

हिंदी - कक्षा – ३ (वार्षिक पाठ योजना)

महीना	संकल्पना	सीखने की संप्राप्ति
अप्रैल	व्याकरण - <ul style="list-style-type: none"> वर्णमाला , अनुनासिक , अनुस्वार, पर्यायवाची शब्द, संयुक्त व्यंजन, दिन- महीने, मात्राओं से शब्द , बारह खड़ी , गिनती (१ – ३०) 	सभी छात्र - <ul style="list-style-type: none"> वर्णमाला को कक्षा तीन में प्रवेश के बाद एक बार फिर से दोहरा पाएँगे । हिंदी भाषा में अनुस्वार और अनुनासिक चिह्नों को जान पाएँगे और शब्दों में इन चिह्नों का प्रयोग कर पाएँगे । संयुक्त व्यंजनों को पहचान पाएँगे । सप्ताह के दिन और और साल के महीनो को दोहरा पाएँगे । सभी स्वरों की मात्राओं को दोहराते हुए मात्राओं से शब्द बना पाएँगे विभिन्न व्यंजनों से बारह खड़ी लिख पाएँगे । १ से २० तक की गिनती को दोहराएँगे और उस से आगे २० से ३० तक गिनती शब्दों और अंको में लिखा सीख पाएँगे । शब्दों के पर्यायवाची शब्द लिख पाएँगे ।
	साहित्य - <ul style="list-style-type: none"> आया वसंत , ऐसे मिली सज़ा रचनात्मक लेखन 	साहित्य के अंतर्गत सभी छात्र - <ul style="list-style-type: none"> सम्पूर्ण कविता / पाठ का अर्थ समझ पाएँगे । कविता / पाठ का सस्वर वाचन कर पाएँगे । कठिन शब्दों के अर्थ समझ पाएँगे और उनसे वाक्य बनाकर लिख पाएँगे । कविता / पाठ से सम्बंधित प्रश्नों के उत्तर बता पाएँगे, उन्हें लिख पाएँगे । खाली स्थानों में सही शब्दों को लिख पाएँगे ।

मई	व्याकरण - <ul style="list-style-type: none"> • रंग, • संयुक्त अक्षर और हलन्त, • 'र' के रूप, • अपठित गद्यांश 	सभी छात्र - <ul style="list-style-type: none"> • हिंदी में रंगों के नामों को दोहरा पाएँगे। • नए रंगों के नाम जान पाएँगे। • हिंदी में संयुक्त अक्षरों के बारे में जान पाएँगे। • संयुक्त अक्षरों से बनने वाले शब्दों को लिख पाएँगे। • छात्र "र" के विभिन्न रूपों के बारे में जानते हुए, उनसे शब्द बना पाएँगे।
	साहित्य - <ul style="list-style-type: none"> • सारी दुनिया मेरी है , • अकल का पुरस्कार 	साहित्य के अंतर्गत सभी छात्र - <ul style="list-style-type: none"> • सम्पूर्ण कविता / पाठ का अर्थ समझ पाएँगे। • कविता /पाठ का सस्वर वाचन कर पाएँगे। • कठिन शब्दों के अर्थ समझ पाएँगे। और उनसे वाक्य बनाकर लिख पाएँगे। • कविता / पाठ से सम्बंधित प्रश्नों के उत्तर बता पाएँगे, उन्हें लिख पाएँगे। • खाली स्थानों में सही शब्दों को लिख पाएँगे।
जुलाई	व्याकरण - <ul style="list-style-type: none"> • संज्ञा, • फल-सब्जी 	सभी छात्र - <ul style="list-style-type: none"> • संज्ञा विषय के बारे में जानते हुए उसे दोहरा पाएँगे। • संज्ञा के भेदों के बारे में जान पाएँगे। • वाक्यों को पढ़कर संज्ञा शब्दों को पहचान पाएँगे। • संज्ञा शब्दों को पहचान कर उसका भेद बता पाएँगे। • संज्ञा विषय के अंतर्गत – फलों और सब्जियों के नाम हिंदी में बोल, लिख, पढ़ पाएँगे।

