

READING (ENGLISH) CLASS KG

MONTH	CONCEPTS	LEARNING OUTCOMES
April	<ul style="list-style-type: none"> ● Recognition of capital and print letters. ● Writing capital letters (A-Z). ● Phonic sound of the letters. ● Beginning sound of the words. 	<p style="color: red;">The learner will be able to:</p> <ul style="list-style-type: none"> ● Recognize capital and print letters. ● Identify the capital letters. ● Write the capital letters using the correct formation. ● Say the beginning sound of the letter. ● Identify the ending sound. ● Say words that begin with the sound of the given letter.
May	<ul style="list-style-type: none"> ● Recognition of capital and print letters. ● Writing capital letters (A-Z). ● Phonic sound of the letters. ● Beginning sound of the words. 	<p style="color: red;">The learner will be able to:</p> <ul style="list-style-type: none"> ● Recognize capital and print letters. ● Identify the capital letters. ● Write the capital letters using the correct formation. ● Say the beginning sound of the letter. ● Identify the ending sound. ● Say words that begin with the sound of the given letter.
July	<ul style="list-style-type: none"> ● A-Z in sequence. ● Introduction of cursive letters. ● Writing (a-z) cursive letters. ● Beginning Activity Book (cursive letters) 	<p style="color: red;">The learner will be able to:</p> <ul style="list-style-type: none"> ● Write capital letters (A-Z) in sequence. ● Write cursive letters in four lines. (a-z) ● Write the missing capital letters. ● Identify the cursive letters. ● Match capital letters to cursive letters. ● Draw one picture related to the cursive letter.

August	<ul style="list-style-type: none"> ● C.V.C words “a” family (reading and writing) ● Read with Roxan (Reader) ● Sight words. ● Rhyming Words ● Beginning Activity ● Sentence structure ● I see a..... ● It is a 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Read the CVC words. ● Sound out and blend. ● Spell and write the words. ● Identify the ending sound and say rhyming words with the sound. ● Say 2-3 sentences using sight words.
September	<ul style="list-style-type: none"> ● C.V.C words “e” family.(reading and writing) ● Sight words ● Rhyming words. ● Beginning Activity Book ● Read with Roxan (Reader) 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Read the CVC words by blending the sounds. ● Write the spelling of the word. ● Identify the ending sound and say rhyming words with the sound.
October	<ul style="list-style-type: none"> ● C.V.C words “i” family.(Reading and writing) ● Rhyming words.- ● Sentences structure 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Read the CVC words by blending the sounds. ● Write the spelling of the word. ● Identify the sound and read words with the sound. ● Say 2-3 sentences using sight words. ● Read 'i' vowel words. ● Write 'i' vowel words.

	<ul style="list-style-type: none"> ● Look at the..... ● Sight words ● Vowel Diagraph (ay/ ar) ● Beginning Activity ● Read with Roxan (Reader) 	<ul style="list-style-type: none"> ● Differentiate between a, e, i vowel words.
November	<ul style="list-style-type: none"> ● C.V.C words “O” family.(Reading and writing)- ● Rhyming words. ● Sight words-‘oy’ ● Sentences (This/That) ● Beginning Activity Book ● Read with Roxan ● Two letter words with (ie/ ee) sounds 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Read ‘o’ vowel words. ● Write ‘o’ vowel words. ● Differentiate between a, e, i, o vowel words. ● Say and write rhyming words. ● Make sentences with this / that. ● Read the sight words. ● Read the long vowel sound. ● Recognize word families that include long e words.
December	<ul style="list-style-type: none"> ● C.V.C words “u” family (Reading and writing). ● Read with Roxan (Reader) ● Rhyming words. ● One and many ● Colour words 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Identify the sound and read words with the sound. ● Read 'u' vowel words. ● Write 'u' vowel words. ● Differentiate between a, e, i, o, u vowel words. ● Identify the word & draw the correct picture. ● Say and write rhyming words. ● Write sentence looking at the picture. ● Read the words after blending.

