

ENGLISH CLASS 2

MONTH	CONTENT	LEARNING OUTCOMES
April	Revision of Class- 1 Vowels and Consonants, Blends	The students will be able to – <ul style="list-style-type: none"> recognize vowels and blends read the blend words aloud with correct pronunciation
	Sentence, Questions and Statements	<ul style="list-style-type: none"> identify the sentences as statements or questions use punctuation marks such as full stop, question mark and capital letter
	Ch. – 1, Androcles and the Lion	<ul style="list-style-type: none"> identify characters and sequence of event in the story tell the moral of the story use the new vocabulary while answering the content related questions ask and answer questions to demonstrate understanding of the text
	Music: Lavender’s Blue Dilly Dilly	<ul style="list-style-type: none"> recognize and identify what “folk” tune is
	Library: Parts of a Book	<ul style="list-style-type: none"> identify the different parts of a book tell the meaning of words like Author, Illustrator, Spine, Title, etc.
	Elocution: Self-introduction (4-5) sentences Circle games, Name Games Poem – Hello, Hello!	<ul style="list-style-type: none"> read aloud and recite the poem with voice modulation, actions and expressions
May	Nouns (Naming words and Special names)	<ul style="list-style-type: none"> tell the names of things in their surrounding identify nouns in the sentences write special names with capital letter
	One and More than One	<ul style="list-style-type: none"> identify the given words as singular or plural change and write the words from one to many
	Poem - Caterpillar	<ul style="list-style-type: none"> recite the poem with actions list rhyming words from the poem draw a life cycle of a butterfly tell the meanings of the difficult words given in the poem

	Ch. – 2, How the Hippo Got a Tiny Tail	<ul style="list-style-type: none"> • use simple adjectives related to the size of the animal and its tail to describe it • express their opinions verbally and ask questions about the story characters • read aloud with correct pronunciation • learn new vocabulary words • make simple sentences using glossary words
	Music: The Phonicals	<ul style="list-style-type: none"> • recognize the use and importance of phonics
	Library: Designing a BOOKMARK	<ul style="list-style-type: none"> • define a bookmark • list uses of a bookmark • design one for personal use
	Elocution: Speech Activity – Mother's Day What is Elocution?	<ul style="list-style-type: none"> • prepare and read aloud a short 'Thank You' speech for his mother using Prep-Cards • know, read and understand the meaning of Elocution.
July	Apostrophe	<ul style="list-style-type: none"> • identify the belonging words in the given sentences • use apostrophe in making sentences which show belongings
	Pronouns	<ul style="list-style-type: none"> • tell that pronouns are used to make sentences less repetitive • identify pronouns in the given sentences • use proper pronouns in place of nouns • choose correct pronouns to show belongings
	Adjectives (Describing words)	<ul style="list-style-type: none"> • identify describing words in the sentences • use adjectives to describe nouns • write sentences by using adjectives
	Ch. – 3, Mr. Turnabout	<ul style="list-style-type: none"> • write new words and read them with correct pronunciation • summarize the story orally using the glossary words • write the answers of the given questions • tell the moral of the story
	Poem - Sisters	<ul style="list-style-type: none"> • recite the poem individually or in groups with correct pronunciation and intonation • identify rhyming words • talk about their own experiences

		<ul style="list-style-type: none"> • write 2 – 3 simple sentences about or related to the poem
	Music: The Earth Is My Home	<ul style="list-style-type: none"> • identify value words that describe how to care for the Earth
	Library: Fox and the Sour Grapes	<ul style="list-style-type: none"> • speak the word “sour” with correct pronunciation • suggest alternate titles of the story
	Elocution: Show and Tell Activity	<ul style="list-style-type: none"> • prepare and present a short speech activity about a chosen object
August	Comparisons	<ul style="list-style-type: none"> • show a comparison between two things • use of ‘er’, ‘more’ or ‘than’ to show the comparison • choose the correct form of the word to show the comparison
	Articles	<ul style="list-style-type: none"> • name the articles – a, an and the • recognize that articles are always used with nouns • choose the proper type of article for the given noun • use articles correctly in sentences
	Doing Words	<ul style="list-style-type: none"> • define ‘Doing Words’ • identify and use doing words in the sentences • recognize ‘Doing Words’ in the sentences • use ‘Doing Words’ in making sentences
	Ch. – 7, The Woodcutters and the Trees	<ul style="list-style-type: none"> • use their imagination to narrate the story using vocabulary from the text • ask content related question • use words like ‘may’ and ‘can’ for asking permission
	Poem – After the Rain	<ul style="list-style-type: none"> • read the Sight Words aloud • list the rhyming words • use rhyming words to complete the poem • recite the poem with correct intonation and correct pronunciation
	Music: When the Band Begins to Play	<ul style="list-style-type: none"> • identify the use of onomatopoeia in the song
	Library: Designing a BOOK COVER	<ul style="list-style-type: none"> • define a book cover • design an appropriate book cover based on the story