	साहित्य - <ul style="list-style-type: none"> • बल्लू हाथी का बालघर , • रचनात्मक लेखन 	साहित्य के अंतर्गत सभी छात्र - <ul style="list-style-type: none"> • सम्पूर्ण पाठ का अर्थ समझ पाएँगे। • पाठ का सस्वर वाचन कर पाएँगे। • कठिन शब्दों के अर्थ समझ पाएँगे। और उनसे वाक्य बनाकर लिख पाएँगे। • पाठ से सम्बंधित प्रश्नों के उत्तर बता पाएँगे, उन्हें लिख पाएँगे। • खाली स्थानों में सही शब्दों को लिख पाएँगे।
अगस्त	व्याकरण - <ul style="list-style-type: none"> • विराम चिह्न, • वचन(नियम १,२,३) • अपठित गद्यांश 	सभी छात्र - <ul style="list-style-type: none"> • हिंदी में प्रयोग होने वाले विराम चिह्नों के बारे में जान पाएँगे। • वाक्यों में विराम चिह्नों के प्रयोग को समझ पाएँगे। • वाक्यों में सही जगह पर सही विराम चिह्न लगा पाएँगे।
	साहित्य - <ul style="list-style-type: none"> • एक दिन लाल किले में, • हर झंडा कुछ कहता है 	साहित्य के अंतर्गत सभी छात्र - <ul style="list-style-type: none"> • सम्पूर्ण पाठ का अर्थ समझ पाएँगे। • पाठ का सस्वर वाचन कर पाएँगे। • कठिन शब्दों के अर्थ समझकर, • वाक्य बनाकर लिख पाएँगे। • पाठ से सम्बंधित प्रश्नों के उत्तर बता पाएँगे, उन्हें लिख पाएँगे। • खाली स्थानों में सही शब्दों को लिख पाएँगे।

सितम्बर	व्याकरण – <ul style="list-style-type: none"> • सर्वनाम, • शुद्ध – अशुद्ध 	सभी छात्र - <ul style="list-style-type: none"> • सर्वनाम विषय को दोहरा पाँएँगे। • मौखिक वाक्यों में सर्वनाम शब्दों को पहचान कर बता पाँएँगे। • वाक्य में से सर्वनाम शब्दों को छाँट कर अलग लिख पाँएँगे। • सर्वनाम शब्दों का वाक्य निर्माण में प्रयोग कर पाँएँगे। • खाली स्थान में उचित सर्वनाम शब्द को लिख पाँएँगे।
	साहित्य – <ul style="list-style-type: none"> • पापा की सुन्दर गेंद 	साहित्य के अंतर्गत सभी छात्र – <ul style="list-style-type: none"> • सम्पूर्ण पाठ का अर्थ समझ पाँएँगे। • पाठ का सस्वर वाचन कर पाँएँगे। • कठिन शब्दों के अर्थ समझ पाँएँगे। और उनसे वाक्य बनाकर लिख पाँएँगे। • पाठ से सम्बंधित प्रश्नों के उत्तर बता पाँएँगे, उन्हें लिख पाँएँगे। • खाली स्थानों में सही शब्दों को लिख पाँएँगे।
अक्टूबर	व्याकरण – <ul style="list-style-type: none"> • लिंग , • विलोम शब्द , • अपठित गद्यांश 	सभी छात्र - <ul style="list-style-type: none"> • लिंग की परिभाषा को समझ पाँएँगे उसे बोल और लिख पाँएँगे। • लिंग शब्दों को समझ पाँएँगे • लिंग के भेदों को भी जानकर उन्हें पहचान पाँएँगे। • छात्र स्त्रीलिंग शब्दों को पुल्लिंग और पुल्लिंग शब्दों को स्त्रीलिंग शब्दों में बदल पाँएँगे। • विलोम के अर्थ को समझ पाँएँगे। • छात्र शब्दों के विलोम शब्द लिख पाँएँगे।

