me;
Flowing out into the desert,
Setting all the captives free.

Hope is flowing like a river,
Flowing out through you and me;
Flowing out into the desert,
Setting all the captives free.

Love is flowing like a river,
Flowing out through you and me;
Flowing out into the desert,
Setting all the captives free.

Alleluia, alleluia,
Alleluia, alleluia,
Alleluia, alleluia,
Allelu, alleluia.

6. GIVE THANKS WITH A GRATEFUL HEART

Give thanks with a grateful heart
Give thanks to the Holy One
Give thanks because He's given Jesus Christ, His Son

Give thanks with a grateful heart
Give thanks to the Holy One
Give thanks because He's given Jesus Christ, His Son

And now let the weak say, "I am strong"
Let the poor say, "I am rich"
Because of what the Lord has done for us"

And now let the weak say, "I am strong"
Let the poor say, "I am rich"
Because of what the Lord has done for us"

Give thanks with a grateful heart (with a grateful heart)
Give thanks to the Holy One (to the Holy One)
Give thanks because He's given Jesus Christ, His Son

Give thanks with a grateful heart (with a grateful heart)
Give thanks to the Holy One (to the Holy One)
Give...



6. LORD, MAKE US INSTRUMENTS OF YOUR PEACE

*Lord, make us instruments of Your peace
Where there is hatred, let Your love increase
Lord, make us instruments of Your peace
Walls of pride and prejudice shall cease
When we are Your instruments of peace*

Where there is hatred, we will show His love
Where there is injury, we will never judge
Where there is striving, we will speak His peace
To the millions crying for release
We will be His instruments of peace

*Lord, make us instruments of Your peace
Where there is hatred, let Your love increase
Lord, make us instruments of Your peace
Walls of pride and prejudice shall cease
When we are Your instruments of peace*

Where there is blindness, we will pray for sight
Where there is darkness, we will shine His light
Where there is sadness, we will bear their grief
To the millions crying for relief
We will be Your instruments of peace

*Lord, make us instruments of Your peace
Where there is hatred, let Your love increase
Lord, make us instruments of Your peace
Walls of pride and prejudice shall cease
When we are Your instruments of peace*



8. 10000 REASONS

Bless the Lord O my soul
O my soul
Worship His Holy name
Sing like never before
O my soul
I'll worship Your Holy name

The sun comes up
It's a new day dawning
It's time to sing Your song again
Whatever may pass
And whatever lies before me
Let me be singing
When the evening comes

You're rich in love, and You're slow to anger
Your name is great
And Your heart is kind
For all Your goodness
I will keep on singing

Ten thousand reasons
For my heart to find

And on that day
When my strength is failing
The end draws near
And my time has come
Still my soul will
Sing Your praise unending

Ten thousand years
And then forevermore



9. WE ARE UNITY

I have a dream, a dream of what I wanna be
I wanna be free, that's what my heart keeps telling
me
Give me your hand, we'll find the way
There's people out there, we feel the same.
If we help each other, I just know we can succeed .

We are one, but we are different
We're from all around the world
We share the same sun, we share the same ocean
We're every boy and girl
Come together and share our dreams
To be among the stars
And we know that its destiny
And we are unity, we are unity.

I do believe, oh I believe in destiny
It's up to me, to make it in to reality
Give me your hand, we'll find the way
There's people out there, we feel the same
If we help each other, I just know we can succeed

We are one, but we are different
We're from all around the world
We share the same sun, we share the same ocean
We're every boy and girl
Come together and share our dreams
To be among the stars
And we know that its destiny
And we are unity

No matter where you're from or who you are
We can find the common place to be that we are
friends

We are one, but we are different
We're from all around the world
We share the same sun, we share the same ocean

We are one, but we are different
We're from all around the world
We share the same sun, we share the same ocean
We're every boy and girl
Come together and share our dreams
To be among the stars
And we know that its destiny
And we are unity, we are unity.