	Elocution: Our National Flag poem	<ul style="list-style-type: none"> • read aloud the lyrics and recite the poem
September	Use of – is, are, am, was, were, has, have, had, go, goes, do and does	<ul style="list-style-type: none"> • use the helping verbs correctly to write sentences • utilize the helping verbs properly during introductions • recognize the correct usage of helping verbs
	Ch. – 6, A Home for the Frogs (Reading practice)	<ul style="list-style-type: none"> • summarize the story in their own words and narrate it • use correct vocabulary related to the lesson • read aloud with correct pronunciation and develop oral communication skills through role play
	Music: It's A Small World	<ul style="list-style-type: none"> • make use of abstract nouns to express feelings and finding rhyming pattern within the song
	Library: Little Red Riding Hood (Read Aloud)	<ul style="list-style-type: none"> • read aloud with their classmates and peers • list new difficult words along with their meaning and correct pronunciation
	Elocution: -Time to RHYME! -Rhyming words	<ul style="list-style-type: none"> • identify, tell and read aloud rhyming words • make rhyming word chains
October	Use of – is, are, am with – ing form of the Doing Words	<ul style="list-style-type: none"> • identify verbs in the given sentences • use verbs and -ing form of verbs in framing sentences • give examples of verbs and use them correctly in speaking
	It happened yesterday	<ul style="list-style-type: none"> • recognize the special form of the doing words to talk about something that had already happened • use the past tense words properly in making sentences
	Ch. – 1, A Story from Bapu's life	<ul style="list-style-type: none"> • recall and retell the story in their own words • sequence a series of event • present their findings about the character
	Poem - The Dust on the Feather	<ul style="list-style-type: none"> • read and interpret critically the text in different contexts

		<ul style="list-style-type: none"> • respond to the questions related to the poem in short sentences • recite the poem with actions
	Music: Shake A Friend's Hand	<ul style="list-style-type: none"> • recognize action words (verbs)
	Library: Going to the Library (Reading passage)	<ul style="list-style-type: none"> • read and comprehend short reading passages • answer short questions based on the reading passage • list the importance of a library in an institute
	Elocution: Healthy eating! Healthy living! -Role Play Speech Activity	<ul style="list-style-type: none"> • prepare/read/present a speech activity
November	Contractions (Short Forms)	<ul style="list-style-type: none"> • use contractions in writing sentences • read and spell common contractions • tell how the words can be contracted • identify and make different contractions
	Prepositions	<ul style="list-style-type: none"> • explain the use of preposition • identify prepositions and use them to complete sentences
	Ch. – 3, The Shepherd's Watch Dog	<ul style="list-style-type: none"> • identify characters and sequence the events in the story • summarize the story in their own word • describe the characters in the story • use words of appreciation in role play • identify animals, their young ones and the sounds made by each
	Music: Santa Claus Is Coming to Town	<ul style="list-style-type: none"> • tell the meaning of "Carols" • identify value words such as good, bad, nice etc.
	Library: Story Board: Creative Writing (Short story)	<ul style="list-style-type: none"> • create a short story based on visual cues and pictures • give an appropriate title
	Elocution: Social Role Play in class- Community helpers	<ul style="list-style-type: none"> • prepare and present a short role play
December	Conjunctions (and, but, and or)	<ul style="list-style-type: none"> • define the term 'Conjunctions' • name three Conjunctions – 'and', 'but' and 'or' • identify different types of Conjunctions