	<ul style="list-style-type: none"> ● Reading passages ● Sight Words ● Beginning Activity Book ● Consonant blends- “l”- 	
January	<ul style="list-style-type: none"> ● Introduction of naming words. ● Position words: in, on, under ● Rhyming Words ● Days of Week ● Opposites ● Sight Words ● Beginning Activity Book ● Read with Roxan (Reader) ● Consonant Diagraph (ch/ sh/ th/ng) 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Identify the sound and read words with the sound. ● Complete the sentence using the position words. ● Make sentences with the position words. ● Spell and say the correct opposite. ● Make sentence with the given word. ● Say and spell the days of week in sequence. ● Read words with the consonant diagraph (ch/ sh/ th/ ng)
February	<ul style="list-style-type: none"> ● <u>Reading</u> passages- ● <u>Read</u> with Roxan (Reader) ● <u>Comprehensio</u>n ● Beginning Activity Book 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Read and spell the words. ● Make their own story. ● Write their own story.

ENVIRONMENTAL STUDIES CLASS KG

MONTH	CONCEPTS	LEARNING OUTCOME
April	1. Myself and My Body 2. Good Habits 2. My Family	<p>The learner will be able to</p> <ol style="list-style-type: none">1. Talk about himself-name, age and sex.2. Identify the parts of his body and state its function. <p>The learner will be able to</p> <ol style="list-style-type: none">1. Say the steps to stay clean.2. Sort pictures of good habits and bad habits.3. Use the magic words of "Good Manners" appropriately in given situations. <p>The learner will be able to</p> <ol style="list-style-type: none">1. Identify their family members and state the role of each.2. Make a personal connection and demonstrate a family member to finger correspondence on their hands.
May	1. My Family (Continued in May)	<p>The learner will be able to</p> <ol style="list-style-type: none">1. Make a personal connection and

	<p>2. My School</p> <p>3. Summer Season</p>	<p>demonstrate a family member to finger correspondence on their hands.</p> <p>The learner will be able to</p> <p>1. Name their School, the class they study in, the Principal, Headmistress and Class Teacher.</p> <p>2. Students will be able to select the objects that are seen in the classroom from a group of objects.</p> <p>The learner will be able to</p> <p>Illustrate 5 things to eat, drink or use in Summer.</p>
July	<p>1. Rainy Season</p> <p>2. Fruits and Vegetables</p> <p>3. Food</p>	<p>The learner will be able to</p> <p>1. Describe the sky on a rainy day</p> <p>2. Identify the clothes we wear and the things we use on a rainy day.</p> <p>3. Name the creatures seen on a rainy day.</p> <p>The learner will be able to</p> <p>1. Identify common fruits and vegetables.</p> <p>2. Name 3 vegetables that grow under the soil and 3 that grow above it.</p>

		<p>The learner will be able to</p> <ol style="list-style-type: none"> 1. match products with source <ol style="list-style-type: none"> a. milk products to milk b. poultry product to poultry c. fruit/vegetable to plants <p>The learner will be aware of</p> <p>How they use their sense organs to feel, see and taste and smell the different types of food to identify and differentiate between them.</p>
August	<ol style="list-style-type: none"> 1. My Country 2. Raksha bandhan 3. Janmashtami 	<p>The learner will be able to</p> <ol style="list-style-type: none"> 1. Identify and name: <ol style="list-style-type: none"> a. India as his country and the capital city. b. National animal c. National bird d. National fruit e. National flower f. The Lion Capital of Ashoka <p>The learner will be able to</p> <ol style="list-style-type: none"> 1. Explain the significance of Raksha Bandhan as a festival. 2. Create a rakhi with the given material and present to his friend. <p>The learner will be able to</p> <p>Retell the story of the birth of Krishna and the name of his parents.</p>