	साहित्य: <ul style="list-style-type: none"> • क्या सीखा आपने 	साहित्य के अंतर्गत सभी छात्र - <ul style="list-style-type: none"> • सम्पूर्ण पाठ का अर्थ समझ पाएँगे। • पाठ का सस्वर वाचन कर पाएँगे। • कठिन शब्दों के अर्थ समझ पाएँगे। और उनसे वाक्य बनाकर लिख पाएँगे। • पाठ से सम्बंधित प्रश्नों के उत्तर बता पाएँगे, उन्हें लिख पाएँगे। • खाली स्थानों में सही शब्दों को लिख पाएँगे।
नवम्बर	व्याकरण: <ul style="list-style-type: none"> • क्रिया 	सभी छात्र - <ul style="list-style-type: none"> • क्रिया शब्द की परिभाषा को समझ पाएँगे उसे बोल और लिख पाएँगे। • क्रिया शब्दों के महत्व को समझ पाएँगे • क्रिया शब्दों को पहचान पाएँगे। • क्रिया शब्दों का वाक्य में प्रयोग कर पाएँगे। • वाक्यों में से क्रिया शब्द छाँटकर अलग लिख पाएँगे।
	साहित्य - <ul style="list-style-type: none"> • चिड़िया का गीत, • रचनात्मक लेखन 	साहित्य के अंतर्गत सभी छात्र - <ul style="list-style-type: none"> • सम्पूर्ण कविता का अर्थ समझ पाएँगे। • कविता का सस्वर वाचन कर पाएँगे। • कठिन शब्दों के अर्थ समझ पाएँगे। और उनसे वाक्य बनाकर लिख पाएँगे। • पाठ से सम्बंधित प्रश्नों के उत्तर बता पाएँगे, उन्हें लिख पाएँगे। • खाली स्थानों में सही शब्दों को लिख पाएँगे।

दिसम्बर	व्याकरण – <ul style="list-style-type: none"> विशेषण, अपठित गद्यांश 	सभी छात्र - <ul style="list-style-type: none"> विशेषण शब्द की परिभाषा को समझ पाएँगे उसे बोल और लिख पाएँगे। विशेषण शब्दों के महत्व को समझ पाएँगे विशेषण शब्दों को पहचान पाएँगे। विशेषण शब्दों का वाक्य में प्रयोग कर पाएँगे। वाक्यों में से विशेषण शब्द छाँटकर अलग लिख पाएँगे।
	साहित्य – <ul style="list-style-type: none"> धरती से सागर तक , हँसो – हँसाओ 	साहित्य के अंतर्गत सभी छात्र – <ul style="list-style-type: none"> सम्पूर्ण पाठ का अर्थ समझ पाएँगे। पाठ का सस्वर वाचन कर पाएँगे। कठिन शब्दों के अर्थ समझ पाएँगे। और उनसे वाक्य बनाकर लिख पाएँगे। पाठ से सम्बंधित प्रश्नों के उत्तर बता पाएँगे, उन्हें लिख पाएँगे। खाली स्थानों में सही शब्दों को लिख पाएँगे।
जनवरी	व्याकरण – <ul style="list-style-type: none"> आगत ध्वनि , तुकांत शब्द 	सभी छात्र - <ul style="list-style-type: none"> हिंदी भाषा में आगत ध्वनियों के बारे में जान पाएँगे। हिंदी भाषा में आगत ध्वनियों के शब्दों को पहचान पाएँगे। आगत ध्वनियों का वाक्य में प्रयोग कर पाएँगे। खाली स्थानों में सही आगत ध्वनियों के शब्दों को लिख पाएँगे। वाक्यों में से आगत ध्वनियों के शब्द छाँटकर अलग लिख पाएँगे। हिंदी भाषा में आगत ध्वनियों के स्वीकारने के कारण को समझ पाएँगे।
	साहित्य – <ul style="list-style-type: none"> कुछ कर दिखलाएँगे, रचनात्मक लेखन 	साहित्य के अंतर्गत सभी छात्र – <ul style="list-style-type: none"> सम्पूर्ण कविता का अर्थ समझ पाएँगे। कविता का सस्वर वाचन कर पाएँगे। कठिन शब्दों के अर्थ समझ पाएँगे। और उनसे वाक्य बनाकर लिख