		<ul style="list-style-type: none"> choose the correct conjunctions to complete short paragraphs
	Sequential Order	<ul style="list-style-type: none"> write sentences and complete the story by using the pictures in the correct sequence
	Ch. – 4, Kindness	<ul style="list-style-type: none"> share their personal context and example use words of appreciation sequence the events in the story read aloud sight words with correct pronunciation
	Music: Twelve Days of Christmas	<ul style="list-style-type: none"> recognize cumulative pattern in a song recognize and express counting numbers in a fun way with animals and objects
	Library: Elves and The Shoemaker	<ul style="list-style-type: none"> list difficult words and their meanings make a graphic organizer write a short story summary identify different aspects of a story: author, illustrator, setting/theme, problem/solution
	Elocution: Fun with Rhymes!	<ul style="list-style-type: none"> read aloud the lyrics and recite the poem
January	Question Words (Who, What, Where, Which, When)	<ul style="list-style-type: none"> recognize Question Words tell the importance of Question Words use and write the correct Question Words in the sentences recognize and respond to questions
	Poem - Upside down	<ul style="list-style-type: none"> recite the poem with intonation use imagination and draw few objects upside down create imaginary and interesting ideas appreciate poetry
	Ch. – 6, How the Sea Became Blue	<ul style="list-style-type: none"> tell an imaginary tale on their own name flowers and colours of rainbow read with accuracy, appropriate rate and expressions
	Music: It's I Who Build Community	<ul style="list-style-type: none"> identify and recognize pronouns in the song recognize first, second- and third-persons' point of view
	Library: Poky Little Puppy (Read Along)	<ul style="list-style-type: none"> read aloud the story fluently identify new words from the story

	Elocution: Speech activity -If I could be an astronaut!	<ul style="list-style-type: none"> • prepare/read/present a speech activity
February	Homophones (Understanding Words)	<ul style="list-style-type: none"> • recognize and spell words in Homophone sets • tell the correct meaning of words in Homophone sets • give examples of different words that are used as Homophones • tell the correct spelling and usage of different Homophones • use Homophones in completing the sentences
	Ch. – 7, Tit for Tat	<ul style="list-style-type: none"> • describe the key ideas from the text • answer and ask questions about the lesson to clarify comprehension • use glossary words and phrases for making sentences
	Poem - I wish	<ul style="list-style-type: none"> • recite the poem and answer the questions • develop imagination and share their ideas • describe their wish list with friends and talk about it • read with expressions and correct pronunciation
	Music: Peace Like A River	<ul style="list-style-type: none"> • recognize the concept of simile • describe and recognize word meanings by associating with another familiar object/word
	Library: Short Story Writing	<ul style="list-style-type: none"> • write a short story using WORD cues
	Elocution: Word builder games and activities Word Chain Activity	<ul style="list-style-type: none"> • read aloud words and engage in word builder games

ENVIRONMENTAL STUDIES SCHOLASTIC SYLLABUS CLASS 2

MONTH	CONCEPT	LEARNING OUTCOME
April	Living and Non-Living Things	<p>Students will be able to -</p> <ul style="list-style-type: none"> Identify Living and Non -Living Things. Define Living and Non -Living Things. Differentiate between Living and Non- Living Things. Distinguish between natural and manmade things. Illustrate Living and Non -Living Things.
May	Kinds of Plants Plants – Parts and Uses	<ul style="list-style-type: none"> Identify different kinds of plants eg Trees, Shrubs, Climbers, Creepers, Herbs, Water Plants. Differentiate between big and small plants. Define the various kinds of plants. Identify the parts of a plant. State the functions of the various parts of the plants List uses of plants and how to take care of them.
July	Animal life	<ul style="list-style-type: none"> Define domestic and wild animals. Classify animals as domestic and wild animals. State food habits and habitat of wild and domestic animals. List examples of domestic and wild animals.
August	Safety and First Aid	<ul style="list-style-type: none"> Define Safety and First Aid. Demonstrate basic Traffic Safety Rules. State the various safety rules to be followed at home, in school and in the playground. List items to be kept in the First Aid box. Distinguish the colours of the traffic light and state their meaning.
September	Revision for Half Yearly Exams Keeping Healthy and Clean	<ul style="list-style-type: none"> Recall previously learnt concepts, facts, definitions, answers. List ways to keep the surrounding clean. State good and safe toilet habits. Define Swachh Bharat Abhiyan.