	4. Independence Day	<p>The learner will be able to</p> <ol style="list-style-type: none">1. Name the colours of the National flag.2. Explain what we should do when the National Anthem is sung.3. Specify the date on which Independence Day is celebrated.4. Recall the National Symbols of India through Show and Tell.
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<p>October</p>	<p>1. Birds -Different birds and their names - Birds that fly and birds that cannot fly. - Parts of a bird's body. - Things that birds eat</p> <p>2. Dussehra</p> <p>3. Diwali</p>	<p>The learner will be able to</p> <p>1. Identify and name at least 5 different types of birds. 2. Distinguish between birds that can and birds that cannot fly. 3. Label the parts of a bird's body. 4. Select things that a bird may eat from given things.</p> <p>The learner will be able to</p> <p>1. Retell the story of Dussehra in a few simple sentences. 2. Count and draw Ravana with his 10 heads.</p> <p>The learner will be able to</p> <p>1. State the ways in which Diwali should be celebrated.</p>
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<p>November</p>	<p>1. Animals Wild/pet/domestic animals : Land/water/land and water animals - homes of animals - young ones of animals - food they eat - sounds they make</p>	<p>The learner will be able to</p> <p>Identify, name :</p> <p>1. Common wild, pet and domestic animals. 2. Differentiate between land, water and water animals and animals that live on both land and in water. 3. Match animals to their homes.</p>
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		<p>4. Say the names of the young ones of animals.</p> <p>5. Say the sound that each animal makes and food they eat.</p>
December	<p>1 .Winter Season - things we use - clothes we wear - food we eat</p> <p>2. Christmas</p>	<p>The learner will be able to</p> <p>1. Name the season.</p> <p>2. Choose the things we use and eat in winter.</p> <p>3. Match the winter wear to parts of the body.</p> <p>The learner will be able to</p> <p>1. Retell the story of Christmas in simple sentences.</p> <p>2. Each student will be able to use vocabulary related to Christmas decorations.</p>
January	<p>1. Means Of Transport -land transport -air transport -water transport -traffic lights</p> <p>2. Republic Day</p>	<p>The learner will be able to</p> <p>1. Name the means of transport.</p> <p>2. Classify the given means of transport into land, air or water.</p> <p>3. Say what each light of the traffic lights, signifies.</p> <p>The learner will be able to</p> <p>1. Say the date on which Republic Day is celebrated.</p> <p>2. Show how to honour the National Flag.</p>
February	<p>1. People Who help Us</p>	<p>The learner will be able to</p>

	<ul style="list-style-type: none">- Helpers- How they help-What they use	<ol style="list-style-type: none">1. Identify and name the helpers.2. Match the helper to the service he renders.3. Identify the objects used by each helper and select them from a group of objects. (Interview with the helpers)
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हिन्दी कक्षा KG(2020-21)

महीना	संकल्पना	सीखने की संप्राप्ति
अप्रैल-मई	स्वर –अ से अ: PEOPLE-SDG 3 मैं और मेरा परिवार BC-role play कविता –मैं तो सो रहा था ... अ,आ,इ,ई BC-sequencing	छात्र चिरोँ द्वारा अक्षर पहचान पाएँगे स्वर पहचान कर शब्द बता पाएँगे सही उच्चारण कर पाएँगे अक्षर से सरल चित्र बना पाएँगे स्वर क्रम से जान और लिख पाएँगे परिवार के सदस्यों और महत्व जान पाएँगे जानवरों की आवाज़ का ज्ञान हो जाएगा
जुलाई	स्वर – पुनरावृत्ति व्यंजन –क से ड SDG-planet कहानी –शेर और चूहा SDG-peace कविता – पानी बरसा ... एक मोटा हाथी ... SDG-planet	व्यंजन की पहचान कर पाएँगे 2 अक्षर जोड़कर शब्द बना ,बोल ,लिख पाएँगे व्यंजन क पंक्ति क्रम जान पाएँगे कहानी द्वारा किसी को छोटा नहीं समझना चाहिये जान पाएँगे हाव भाव के साथ कविता गा पाएँगे
अगस्त	व्यंजन - च से ज दो अक्षर शब्द कहानी –जादुई शक्ति SDG-planet BC-role play कविता – 15 अगस्त का दिन है आया ...	वर्णों का उच्चारण कर पाएँगे दो अक्षर शब्द बना पाएँगे चित्र की प्रथम और अंतिम ध्वनि पहचान पाएँगे सही अक्षर /शब्द पर घेरा लगा पाएँगे रूपान्तर द्वारा शक्ति के सही गलत रूप की जानकारी पाएँगे स्वतंत्रता दिवस और झंडे के रंगों का महत्व जान पाएँगे
सितम्बर	व्यंजन – ट से ण SDG-planet कहानी –अंकुर से पौधा SDG-Life on land कविता –चना कैसे बोया ...	चित्र पहचान कर शब्द लिख पाएँगे वर्ण क्रम बता पाएँगे अक्षर – शब्द चित्र मिलान कर पाएँगे गतिविधि द्वारा बीज से अंकुर और पौधा बनाने के क्रम को जान पाएँगे चना बोने से पीसने के क्रम को जान पाएँगे
	व्यंजन – त से न अक्षर शब्द	चित्र देखकर पहली/अंतिम ध्वनि लिख पाएँगे अक्षर से शब्द बना पाएँगे चित्र के सही शब्द को पहचान पाएँगे