		<p>पाएँगे।</p> <ul style="list-style-type: none"> पाठ से सम्बंधित प्रश्नों के उत्तर बता पाएँगे, उन्हें लिख पाएँगे। खाली स्थानों में सही शब्दों को लिख पाएँगे।
फरवरी	व्याकरण - <ul style="list-style-type: none"> अनुच्छेद लेखन, अतिरिक्त पठन 	सभी छात्र - <ul style="list-style-type: none"> अनुच्छेद लेखन विधा को सीख पाएँगे। छात्र विभिन्न विषयों पर अनुच्छेद लेखन कर पाएँगे। छात्र विभिन्न हिंदी सामग्री का पठन कर पाएँगे। शब्दों का सही उच्चारण कर पाएँगे। वाक्यों के उच्चारण में आ रही कठिनाई को दूर कर पाएँगे।
	साहित्य - <ul style="list-style-type: none"> सदानीरा कावेरी गोल – गोल संसार 	साहित्य के अंतर्गत सभी छात्र - <ul style="list-style-type: none"> सम्पूर्ण पाठ का अर्थ समझ पाएँगे। पाठ का सस्वर वाचन कर पाएँगे। कठिन शब्दों के अर्थ समझ पाएँगे। और उनसे वाक्य बनाकर लिख पाएँगे। पाठ से सम्बंधित प्रश्नों के उत्तर बता पाएँगे, उन्हें लिख पाएँगे। खाली स्थानों में सही शब्दों को लिख पाएँगे।

ENGLISH CLASS 3

MONTH	CONTENT	LEARNING OUTCOMES
April	Blends	Learners will be able to - <ul style="list-style-type: none"> identify blending letters and their sounds create words by using consonant blends
	Alphabetical Order	<ul style="list-style-type: none"> list the words in alphabetical order
	Jumbled Sentences	<ul style="list-style-type: none"> write the sentences by arranging the words in correct grammatical order
	Punctuation	<ul style="list-style-type: none"> identify different punctuation marks demonstrate and understand punctuation through correct usage.
	Rhyming Words	<ul style="list-style-type: none"> identify and write rhyming words from the given text
	Comprehension	<ul style="list-style-type: none"> comprehend the text and write the answers of the questions asked
	Apostrophe	<ul style="list-style-type: none"> recognize the use of the apostrophe to show possession and omission
	Compound words	<ul style="list-style-type: none"> use parts of compound word to determine the meaning of the whole word
	Antonyms	<ul style="list-style-type: none"> identify pairs of antonyms
	The Magic Brush –Chapter1	<ul style="list-style-type: none"> Able to read and understand that text and answer the questions
	Music: Do-Re-Mi	<ul style="list-style-type: none"> identify homonym and describe the words

	Library: Parts of a Book	<ul style="list-style-type: none"> ● identify the different parts of a book ● know the meaning of words like Author, Illustrator, Spine, Title etc
	Elocution: Poem - I am special Poem - Rules	<ul style="list-style-type: none"> ● read aloud and recite "All About Myself" card ● read aloud the rules chart
May	Nouns – Common, Proper, Collective	<ul style="list-style-type: none"> ● identify different kinds of nouns ● define noun and its kinds
	Nouns – Singular, Plural	<ul style="list-style-type: none"> ● change a singular noun to plural form and vice versa
	Subject and Predicate	<ul style="list-style-type: none"> ● identify the subject and the predicate in the sentences
	Comprehension	<ul style="list-style-type: none"> ● comprehend the text and write the answers of the questions asked
	The Rhinos (Chapter-3)	<ul style="list-style-type: none"> ● read and comprehend the story
	Music: O-B-E-D-I-E-N-C-E Song	<ul style="list-style-type: none"> ● weave the concept of the word in the song using different ways to express it.
	Library: Designing a BOOK COVER Designing a BOOKMARK	<ul style="list-style-type: none"> ● design a Book Cover for a short story ● define a bookmark, it's use ● design one for their personal use
	Elocution: -Speech Activity – Mother's Day -What is Elocution?	<ul style="list-style-type: none"> ● prepare and read aloud a short 'Thank You' speech for his mother using Prep-Cards ● know, read and understand the meaning of Elocution.
July	Genders (Masculine, Feminine, Common)	<ul style="list-style-type: none"> ● define genders ● identify common, masculine, feminine gender ● classify and change the gender
	Adjectives	<ul style="list-style-type: none"> ● define adjectives