		<ul style="list-style-type: none"> Outline cleanliness practises to be followed at home.
October	Food We Eat	<ul style="list-style-type: none"> Define healthy and nutritious foods. Define a Balanced Diet State examples of healthy and nutritious foods. Differentiate between healthy and unhealthy food. State importance of good food habits. State the functions of energy giving foods, body building foods and energy giving foods. Illustrate the food pyramid.
November	Houses	<ul style="list-style-type: none"> Define the different types of houses. Differentiate between temporary and permanent houses. Identify different types of houses. List various types of materials used to build different houses. Identify and name the different rooms in a house.
December	Seasons and Clothing	<ul style="list-style-type: none"> Define seasons State the different seasons of the year. Distinguish between the seasons and the weather conditions of each season. State the reason why different season affect the clothes we wear. Classily and differentiate between the different clothes worn in the different seasons.
January	Our Nation	<ul style="list-style-type: none"> State the importance and significance of the colours of our National Flag. Recognize and state the National symbols. List the National holidays and state their significance. Relate important facts about our country. List names of Freedom fighters. Recite the National Anthem.
February	Pollution (Land, Air, Water, Noise)	<ul style="list-style-type: none"> Define the meaning of pollution. Differentiate between land, water, noise and air pollution. Identify the causes of land, water, noise and air pollution. State measures to prevent pollution and save the environment.

हिंदी – कक्षा -२

महीना	संकल्पना	सीखने की संप्राप्ति
अप्रैल	व्याकरण :	
	वर्णमाला संयुक्त व्यंजन गिनती(१-२०) दिन - महीने	छात्र वर्णमाला की परिभाषा की पहचान कर पाएँगे। वर्णों के प्रकार को पहचान पाएँगे। संयुक्त अक्षर की बनावट को पहचानकर उसका सही उच्चारण कर पाएँगे। छात्र हिंदी की गिनती लिखित रूप में क्रम से लिख पाएँगे तथा उनके नाम भी जान पाएँगे। साल के महीने तथा सप्ताह के दिनों को क्रम में बोलकर लिख पाएँगे।
	साहित्य :	
	सवेरा, होली के रंग, रचनात्मक लेखन	छात्र कविता वाचन सस्वर सही लय , ध्वनि से कर पाएँगे। छात्र पठन पाठन कर पाठ में आए शब्दार्थ , खाली स्थान भरो तथा प्रश्नों के उत्तर लिख पाएँगे। छात्र वाक्य रचना भी कर पाएँगे।
मई	व्याकरण :	
	रंगों के नाम संयुक्त अक्षर और हलन्त, बारह खड़ी अपठित गद्यांश	रंगों की सही पहचान कर पाएँगे। रंगों के नामों को याद कर पाएँगे। संयुक्त अक्षर की बनावट को पहचानकर उसका सही उच्चारण कर पाएँगे। छात्र बारह खड़ी क्रम से लिख पाएँगे। छात्र गद्यांश को पढ़कर प्रश्नों के उत्तर लिख पाएँगे।
	साहित्य :	
	सजग बच्चे परंपरागत खेल	छात्र पठन पाठन कर पाठ में आए शब्दार्थ , खाली स्थान भरो तथा प्रश्नों के उत्तर लिख पाएँगे। छात्र वाक्य रचना भी कर पाएँगे। अभिनय कर पाएँगे। छात्र कविता वाचन सस्वर सही लय , ध्वनि से कर पाएँगे। तुकांत शब्द पहचान पाएँगे।

जुलाई	व्याकरण :	
	संज्ञा	छात्र संज्ञा की परिभाषा नाम वाले शब्द, भेद, व अंतर जान पाएँगे संज्ञा शब्दों की पहचान कर पाएँगे तथा उनके प्रयोग कर पाएँगे
	फल – सब्जियाँ "र" के रूप	छात्र फल- सब्जी के नामों को लिख पाएँगे तथा अंग्रेज़ी से हिंदी में लिख पाएँगे छात्र (र) के विभिन्न रूपों में अंतर कर पाएँगे
	साहित्य:	
	नीलम परी कहानी फलों की, रचनात्मक लेखन	छात्र पठन पाठन कर पाठ में आए शब्दार्थ , खाली स्थान भरो तथा प्रश्नों के उत्तर लिख पाएँगे छात्र वाक्य रचना भी कर पाएँगे कहानी का निर्माण कर लिख पाएँगे
अगस्त	व्याकरण :	
	वाक्य रचना - में, मैं, है, हैं, थे, था, थी, थीं सर्वनाम अपठित गद्यांश	छात्र मैं और में में अंतर जान पाएँगे वाक्य को अपने शब्दों में लिख पाएँगे छात्र सर्वनाम को परिभाषित कर पाएँगे छात्र सर्वनाम तथा संज्ञा शब्दों में अंतर जान पाएँगे छात्र कुछ सर्वनाम शब्दों को रेखांकित कर पाएँगे छात्र गद्यांश को पढ़कर प्रश्नों के उत्तर लिख पाएँगे
	साहित्य :	
	सतरंगी गेंद	छात्र पठन पाठन कर पाठ में आए शब्दार्थ , खाली स्थान भरो तथा प्रश्नों के उत्तर लिख पाएँगे छात्र वाक्य रचना भी कर पाएँगे कहानी निर्माण कर लिख पाएँगे
सितम्बर	व्याकरण :	
	वचन (नियम १, २)	छात्र एक को अनेक तथा अनेक को एक में बदल पाएँगे -शब्दों के वचन बदलना सीख पाएँगे वाक्यों में प्रयोग कर पाएँगे
	साहित्य:	
	कहाँ जाएँ हम...	छात्र कविता वाचन सस्वर कर पाएँगे तथा कविता में आए शब्दार्थ , खाली स्थान भरो तथा प्रश्नों के उत्तर लिख पाएँगे छात्र वाक्य रचना भी कर पाएँगे