हिन्दी कक्षा KG(2020-21)

अक्टूबर	कहानी –नैतिक कहानियां कविता - चिड़िया – चिड़िया ...	अक्षर की सही बनावट पर घेरा लगा पाएँगे कहानी द्वारा शिक्षा प्राप्त कर जीवन में लागु करेंगे आत्मविश्वास के साथ कविता वाचन कर पाएँगे
नवंबर	व्यंजन – प से र शब्द ,वाक्य रचना कविता – बिल्ली मौसी... दो चूहे थे	शब्दों को जोड़कर छोटे वाक्य बना पाएँगे सुलेख कर पाएँगे श्रुतलेख कर पाएँगे चित्र बनाकर शब्द लिख पाएँगे मुखोटे द्वारा भाव अभिव्यक्ति कर पाएँगे
दिसम्बर	व्यंजन – ल से ह अक्षर ,शब्द , वाक्य कविता –क्रिसमस गीत टमाटर –टमाटर ...	वर्णमाला क्रम जान पाएँगे वाक्य पढ़ना – लिखना सीख पाएँगे सही वर्तनी जान पाएँगे शब्दों – वाक्यों का सही उच्चारण कर पाएँगे त्यौहार के बारे में और टमाटर के रंग,आकार ,स्वाद के बारे में जान पाएँगे
जनवरी	व्यंजन –क्ष से ढ (संयुक्त अक्षर) कहानी –यातायात और साधन SDG-people,planet	संयुक्त अक्षर की बनावट जान पाएँगे और इ , ढ का प्रयोग कर पाएँगे जल , थल और वायु साधनों के विषय में जान पाएँगे
फ़रवरी	स्वर-व्यंजन पुनरावृत्ति 2,3,4, अक्षर शब्द –वाचन ,लेखन	2,3,4 अक्षर शब्दों का वाचन और लेखन कर पाएँगे वाक्य बना पाएँगे

द्वारा –नीलम खान ,भावना पांडे

NUMERACY CLASS KG

MONTH	CONCEPTS	LEARNING OUTCOMES
April	<ul style="list-style-type: none"> ● Oral Counting (1-10) ● Numbers with No. value (1-5) ● Comparison-Big/Small ● Writing numbers-(1-5) ● Odd one out 	<p style="color: red;">The learner will be able to:</p> <ul style="list-style-type: none"> ● Count nos. up to 10. ● Identify numbers with their values up to 5. ● Compare size big and small. ● Visually discriminate big and small objects. ● Write numbers from 1 to 5.
May	<ul style="list-style-type: none"> ● Oral Counting (1-30) ● Shape- Circle ● Writing numbers-(5-10) ● Complete the pattern 	<p style="color: red;">The learner will be able to:</p> <ul style="list-style-type: none"> ● Count nos. up to 30. ● Recognize the shape circle. ● State that a circle is round in shape. ● Identify the objects that are circle in shape. ● Write numbers from 5 to 10.
July	<ul style="list-style-type: none"> ● Oral Counting – (1-50) ● Numbers with Number Value (6-10) ● Writing numbers(1-10) (Revision) ● Concept – Tall / Short ● Shape – Square ● Backward Counting (10-1) 	<p style="color: red;">The learner will be able to:</p> <ul style="list-style-type: none"> ● Count numbers up to 50. ● Identify nos. with their values up to 10. ● Write the numbers in appropriate squares. ● Visually compare-tall and short objects. ● Recognize shape- square. ● Establish that square has four sides. ● Identify objects that are square in shape. ● Write backward counting from 10 to 1.