		<ul style="list-style-type: none"> ● identify adjectives ● write 5-7 describing words for the given noun
	Creative Writing	<ul style="list-style-type: none"> ● describe and observe the details in the given picture to create various corresponding sentences
	Synonyms	<ul style="list-style-type: none"> ● define synonyms ● identify synonyms ● choose appropriate synonyms ● demonstrate their understanding of synonyms
	A Pen with love –Chapter 6	<ul style="list-style-type: none"> ● Identify the worker from the given description ● Comprehend the story and tell the moral of the story.
	Music: The Parts of Speech Song	<ul style="list-style-type: none"> ● identify the parts of speech in the form of a song
	Library: Short Story Writing :	<ul style="list-style-type: none"> ● write a short story in their own words based on visual cues like pictures and drawings
	Elocution: -Skills of Communication -News Reporter Activity -Poem – Little by little	<ul style="list-style-type: none"> ● read aloud Anchor Chart about Skills of Communication ● read aloud a short News Activity ● read aloud and recite the poem
August	Articles	<ul style="list-style-type: none"> ● define articles ● identify articles
	Pronouns	<ul style="list-style-type: none"> ● define pronouns ● identify pronouns ● use pronouns in the given sentences
	Comprehension	<ul style="list-style-type: none"> ● comprehend the text and write the answers of the questions asked

	The Whatnot Tree Chapter 7	<ul style="list-style-type: none"> Comprehend the story and tell the moral of the story.
	Music: A Heart To Change the Word	<ul style="list-style-type: none"> list words that describe love and humanity.
	Library: Pied Piper of Hamelin	<ul style="list-style-type: none"> make a graphic organizer based on the story summarize the story in their own words identify the problem and the solution
	Elocution: Independence Day poem	<ul style="list-style-type: none"> read aloud the lyrics and recite the poem read and spell words like patriotic, citizen, culture, etc.
September	Suffix - Prefix	<ul style="list-style-type: none"> create new words using suffix and prefix
	Creative Writing	<ul style="list-style-type: none"> describe and observe the details in the given picture to create various corresponding sentences
	The Hawk and the Crow (Book 2) (Chapter – 1)	<ul style="list-style-type: none"> Comprehend the story. Construct meaningful sentences with new words.
	Music: The Wise Man Built His House	<ul style="list-style-type: none"> describe the forces of nature in simple terms such as floods, rains, rock and their relations.
	Library: Short Story Writing	<ul style="list-style-type: none"> write a short story using WORD clues. write a story involving the given KEYWORDS in the theme of the story in their own words
	Elocution: Listening skills Paraphrasing the story	<ul style="list-style-type: none"> listen/read and paraphrase the story or excerpt narrated by the speaker

	Summarizing the story	<ul style="list-style-type: none"> summarize the story in their own words
October	Verbs and Helping Verbs	<ul style="list-style-type: none"> define verbs identify verbs use correct form of verbs and helping verbs in the given sentences
	Comprehension	<ul style="list-style-type: none"> comprehend the text and write the answers of the questions asked
	Little raindrop (Poem) (Chapter 2)	<ul style="list-style-type: none"> Identify and name the source of different sounds. List the rhyming words
	At the zoo (poem) (Chapter 7 Book 2)	<ul style="list-style-type: none"> Read the poem with expression and retell, the central theme idea of the poem
	Music: Autumn Leaves Are Falling	<ul style="list-style-type: none"> list about the seasons of the year; particularly about autumn and its characteristics.
	Library: Miss Maple's Seeds	<ul style="list-style-type: none"> narrate the story in their own words with the correct voice modulation.
	Elocution: Reader's theatre – Fun with Puppets	<ul style="list-style-type: none"> read aloud the dialogues of various characters using puppets with voice modulation
November	Tenses	<ul style="list-style-type: none"> define three types of tenses use Simple Present, Simple Past and Simple Future tenses in the sentences
	Creative Writing	<ul style="list-style-type: none"> describe and observe the details in the given picture to create various corresponding sentences
	The worm and the mango (Chapter – 3) (Book 2)	<ul style="list-style-type: none"> Comprehend the story and summarize it in your own words Use the new words in sentences.