CARE. COMPASSION. COURAGE

SOCIAL JUSTICE EDUCATION & COMMUNITY OUTREACH 2026-27

Social Justice Education and Community Outreach form an integral part of our school's academic and formative programme, shaping both the minds and hearts of our students. Our mission is to guide them towards becoming responsible and compassionate citizens, particularly sensitive to the needs of the underprivileged and marginalized. Through this commitment, we strive to nurture young men who embody virtue, integrity, and moral courage in all aspects of their lives.

Our **Social Justice Education curriculum** draws its primary inspiration from the **17 Sustainable Development Goals of the United Nations**. Each year, the curriculum is thoughtfully designed to respond to pressing national and global challenges that demand awareness, reflection, and action. In recent years, we have engaged with themes such as Climate Change, Gender Equality, Sustainable Living, and Building Inclusive Communities. This academic year, our focus is on **SDG 3 – Good Health and Well-being**, encouraging students to understand health as a fundamental human right and a shared social responsibility.

To extend our impact beyond the classroom, the school actively collaborates with various non-governmental organizations, reaching out to communities in need. Over the past year, we partnered with organizations involved in the **education of underprivileged children, ration distribution, rehabilitation initiatives in underserved communities, elderly care, and disability support services**. These partnerships provide meaningful exposure and real-world engagement for our students.

Students are also encouraged to deepen their involvement through structured platforms such as the **Just Ed Society, the Justice News Desk, the UN SDG Club, and the Eco-Club**. These forums cultivate global awareness and critical engagement through learning sessions, reflective writing, journalism and reporting, interactive discussions, competitions, and workshops. Furthermore, our school has strengthened connections within the Edmund Rice Network, both nationally and internationally, enriching our students' perspectives through dialogue, shared initiatives, and collaborative learning.

At SCS, we remain steadfast in helping our students respond to the "cry of the poor" and the "cry of the Earth." We emphasize the inherent dignity and rights of every person, alongside the collective responsibility to **care for our Common Home**. A significant achievement in this regard was the recycling of over 3,500 kilograms of paper, e-waste, rubber, and plastic during the last academic year. Such initiatives aim to instill responsible stewardship of resources and inspire selfless, ethical life choices.

Guided by the enduring spirit of Blessed Edmund Rice, we pray that we may continue to live lives marked by generous service and courageous faithfulness, remaining committed to our mission of serving humanity and all of creation.



SAFETY AT SCHOOL

CERTIFIED

CENTRE SPECIFIC CODE OF PROTECTIVE BEHAVIOUR OF ST. COLUMBA'S SCHOOL, NEW DELHI

(Developed under Safeguarding Children and Vulnerable Adults – Policy and Procedures)

St. Columba's School is committed to creating a safe and happy environment on the campus for its students as per Safeguarding Children and Vulnerable Adults – Policy and Procedures

The Code of Protective Behaviour requires that all members of the CCBI, its employees, agents and volunteers, when dealing with children and young people attending St. Columba's School, are strictly NOT to:

1. engage in behavior that is intended to shame, humiliate, belittle or degrade;
2. use inappropriate, offensive or discriminatory language;
3. use coarse language;
4. do things of a personal nature that a child can do for itself, such as assistance with toileting or changing clothes;
5. take children to their own home or place of residence or sleep alone with a child in the same room or bed;
6. smack, hit or physically assault;
7. develop sexual relationships of any kind;
8. engage in any sexual conversation or discuss sexual behavior, unless it is part of a legitimate lesson and discussion approved for teaching;
9. show sexually oriented or inappropriate printed materials such as magazines, videos and films;
10. behave provocatively or inappropriately;
11. condone or participate in behavior that is illegal, unsafe or abusive;
12. act in a way that shows unfair and differential treatment;
13. photograph or video without parental/guardian consent;
14. hold, kiss, cuddle or touch in inappropriate, unnecessary or culturally insensitive ways;
15. seek to make contact and spend time with outside program times;
16. hire minors as domestic labour;
17. transport without parental/guardian written consent except in the event of an emergency;
18. use, possess or be under the influence of alcohol or illegal drugs;
19. supply alcohol or illegal drugs;
20. use inappropriately electronic equipment such as computers, cell phones, video and digital cameras;
21. have unauthorized communication with through the use of the internet, email, social networking sites, online chat rooms, instant messaging, SMS or MMS;
22. transmit electronically messages or files that are inappropriate to them;
23. make use of 'wash room' facilities created for the use of students and young people;
24. be unsupervised, either audibly or visually.