August	<ul style="list-style-type: none"> ● Oral Counting (1-60) ● What comes before, after and in between(0-10) ● Concept – Heavy / Light ● Shape – Triangle ● Writing Numbers - (10-20) ● Put the correct sign $>$, $<$, $=$ 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Count numbers up to 60. ● Tell what comes before, after and in between (0-10) ● Write the missing numbers in the sequence of before, after and in between (0-10). ● Compare the weight of different object. ● Sort heavy and light object. ● Recognize the shape triangle. ● State that a triangle has three sides. ● Identify and write numbers from 10-20 ● Put the correct sign $>$, $<$, $=$
September	<ul style="list-style-type: none"> ● Oral Counting – (1-70) ● What comes in between, after and before (0-20) ● Concept – Far/ Near ● Shape – Rectangle ● Writing Numbers – (21-30) ● Number names(one - five) ● Backward counting (10-1) 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Count numbers up to 70. ● Identify what comes before, after and in between (0-20) ● Differentiate far and near with examples. ● Identify the shape-rectangle. ● State that rectangle has four sides and the opposite sides are equal. ● Write numbers up to 30 in the correct squares. ● Write the number names (one- five) ● Write backward counting from 10 to 1.
October	<ul style="list-style-type: none"> ● Oral Counting - (1-80) ● Concept – Long / Short ● Writing Numbers – (31-40) ● Number Names – (six - ten) ● Backward counting(20-1) ● Put the correct sign ($<$, $>$, $=$) 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Count numbers up to 80. ● Compare the length of objects according to long and short. ● Write numbers up to 40 in the correct squares. ● Identify and write number names from six to nine. ● Count numbers backward (20-1) orally. ● Write backward counting from 20 to 1. ● Put the correct sign $>$, $<$, $=$

November	<ul style="list-style-type: none"> ● Oral Counting – (1-90) ● Writing Numbers – (41-50) ● How many more? ● Object Addition (1-9) (+0) ● Concept – up / down ● Single digit addition (1-9) (+0) 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Count numbers up to 90. ● Write numbers 41-50 in the correct squares. ● Add more object to reach the given number value. ● State the position of a particular object on the basis of up and down. ● Add by counting forward.
December	<ul style="list-style-type: none"> ● Oral Counting – (1-100) ● Writing Numbers – (51-70) ● Concept – More/Less ● Number Names – (eleven - fifteen) ● Single digit Addition (1-9), (+0) 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Count numbers up to 100. ● Write numbers up to 70 ● Differentiate more and less with examples. ● Compare the given objects. ● Read and write the number and number names (eleven- fifteen) ● Solve sums related to single digit addition
January	<ul style="list-style-type: none"> ● Oral Counting – (1-100) ● Writing Numbers – (71-99) ● Subtraction – With Objects and Numbers ● Concept - Full / Empty ● Number Names – (sixteen - twenty) ● Ascending order (1-9) (Rearranging numbers) 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Count numbers up to 100. ● Write the numbers from 71 to 99 and read the numbers ● Solve sums related to single digit subtraction. ● Compare and identify the objects that are full and empty. ● Write the number names (sixteen - twenty) ● Solve sums related to ascending order.
February	<ul style="list-style-type: none"> ● Revision of all numeracy concepts till 20. ● Forward / Backward counting till 20 ● Days of the week ● Solve the sums (Addition/ Subtraction) given 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ● Recall and revise all the numeracy concepts. ● Write numbers according to forward and backward counting. ● Write the days of the week ● Solve sums related to addition and subtraction.