	Music: Joy To The World	<ul style="list-style-type: none"> ● speak about Christmas season through the song and various accompanying words to describe it: verbs and adverbs.
	Library: Max's Good Habits (Reading Passage)	<ul style="list-style-type: none"> ● read and comprehend a long reading passage and answer questions based on it ● tell the importance of good habits
	Elocution: Speech activity – My favourite book!	<ul style="list-style-type: none"> ● prepare/read/present a speech activity about his favourite book ● read a passage from his favourite book
December	Adverbs	<ul style="list-style-type: none"> ● define adverbs ● identify adverbs ● demonstrate correct usage of adverbs
	Comprehension	<ul style="list-style-type: none"> ● comprehend the text and write the answers of the questions asked
	Who did Anil's homework? (Chapter 4) (Book- 2)	<ul style="list-style-type: none"> ● Write glossary words and their meaning ● summarize the text and answer questions
	Music: Jingle Bell Rock	<ul style="list-style-type: none"> ● learn elements of wordplay within the song.
	Library: Elves and The Shoemaker	<ul style="list-style-type: none"> ● list at least 2 new words and Learn how to summarize a story in their own words ● make a Graphic Organizer and identify the different aspects of the story like : Author, Main Characters, Setting/Theme, Problem, Solution etc
	Elocution: Speech Activity – The joy of sharing and gifting	

		<ul style="list-style-type: none"> ● prepare/read/present a speech activity about the joys of sharing and giving in the festive season
January	Preposition	<ul style="list-style-type: none"> ● identify prepositions and link preposition to the object ● define and explain prepositions and their usage in sentences.
	Creative Writing	<ul style="list-style-type: none"> ● describe and observe the details in the given picture to create various corresponding sentences
	Conjunctions	<ul style="list-style-type: none"> ● define conjunctions ● identify joining words like and, or, but, because
	Lali and the lioness of Gir (Chapter 6) (Book-2)	<ul style="list-style-type: none"> ● Construct sentences o the words given ● Write/narrate simple story using Phrases and pictures
	Music: Two Little Words	<ul style="list-style-type: none"> ● name expressions of gratitude ● identify rhyme scheme in the song
	Library: The History of Chocolate (Reading Passage)	<ul style="list-style-type: none"> ● read and comprehend a long reading passage ● answer questions based on it ● read new words, their meanings, and use them in sentences
	Elocution: Types of stories – Fairy tales, Fables, Folk tales	<ul style="list-style-type: none"> ● read aloud various types of stories
February	Sequential Order	<ul style="list-style-type: none"> ● arrange the sentences in correct sequential order
	Homophones	<ul style="list-style-type: none"> ● State that the words may be spelt differently but meaning are the same ● Improve their vocabulary in writing as they learn new alternative words

		<ul style="list-style-type: none"> list words that sound alike but are spelt differently and have different meanings
	Comprehension	<ul style="list-style-type: none"> comprehend the text and write the answers of the questions.
	Invention of Shoes (chap 8)	<ul style="list-style-type: none"> Write the correct spellings of sight words & tell what they mean. Build up conversation skills in English
	Music: Que Sera Sera	<ul style="list-style-type: none"> list words and ideas about destiny, future. read the dialogues in the song.
	Library: Pop Up Book	<ul style="list-style-type: none"> create a pop-up book write few sentences to sum up the story based on the drawings
	Elocution: Speech Activity – Fairy tales with a twist!	<ul style="list-style-type: none"> prepare a short presentation of a fairy tale with a twist or a change in the character/situation/storyline