Any individual who has any complaint or problem in this context may contact the School Protection Officer in writing or through the emails mentioned, or contact the CCBI Society Protection Officer on spoccbi@gmail.com.

SAFETY AT SCHOOL

CHILD PROTECTION



Children are the most vulnerable in any society. At St Columba's we commit to formulate systems to protect children from physical, emotional and sexual abuse. The Protection Officers in their respective Centre of Activity strive for identification, prevention and reporting of any kind of child abuse thereby committing to create awareness and a safe environment for children. The Protection Officer is a member of a Centre of Activity appointed to ensure that all protective measures for safeguarding children are in place and implemented. Any kind of child abuse – bullying, physical, sexual, emotional must be reported to the Protection Officer by anyone who observes or witnesses it.

<u>Protection Officers</u>	<u>Section</u>	<u>Email ID</u>
Mrs. Pooja Guglani	Junior Section	poojaguglani@stcolumbas.edu.in
Mrs. Sisha J. Lawrence	Middle Section	jos@stcolumbas.edu.in
Mrs. Namrata Menezes	Senior Section	nmz@stcolumbas.edu.in
Ms. Susan Aju John	Senior Section	saj@stcolumbas.edu.in

ANTI BULLYING:

Our school is committed to providing a safe, respectful and supportive environment for all students. Bullying in any form is strictly prohibited.

Bullying includes physical, verbal, social or cyber behaviour that hurts, humiliates, threatens, or excludes another person.

Students are expected to:

- Treat everyone with respect and kindness.
- Not participate in bullying in any form.
- Report bullying to a teacher, coordinator, counsellor, protection officer or school authority.
- Support classmates who may be affected by bullying.



All complaints of bullying will be taken seriously and addressed promptly. Appropriate action will be taken according to school rules.

Let us work together to make our school a safe and caring place for everyone.

SAFETY AT SCHOOL

DISASTER MANGEMENT

The school has taken the following steps towards disaster management:

- Emergency numbers are displayed on all the corridors of the Junior, Middle and Senior Section buildings.
- A safe and effective evacuation plan has been created for emergency conditions like fire, earthquake etc.
- Fire extinguishers and firefighting equipment have been installed on all the floors of the three buildings.
- Effective alarms are fitted in the offices of the three section heads.
- A daily headcount is done in all the classes.
- All visitors are issued passes to mark and authorize their entry.
M- Maintenance, **P-** Parents, **V-** Visitors. Photo IDs are checked at the Gate.
- All students and staff in the School have an ID card with their relevant details.
- Regular upkeep and maintenance of fire safety equipment and conduct of mock drills for evacuation to check and enhance the safety preparedness of the school are done.



SHOWW (Act against Sexual harassment of Women in the Workplace)

At St. Columba's we respect the safety and equality of all persons on campus. Accordingly, all School Staff have been through a process of training to build on and strengthen this culture in school and society. All persons who enter the campus are also protected in a similar manner. Should any woman feel sexually harassed on campus, or if such is noticed, the incident is to be brought immediately to the attention of any of the following persons belonging to the school's Internal Complaints Committee:

- Presiding Officer: Mrs. Namrata Menezes (St. Columba's, Senior School)
- Mrs. Gail Pereira (St. Columba's, Middle School)
- Mr. Tejinder Singh (St. Columba's, Middle School)
- Mrs. Rupa Dey (St. Columba's, Junior School)
- Adv. Mrs. Sarika Mor (Tis Hazari Court)



2026 – 2027

Thank you