		कहानी निर्माण कर लिख पाएँगे।
अक्टूबर	व्याकरण:	
	लिंग क्रिया	छात्र स्त्रीलिंग व पुल्लिंग शब्द को समझकर तथा बाद में इनके अंतर को बता पाएँगे। इसके पश्चात वाक्यों में प्रयोग कर पाएँगे। छात्र क्रिया शब्द का अर्थ समझ पाएँगे। क्रिया शब्दों को वाक्यों में पढ़कर रेखांकित कर पाएँगे।
	साहित्य:	
	अब हम दोस्त हैं, बदल गई सुहानी, रचनात्मक लेखन	छात्र पठन पाठन कर पाठ में आए शब्दार्थ, खाली स्थान भरो तथा प्रश्नों के उत्तर लिख पाएँगे। छात्र वाक्य रचना भी कर पाएँगे।
नवम्बर	व्याकरण:	
	विलोम शब्द शुद्ध-अशुद्ध अपठित गद्यांश	छात्र विलोम शब्दों की परिभाषा को जानकर उदाहरण में अंतर कर पाएँगे। छात्र अशुद्धियों को जानकर तथा उनका सुधार कर पाएँगे। छात्र गद्यांश को पढ़कर प्रश्नों के उत्तर लिख पाएँगे।
	साहित्य:	
	मीठा झगड़ा	छात्र पठन पाठन कर पाठ में आए शब्दार्थ, खाली स्थान भरो तथा प्रश्नों के उत्तर लिख पाएँगे। छात्र वाक्य रचना भी कर पाएँगे।
दिसम्बर	व्याकरण:	
	विराम चिह्न	छात्र विराम चिह्नों में अंतर स्पष्ट कर पाएँगे। वाक्यों में सही विराम चिह्नों को लिख पाएँगे।
	साहित्य:	
	जैसी हूँ मैं अच्छी हूँ। रचनात्मक लेखन	छात्र पठन पाठन कर पाठ में आए शब्दार्थ, खाली स्थान भरो तथा प्रश्नों के उत्तर लिख पाएँगे। छात्र वाक्य रचना भी कर पाएँगे। छात्र अपने विचारों को व्यक्त करेंगे।

जनवरी	व्याकरण :	
	विशेषण अपठित गद्यांश	छात्र विशेषण शब्द का अर्थ समझ पाएँगे उसकी परिभाषा उदाहरण सहित लिख पाएँगे छात्र गद्यांश को पढ़कर प्रश्नों के उत्तर लिख पाएँगे
	साहित्य :	
	जाड़े की धूप	छात्र कविता वाचन सस्वर कर पाएँगे तथा कविता में आए शब्दार्थ , खाली स्थान भरो तथा प्रश्नों के उत्तर लिख पाएँगे छात्र वाक्य रचना भी कर पाएँगे छात्र अपने विचारों को व्यक्त करेंगे
फरवरी	व्याकरण :	
	अनुच्छेद लेखन - मेरी माँ , मेरी अध्यापिका, मेरा प्रिय मित्र	छात्र दिए गए विषयों पर कुछ पक्तियाँ अपने शब्दों में लिख पाएँगे
	साहित्य :	
	भालू का घर	छात्र पठन पाठन कर पाठ में आए शब्दार्थ , खाली स्थान भरो तथा प्रश्नों के उत्तर लिख पाएँगे छात्र वाक्य रचना भी कर पाएँगे छात्र अपने विचारों को व्यक्त करेंगे