ENVIRONMENTAL STUDIES SCHOLASTIC SYLLABUS CLASS 3

MONTH	CONCEPT	LEARNING OUTCOMES
April	LIVING AND NON-LIVING THINGS. S.D.G – 12 Responsible consumption and production, S.D.G – 15 Life on Land	<ul style="list-style-type: none"> The students will be able to- List the difference between living and non-living things. Recognize and tell that some things exist on their own and some are made by human beings. Observe and explore the immediate surroundings. for eg. Home, school, neighborhood for different objects.
	Animals and Human Beings. S.D.G -13- Climate action S.D.G -14. Life below water S.D.G – 15 Life on Land	<ul style="list-style-type: none"> The students will be able to – Differentiate between animals and human beings. Tell the features of human beings. Share experience of their relationship with pets and domestic animals or other birds and animals in surroundings.
May	Parts of a plant and their functions. S.D.G 3- Good health and well being S.D.G –13- Climate action S.D.G – 15 Life on Land	<ul style="list-style-type: none"> The Students will be able to identify different parts of a plant. List the characteristics of a plant. List different function of the root. Identify simple observable features for e.g. shape, colour, texture, aroma of leaves, trunk and bark of plants in immediate surroundings.
July	Human Body S.D.G -3 Good Health and well being.	<ul style="list-style-type: none"> The students will be able to identify different parts of a human body. Name and define 5 sense organs. Tell how the sense organs help us to know the worlds around us. Perform simple activities and experiments to observe smell, taste, feel, hear using different senses as per their ability to identify, classify, differentiate between objects features. Etc.
	Food and Nutrition S.D.F 2-3. Zero hunger. Good health and well being.	<ul style="list-style-type: none"> The students will be able to describe the need of food. Classify and name different types of food. Tell the importance of a balanced diet.

		<ul style="list-style-type: none"> Differentiate between vegetarian and non-vegetarian food.
August	India – Our States S.D.G 1- No poverty, S.D.G -4- Quality education, S.D.G -11- Sustainable cities and communities S.D.G 16- Peace, justice and strong institution.	<ul style="list-style-type: none"> The students will be able to find India on a world map. Locate few states of India. Tell the name of the capital of our country and find it on the map.
September	Animals S.D.G -14-. Life below water. S.D.G 15- Life on Land	<ul style="list-style-type: none"> The students will be able to identify different animals and species of animals. Discuss that the claws and teeth are suited according to their eating habits. List the characteristic of herbivores and carnivores.
OCTOBER	MORE ABOUT ANIMALS – LOCOMOTION AND SHELTER S.D.G –13- Climate action S.D.G -15- Life on Land	The students will be able to: <ul style="list-style-type: none"> describe the movement of animals. write the need and reason why they build shelters of a particular kind. more about learning outcomes identify different animals and species of animals.
	MATTER AND ITS PROPERTIES SDG-9- Industry, Innovation and Infrastructure	The students will be able to: <ul style="list-style-type: none"> list three states of matter with examples describe all the three states of matter write and describe properties of matter hard, soft, smooth, rough, float in water
NOVEMBER	WEATHER AND SEASONS SDG-6 – Clean water and sanitation S.D.G –13- Climate action	The students will be able to: <ul style="list-style-type: none"> identify the cause of weather to change from day to day. name and differentiate - kinds of weather rainy, stormy, sunny and windy. describe seasons, different seasons and tell their effect on our daily life.
DECEMBER	UNIVERSE AND THE SOLAR SYSTEM SDG-7- Affordable and clean energy SDG-11- Sustainable cities and communities	The students will be able to <ul style="list-style-type: none"> define Solar System. name the eight planets. discuss and explain what is constellation, galaxies, planet, moon. differentiate between stars and planets
JANUARY	OUR SURROUNDINGS SDG-6 – Clean water and sanitation	The students will be able to: <ul style="list-style-type: none"> define pollution. explain the different kinds of pollution. tell ways to keep the surroundings. effects of pollution.

FEBRUARY	<p>INDIA-UNITY IN DIVERSITY</p> <p>SDG-1- No poverty SDG -2- Zero hunger SDG -3- Good health and well being SDG – 4- Quality education SDG – 5- Gender equality SDG – 6- Clean water and sanitation SDG -10- Reduced inequalities SDG – 16- Peace Justice and Strong Institutions SDG – 17- Partnerships for the goals</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • name the different religions & festivals in India. • describe the clothes people wear in different states of India. • tell the number of languages officially recognized by the constitution. • differentiate between the eating habits in different states.
	<p>WATER</p> <p>SDG – 6- Clean water and sanitation S.D.G -14-. Life below water. S.D.G -15- Life on Land</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • describe the importance of water • tell the amount of water found on Earth • tell the number of oceans and name them

NUMERACY SCHOLASTIC SYLLABUS – CLASS 3

MONTH	CONTENT	LEARNING OUTCOME
April	Number from 1 to 9999 *Form numbers *Place Values *Number Names *Expand forms *Ascending and Descending Order *Form greatest and smallest numbers *Comparing numbers using $<$, $>$ or $=$ *Odd and Even numbers *Number Patterns *Ordinals 1 to 20 *Mental Math	Learners will be able to – <ul style="list-style-type: none"> • Read and write the numbers and number names. • Tell the place value of the given number. • Write the expanded form of 4-digit numbers. • Arrange numbers in ascending and descending order. • Form the greatest and the smallest 4-digit number. • Count numbers forward and backward. • Use symbols $<$, $>$ or $=$ • Recognize odd and even numbers. • Follow and answer the number pattern. • Tell the position of things using ordinals
May	*Addition (3 and 4-digits) *Addition Facts *Mental Math	<ul style="list-style-type: none"> • Tell the addition facts • Apply the facts while solving • Solve 3 and 4-digit horizontal and vertical addition sums • Solve word problems • Answer mental agility questions
July	*Subtraction facts *Subtraction – vertical and horizontal 4-digit sums. *Word problems * Mental Math	<ul style="list-style-type: none"> • Tell and apply the facts while solving the sums. • Solve subtraction – vertical and horizontal sums. • Solve subtraction word problems. • Answer mental agility questions.

August	<ul style="list-style-type: none"> *Multiplication – facts vertical *Multiplication by 1-digit and 2-digit. *Multiplication by 10...20 and 1000. *Word problems *Mental Math 	<ul style="list-style-type: none"> • Recall multiplication tables and solve the sums. • Use content related vocabulary. • Solve multiplication sums with carry over. • Use multiplication facts. • Use the concept and apply it in real life scenario. • Answer mental agility questions.
September	<ul style="list-style-type: none"> *Time *Clock *Mental Math 	<ul style="list-style-type: none"> • Read and tell the time. • Differentiate between a.m. and p.m. • Calculate time using simple operations – addition and subtraction (number story) • Tell the time in half-past, quarter-past and quarter-to. • Answer mental agility questions
October	<ul style="list-style-type: none"> *Division – (short and long) *Word problem *Mental Math 	<ul style="list-style-type: none"> *Recall division as repeated addition. *Define terms: dividend, quotient, divisor, remainder. • Recognize that division is the opposite of multiplication. • Divide 3 and 4-digit number by a single digit number by using multiplication • Tell the zero role in division • Answer mental agility questions
November	<ul style="list-style-type: none"> *Fractions – Simple Fractions *$\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ * Numerator and Denominator *Like and unlike fractions *Fractions for shaded and unshaded parts *Mental Math 	<ul style="list-style-type: none"> • Identify the numerator and denominator • Recognize and differentiate between like and unlike fractions • Compare fractions with same denominators (like

		fractions) <ul style="list-style-type: none"> • answer mental agility questions
	*Metric Measures – Length *Addition and Subtraction *Mental Math	<ul style="list-style-type: none"> • Identify the unit of measurement within the metric system of length • Define length • Answer mental agility questions
December	*Metric Measures – Weight and Capacity * Conversion *Addition and subtraction *Mental Math	<ul style="list-style-type: none"> • Define weight and capacity • Identify the units of measure within the metric system for volume and weight. • Distinguish between the different units measures in the metric system. • Answer mental agility questions.
January	*Shapes - 2D, 3D *Properties of 3D Shapes *Mental Math	<ul style="list-style-type: none"> • Use correct terminology when identifying geometrical shapes. • Name the 3D shapes. • Identify everyday objects that have 3D shapes. • Identify the plane shape that make up the solid shape. • Answer mental agility questions.
	*Money – addition and subtraction of rupees *Conversion *Mental Math	<ul style="list-style-type: none"> • Do transactions using money. • Convert money from rupees to paisa and vice versa. • Use a dot to separate rupees and paise. • Addition and subtraction of money. • Answer mental agility questions
February	*Data Handling * Pictograph *Tally mark	<ul style="list-style-type: none"> • Represent the given data using a pictograph, use the given key for a pictograph

	Mental Math	<ul style="list-style-type: none">• Write tally marks and the given answer and the given question.
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