NIKITA J MALAGAR

NUMERACY SCHOLASTIC SYLLABUS, CLASS 2

MONTH	CONTENT	LEARNING OUTCOMES
April	Learning to Form Numbers <ul style="list-style-type: none"> ➤ Sequencing ➤ Before and After ➤ Numerals and Number Names ➤ Place Value ➤ Expanded Form ➤ Comparison of Numbers ➤ Odd / Even ➤ Ascending Descending ➤ Greatest and Smallest 3 digit numbers 	The students will be able to : <ul style="list-style-type: none"> ➤ Recall the number names and numerals of two digit numbers ➤ Tell and write the three digit numerals ➤ Tell what comes before and after ➤ Define Predecessor and Successor ➤ Use place value in writing ➤ Write the Expanded form of 3 digit numbers ➤ Compare two digits numbers. ➤ Differentiate between odd and even numbers ➤ Arrange numbers in Ascending and Descending Order ➤ Form greatest and smallest 3 digit numbers from a given set of numbers
May	Addition <ul style="list-style-type: none"> ➤ Vertical Addition ➤ Horizontal Addition ➤ Word Problems Ordinal Numbers (1 to 10) Tables of 2, 3, 4	The students will be able to : <ul style="list-style-type: none"> ➤ Define sum ➤ Discuss the properties of Addition ➤ Tell the sum of Vertical and Horizontal Addition ➤ Solve word problems independently ➤ Recall ordinal names ➤ Recall the tables of 2 and 3 ➤ Recite the tables of 4
July	Subtraction (without borrowing) <ul style="list-style-type: none"> ➤ Vertical Subtraction ➤ Horizontal Subtraction ➤ Word Problems Tables of 5	The students will be able to : <ul style="list-style-type: none"> ➤ Define difference ➤ Tell the different terms used in subtraction ➤ Discuss the properties of Subtraction ➤ Calculate the difference using vertical and horizontal subtraction ➤ Solve word problems independently ➤ Recite the tables of 5
August	<ul style="list-style-type: none"> ➤ Money ➤ Roman Numbers ➤ Shapes and Patterns ➤ Tables of 6 & 7 	The students will be able to : <ul style="list-style-type: none"> ➤ Represent an amount up to Rs. 500 using notes and coins of same or different denomination of play money ➤ Calculate money spent ➤ Define currency ➤ Name the currency of other countries ➤ Recall and write the Roman Numbers

		<ul style="list-style-type: none"> ➤ Define a plane shape ➤ Name some plane shapes ➤ Tell the properties of plane shapes ➤ Identifies 2D and 3D shapes ➤ Recite the tables of 6 & 7
September	<p>Multiplication</p> <ul style="list-style-type: none"> ➤ Multiplication by 10 and 100 ➤ Horizontal and Vertical Multiplication ➤ Word Problem <p>Tables of 8</p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> ➤ Discuss the multiplication facts ➤ Define Product ➤ Solve simple word problems ➤ Constructs and uses multiplication facts of tables in daily life situations
October	<p>Time</p> <ul style="list-style-type: none"> ➤ Calendar ➤ Half Past ➤ AM and PM 	<p>Students will be able to :</p> <ul style="list-style-type: none"> ➤ Tell the time ➤ Attempt to read a clock ➤ Identifies a particular day and date on a calendar
November	<ul style="list-style-type: none"> ➤ Fraction (Half and Quarter) ➤ Measurement 'standard unit of length, weight and capacity 	<p>Students will be able to :</p> <ul style="list-style-type: none"> ➤ Define fraction ➤ Colour a portion of a fraction ➤ Identify half and quarter ➤ Make a fractional robot ➤ Measure and note the height of family members ➤ Tell who is the tallest and shortest in the family
December	<ul style="list-style-type: none"> ➤ Pictograph 	<p>Students will be able to :</p> <ul style="list-style-type: none"> ➤ Represent the collective data as a pictograph ➤ Draws inference based on the data collected ➤ Compare data and tell answers
January	<ul style="list-style-type: none"> ➤ Solid Shapes 2D and 3D ➤ Division 	<p>Students will be able to :</p> <ul style="list-style-type: none"> ➤ Identifies and makes 2D shapes by paper folding ➤ Describes 2D shapes ➤ Explains Division facts by equal grouping, sharing and finds it by repeated subtraction
February	<ul style="list-style-type: none"> ➤ Division 	<p>Students will be able to :</p> <ul style="list-style-type: none"> ➤ Define Quotient, divisor, dividend & remainder ➤ Divide quickly using tables ➤ Solve division sums independently